

ST MARY'S MIDDLEWICH **SCHOOL PROSPECTUS**

Headteacher: Mrs Janet McKinlay
Chair of Governors: Simon Davis

St Mary's is a happy and vibrant family where each child and adult is cherished, valued and enabled to grow in confidence to their full potential. It provides a safe environment in which each individual is encouraged to live as Jesus taught and to reach levels of personal development, creative and academic achievement.

'Pupils' behaviour and attendance remains excellent. The charity work undertaken by pupils and the care that pupils show towards each other are testament to the fact that they live out the school's ethos and values.' OfSTED 2018

ST MARY'S CATHOLIC PRIMARY SCHOOL
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Throughout this document the term 'parent' refers to the person/people responsible for an individual child.

St Mary's Primary School, Middlewich, is the Catholic school for children from Middlewich, Holmes Chapel, Goostrey, Sandbach and the villages nearby. The school, over 110 years old, opened on its current site in January 1994 and is a delightful environment for both teaching and learning.



THE AIMS OF ST MARY'S SCHOOL

- To foster Gospel values within each individual and so enable them to continue on their Faith journey through the Catholic ethos of the school.
- To provide a broad and balanced curriculum presented in a variety of ways.

- To provide a safe and secure environment in which children are relaxed, comfortable and confident.
- To encourage children to develop an awareness of responsibility to themselves, for the wider community and the world.
- To nurture all members of the community to enable them to achieve their full potential in all aspects of their life.
- To foster independent thinking and ensure equal access to all aspects of the curriculum through provision of quality teaching and learning through a wide range of resources.

ORGANISATION OF EDUCATION

The school is organised into classes according to age, the number of which will depend on the overall number on roll. We currently have 7 classes with 180 children on roll. The youngest children are the Reception year and after Reception the children go from Year 1 to Year 6.

Foundation Stage - Reception

Key Stage One (KS1) - Y1, Y2

Key Stage Two (KS2) - Y3, Y4, Y5, Y6

We strive to maintain a favourable ratio of the number of children per adult and currently the children are taught in single year groups. The Governors and Senior Management are determined to provide education for all Baptised Catholic children who live within the Parish of St Mary's.

THE CURRICULUM

Christ is the foundation of the whole educational enterprise of this Catholic School. He gives direction to all policies and undertakings of the school. The curriculum is focused on the development of the whole child and includes every aspect of school life, from taught subjects to the opportunities the children experience every day. The curriculum is outstanding in its breadth and balance, bringing all pupils into contact with the subject areas as detailed in the National Curriculum and beyond. St Mary's has been awarded the following:

- 'Primary Quality Mark' from the Basic Skills Agency recognising our commitment to the core subjects of English, Maths and Science (including ICT)
- 'National Healthy Schools Award' recognising our commitment to the health of children in mind, body and spirit.
- 'School Games Mark Award' – *Gold* - acknowledging our commitment to a comprehensive PE curriculum and links to outside clubs.
- 'Eco Schools Award' – *Green Flag* – acknowledging our commitment to creating a sustainable environment today and a sustainable way of living for future generations.
- AcSEED Award – emotional wellbeing and Mental Health.



Our curriculum aims to reflect the diverse society in which we live; providing the children with a rich and varied exploration of different cultures.

Core Subjects:

English
Science

Mathematics
Religious Education

Information and Communications Technology

Foundation Subjects:	History	Geography
	Design	Technology
	Music	PE
	French	Art
	Personal and Social Education including Citizenship	

At St. Mary's, we plan our curriculum in three phases. We have established a long term plan (Curriculum Topic Plan) for each key stage. This indicates where topics are taught in each term and to which groups of children. We review our long term plan (Curriculum Topic Plan) on an annual basis and strive to adapt to current issues and global challenges. With our Curriculum Maps, alongside our medium term plans, we give clear guidance on the objectives and teaching sequences. The maps incorporate both the development of knowledge and the progression of skills. Each subject has a Skills Ladder, showing the progression of skills across KS1 and KS2. Our short-term plans are those that our teachers write on a weekly basis. We use these to set out the learning objectives for each lesson, the core activities and the opportunities for retrieval practice. We adopt a topic approach to curriculum planning. We plan the curriculum carefully, so that there is a full coverage of all aspects of the National Curriculum and early learning goals. Within topics, links between subjects are made where possible, however, there is also the teaching of individual subjects.

1940s Themed Day in Year 3



As far as possible we will aim to match the teaching to the children's abilities, attainment, interests and experience. We believe that in addition to factual knowledge it is important to develop concepts, skills and attitudes and pupils should learn in a variety of ways, using different stimuli, teaching approaches and methods of recording. We recognise the need to exercise the brain and to facilitate learners and so elements of Mind Friendly Learning, Brain Gym, retrieval practice strategies and Dual Coding techniques are used throughout the school. Children may be organised into groups, work individually or as a whole class depending on the type of activity.

We will aim to ensure that the work of each child will be purposeful, allowing learning to develop lively and enquiring minds, giving enjoyment and satisfaction of doing tasks well, offering appropriate challenge for the age and ability of the children, and encourage the use of the imagination and powers of reasoning.

The hidden curriculum encompasses the unplanned and sometimes untaught areas of the curriculum such as liturgies, sports teams, Christmas productions and other activities that capture and reflect the ethos and values of the school. We aim to provide a caring environment that enables children to develop self respect and respect for others as well as allowing for personal growth. Significant importance is placed on the children's happiness, as this contributes to the mutual respect and consideration for others.

RELIGIOUS EDUCATION

Religious Education is central to the whole purpose of the school, to its distinctive nature, its ethos and its atmosphere. Our most recent inspection is unreserved in its judgement that our provision is outstanding. The RE Programme used throughout the school helps each child to acquire a knowledge and understanding of the Catholic faith, the experience of a Christian caring community and the experience of a living liturgy, all appropriate to the child's needs and level of development. Great importance is placed on the children's spiritual development and the provision of our Chapel hugely benefits this. The children take part in school masses, liturgies and assemblies. The partnership of home, parish and school enriches the education offered by our Catholic school and is essential throughout the children's school years but in particular for the preparation to receive sacraments at age 7/8 or older. As all teaching is centred on the Gospel teachings of Christ, the ethos central to the spiritual, moral and social development of children is conveyed at all times. It is therefore inappropriate for children to be withdrawn from RE or Collective Worship although the Governors accept that parents have the right to ask for their child to be withdrawn.



PASTORAL CARE AND DISCIPLINE

'Family spirit' and relationships are a vital part of life at St Mary's. 'Buddying' Year 6 children with Reception children is an integral part of this 'spirit'. We share responsibility with parents for the children in our care and make every effort to provide the care that parents give. Whilst in our care, all pupils are expected to reach and maintain good standards of discipline and manners, consideration for one another and for the environment, and of respect for all members of the school community. At St Mary's we rely on the teaching of Christ, co-operation and mutual respect. The school's Discipline Objective Statement and Behaviour Policy further expound our philosophy.

SEX EDUCATION

All teaching will flow from appreciation that life is a gift from God and will be presented within the context of loving relationships, fully reflecting the teaching of the Church. In order that children may grow and flourish healthily and holistically towards an understanding of their gender and its implications for successful relationships, they must be at ease with themselves and deepen their self-knowledge. 'A Journey in Love' has been used up until this point to convey this message. In this scheme, an aspect of the mystery of love is treated in each year group through a series of progressive and developmental tasks, activities and reflections that focus on social, emotional, physical and spiritual development. This initiative had the approval of the governors and had been shared with parents. This year school has subscribed to Ten Ten – Life to the Full – A fully-resourced scheme of work in Relationships and Health Education (RHE) for primary schools as recommended by the Diocese.

SPORT

Sport skills are developed throughout the Primary years, through the specific areas of Gymnastics, Games and Athletics. This takes place through our specialist Sports Company

planned curriculum, at a level appropriate to the age group and ability, for approximately 5% of curriculum time. The skills are then further developed through extra curricular activities such as football, netball, rounders, tag rugby, cricket and kwik cricket, when available, at appropriate times of the year, culminating in the formation of teams that may then play in friendly tournaments and league competitions.



We are fortunate to benefit from a good sized playing field that has a lined football pitch and rounders pitch, at the appropriate time of the year. There is a running track around its perimeter. Our playground is permanently lined with two netball courts. We would encourage the involvement of any parent who wished to be involved in the organisation of extra-curricular activities.

Swimming is an important element of the school PE curriculum and all children in Key Stage 2 have the opportunity to work towards the end of Key Stage National Curriculum target, with additional tuition for the youngest children in Key Stage 2.

SPECIAL EDUCATIONAL NEEDS

As our Mission Statement highlights, we encourage all children to 'reach levels of personal development, creative and academic achievement in line with their capabilities'. If, after considered and careful planning for differentiation, a child's needs in one or more areas lie outside the established range for their age at St. Mary's, we say they have special educational needs (SEN). We aim to identify this as soon as possible by:

- early contact with the parents of pre-school children and the external agencies involved
- early response to special educational needs identified after admission
- early response to special educational needs arising at any point during the Primary Years

The approach is in accordance with the Mission Statement and aims of the school whilst working within the procedures and practices of the Special Educational Needs and Disability Code of Practice: 0 to 25 years 2015. Our success will be the inclusion of any child with special educational needs within the school where this is considered to be the most appropriate teaching and learning environment for his or her needs, whilst having due regard for the educational needs of other children (some of whom may have their own special needs).

There is a full, working policy for Special Educational Needs but in summary, the objective of the Policy is to ensure that:

- the Mission Statement is upheld
- the aims of the school are met
- all children with special educational needs are given the necessary support as routine and/or at times of difficulty or crisis
- all interested parties in the school (governors, teachers, support staff, parents, etc) are aware of the school's implementation of the SEN Code of Practice on the identification and assessment of special educational needs

- the promotion of high standards

It is our intention that the highest standards are expected for all children so that each individual achieves their potential and gains strategies for accessing the broad, balanced curriculum on offer at St. Mary's. Consideration must be given to the scope of teaching and learning methods and the resources used in order that all learning styles are catered for, and success is recognised and praised through the school's rewards system.

HOMEWORK

At St Mary's the term 'homework' is interpreted as 'further development of the whole child' not merely an extension of work done in school.

We aim to extend, reinforce and encourage individuals to explore new opportunities so that each may 'achieve their potential' in line with our Mission Statement. The main focus of Homework from school will be on English and Maths.

- All children, with their parents, will be expected to carry out the activities pertinent to their year group, as indicated in the Homework Policy.
- Parents are informed at the start of each term of the children's curriculum coverage and parents are encouraged to further develop the children's interest in these areas, in order to consolidate the children's learning in school. Activities may be accessed on the relevant Class page on the school website.
- Other activities may be sent home at the teacher's discretion according to an individual child's needs.
- St Mary's website is a tool for further development of homework and communication from the class teacher.

Homework is one way that parents can become more involved with their children and can provide opportunities for parents to spend quality time with them. We aim to make parents aware of why particular tasks may be brought home from school and would encourage parents to work with their children on these tasks. This will enable parents to take an active interest in their children's own pursuits. 'Homework' is most beneficial to children when parents, children and school work in partnership.

At all ages children are invited to research information for class topics and to practise all skills being studied, but it should also be noted that children should be encouraged to extend their development by joining many of the activities available elsewhere, eg Beavers, Rainbows, Swimming, Gymnastics, Horse riding, etc.

ASSESSMENT, RECORDS AND REPORTS

Children's work is assessed at regular intervals and records of progress retained throughout the primary years. Written reports are issued in the summer term. Two parents' evenings, are held annually when parents are invited to see their own children's work, to meet with their child and teacher, to discuss their progress, and to view the displays of work throughout the school. Parents are invited to discuss the end of year report if they have any queries or would like to view their child's work. Parents may ring at any time for an appointment to discuss other concerns if they arise.

PARENTAL INVOLVEMENT

St Mary's is a family which welcomes children, parents and staff to cooperate and contribute to the educational process for the benefit of every child. We recognise that parents have many areas of expertise, including knowledge of the locality, and extend a warm invitation for such talents to be shared.

At St Mary's we acknowledge that you, the parents, are the first teachers of your children and we aim to build on the foundations that you have laid at home by developing strong links of communication to involve, and inform you of your own child's attainment, their social and emotional development and to share any other concerns.



You, as parents can be involved in your child's education in the following ways:

- Attend 'Early Years' evenings prior to your child starting school.
- Read newsletters which provide a record of happenings and a diary of forthcoming events.
- Read and contribute to home/school reading record book which outlines progress in reading and can be used as a valuable line of communication for other issues.
- Read annual reports and attend parent/teacher or parent/teacher/child interview evenings.
- Discuss with your child prior to target setting and attend open/parent's evening to view children's work and receive agreed individual targets in Literacy and Numeracy.
- Read class teacher's synopsis of work to be covered, sent out at the beginning of each term.
- Actively participate with your child in accessing and using the class Learning Platform on the website
- Read Church bulletin.
- Attend celebrations such as Masses and RE end of theme assemblies.
- Pray for your child in the chapel when parents are invited to light a candle for private intentions at the end of each term
- Share in an informal dialogue in school.
- Attend education evenings which are designed to further educate parents on curriculum and other issues.
- Observe displays around the school which give information relating to work covered.
- Attend special events such as gala days and other festivities.
- Help and share expertise in school and on school trips, including swimming.
- Take an active role in the PTA. All parents are members of the association which functions partly to raise funds, but also for children, parents, staff and parish to meet socially.
- Contribute to school resources, especially expendable items such as fabrics, wool, boxes, etc, which are requested when they are needed.
- Contribute to school funds by pledging termly amounts to increase learning resources.
- Give financial support for school trips which enhance children's learning.

We believe that children benefit most when our school family and the home family are working together. We extend to all parents a warm invitation to be wholly involved - both formally through the 'Home-School Agreement', and informally - in your child's education.

ADMISSIONS

There is an Admissions Policy which is reviewed annually by the governors. Currently, children are admitted according to the following criteria:
(Further details on admissions may be found in the Admissions Policy on the website)

OVERSUBSCRIPTION CRITERIA

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

1. Catholic looked after and previously looked after children.
2. Catholic children who are resident in the parish(es) of St. Mary's Middlewich (including St Margaret Ward, Holmes Chapel) and St Winifred's, Sandbach.
3. Other Catholic children.
4. Other looked after and previously looked after children.
5. Catechumens and members of an Eastern Christian Church.
6. Children of other Christian denominations whose membership is evidenced by a minister of religion.
7. Children of other faiths whose membership is evidenced by a religious leader.
8. Any other children.

The Governors confirm that our Admissions Policy applies to all children, regardless of whether or not they have a disability, Statement or Special Educational Need and that both the building and the curriculum are designed to provide access for all. With respect to staff or children with disabilities, it is the policy of the Governing Body always to comply with the legislations of the 'Disability Act'.

Prospective parents and children are invited to view the school. The Headteacher is always willing to supply detailed information but please ring to make an appointment as impromptu availability cannot be guaranteed.

STARTING SCHOOL

Parents can apply online through the Local Authority in which they live, in the September (12 months prior to their child starting school) in line with the statutory process. The local authority application process is open until mid January prior to admission in September. We have one admission date and all children are admitted to school in the September of the academic year in which they are five.

Pre-school liaison and preparation includes pre-school visits, parents' meeting, information leaflets and our booklet 'Starting School'.

THE SCHOOL DAY – SCHOOL WEEK:32.5 HOURS

Foundation Stage and Key Stage One (Fri)	8.30 to 11.40 am (15 min break at 10.00 am) 12.45 to 3.00 pm (15 min break at 1.45 pm on Wed,Thurs, Fri)
Key Stage Two	8.30 to 11.50 am (15 min break at 10.15am) 12.45 to 3.00 pm (no break)

Lunchtime: Pupils may go home, have a school meal or bring a packed lunch. Arrangements are flexible on a daily basis with children being able to select from the

menu as to what they would like if they have a school meal. All children in reception, year 1 and year 2 are entitled to a free school meal every day, regardless of circumstances. We have a very able and committed School Meals Team and meals are recommended!



SCHOOL UNIFORM

Integral to school policy is encouraging children to be proud of their school and to identify with it. Therefore the following uniform is worn:

- *Grey trousers/shorts
- *Grey skirts or tunics.
- *White shirts worn with school tie.
- *Green sweatshirts/cardigans, with school logo.
- *School Baseball cap (optional)

Summer uniform options:

- *green & white classic gingham dress
- *Showerproof jacket/Storm jacket in green with St Mary's logo

Sensible black school shoes are required. Trainers are not allowed other than for outdoor PE.

PE Uniform:

- *Black shorts – tight, hot pant type shorts are not advised
 - *Green Polo shirt with school logo
 - *Black slip-on plimsolls.
 - *Trainers (for outdoor PE only)
 - *Black jogging bottoms, with school logo
- Each child needs a named PE bag to be kept in school.

Included as part of the uniform is the school Book Bag, emphasising the care and importance we place on our reading books. These can be purchased from school.

Only one pair of simple stud earrings are allowed to be worn to school. They must be removed by the child themselves for PE and swimming. We recommend children come to school without earrings on swimming and PE days. If not, they must take them out and replace them themselves. Staff are not allowed to take out or put in earrings. Children are responsible for their own earrings if they are taken out at school. We encourage parents to make use of the summer holidays for ear piercing. This will enable ears to heal before returning to school in September.

The wearing of body piercings such as tongue studs or belly button jewellery is not permitted. These items represent a potential hazard not only to the wearer but also to other children.

Extreme hairstyles are not appropriate for school. The use of styling products should be kept to a minimum and children should not have decorative patterns cut into their hair or their hair dyed. This includes hairstyles where the sides are much shorter than the top or with lines/patterns shaved into them. All children (boys and girls) with long hair must have this tied back.

Nail varnish, shellac/acrylic/false nails is not permitted and parents of children wearing nail varnish will be contacted and asked to remove it. Make-up is not permitted.

Each item of uniform should be marked clearly with the child's name!

NON- UNIFORM DAYS

Crop tops are not allowed or any similar clothing.

SCHOOL FUND

The generosity of parents' voluntary donations to the school fund enables us to pay our Annual Diocesan Building Maintenance Levy. It also enables purchase of some additional curriculum enhancement resources, particularly to support our work connected with the 'Arts'. Letters are sent home at the beginning of each term with regard to this. Wherever possible, parents are encouraged to 'gift aid' their contributions as this provides additional monies for the school from the Inland Revenue.

EDUCATIONAL VISITS

To enhance the National Curriculum, educational visits are arranged, mainly during school time. Some local visits will incur no expense; others require parental contributions. Charges for such activities are voluntary and failure to contribute would not involve any child being treated differently from another child. However the school does not have sufficient funds to finance educational visits without fair contributions from the parents of the children concerned and such visits would only be possible if they were self-financing. The following residential visits are currently organised for children:

Year 3 -	Tatenhall Outdoor Education centre/Pettypool Outdoor centre
Year 4 -	Savio House, Bollington
Year 5 -	Redridge Outdoor Pursuits Centre, Wales
Year 6 -	Abernant Hotel, Wales

ACTIVITIES OUTSIDE NORMAL SCHOOL HOURS

An extensive programme of extra-curricular activities takes place throughout the year, which is reviewed at the start of each term. This may include:

A variety of sport based clubs – football, tag rugby, dodge ball, netball, judo, cricket, multisports, gymnastics.
Choir
Gardening Club
Chicken Club
Drama
Dance
Glee
Ballet
Cookery Club
Cross Stitch Club
IT Club
Lego Club
Eco Club
Chapel group

Where children have to get changed to take part in any extra curricular activity it is expected that they change back into school uniform before leaving the premises.

In addition to these, the following also take place

- Sacramental Programmes - Home-School-Parish Partnership in preparation for First Forgiveness and First Holy Communion
- Competitive and friendly matches in football, netball, rounders
- Family Activities arranged in co-operation with the PTA.

PTA

Every parent and all staff are members of the PTA. Currently, we have a parent representative for each year group and they coordinate, along with the class teacher and other parents from the class, functions throughout the school year. Events each year are designed to be both social functions and to raise funds. The Association raises money to support St Mary's with purchases such as Chrome books.

All parents are free to attend all PTA meetings and functions.

SECONDARY TRANSFER

Pupils generally transfer at the age of eleven to St Nicholas Catholic High School, Hartford, Northwich. Please check the High School Admissions Policy which is reviewed annually and should be referred to.

COMPLAINTS PROCEDURE

If there is any matter which is unclear or of concern, parents are encouraged to discuss it with the Headteacher.

Official complaints may be made to the Headteacher or the Chair of Governors.

The Local Authority informs parents that it does not accept any liability for loss of, or damage to, personal property whilst on or left at the Authority's premises.

A range of documents related to the curriculum and general administration is available in school for reference upon request.

ABSENCES

If your child is absent parents must leave a telephone message or send a note of explanation with a sibling by 9.30am on the day of absence. If not, they will be contacted by the School Office.

PUPILS' HEALTH

Pupils who are unwell should not be sent to school. If a child has recovered but is still taking medicine parents may come in and administer medicine at lunchtime or have the child home for lunch. For asthma, a spare named inhaler is to be retained in school for emergencies.

Teachers are not legally covered to administer medicines. However, we are a caring school and would not refuse to supervise medication if it has to be taken long term on a daily basis and has been prescribed by the doctor.

Non-prescription medicines (such as Calpol, throat lozenges and over-the-counter hayfever medications) should not be brought into school and will not be administered by school staff.

SCHOOL HOLIDAYS

The Governors request that parents do not seek authorisation for their children to be absent on family holidays during term time.

Two weeks' absence results in the loss of approximately 44 hours teaching time and when this is added to unforeseen absences the figure would be far greater by the end of the year. This would undoubtedly have a significant impact on your child's progress. The School will not 'set work' for children if they are taken out on holiday.

<u>AUTUMN 2023</u>	<u>SPRING 2024</u>	<u>SUMMER 2024</u>
Wednesday 6 th September – Friday 20 th October (33 days)	Wednesday 3 rd January – Friday 16 th February (33 days)	Monday 8 th April – Friday 24 th May (34 days) BANK HOLIDAY 6th May
HALF TERM 23rd October – 27th October	HALF TERM 19th February – 23rd February	HALF TERM 27th May to 7th June
Monday 30 th October – Tuesday 19 th December (37 days)	Monday 26 th February – Thursday 28 th March (24 days)	Monday 10 th June – Thursday 18 th July (29 days)
Christmas Holiday Wednesday 20 th December – Tuesday 2 nd January	Spring break Friday 29 th March (Good Friday) – Friday 5 th April	Summer holiday Friday 19 th July – Tuesday 3 rd September 2024

Return to School Wednesday 4th September 2024

INSET DAYS = 5 DAYS

4th September 2023

5th September 2023

2nd January 2024

22nd July 2024

23rd July 2024

TOTAL TEACHING DAYS = 190 DAYS

The parent/carers with whom the child resides must apply in writing to the school if the child is to be taken out due to a holiday. The letter/application must explain the exceptional circumstance surrounding the request for the leave of absence.

The Head Teacher will determine whether the exceptional circumstance ruling applies, if not the application will be declined. You will receive a written response from the Headteacher letting you know if your application has been approved. If the holiday goes ahead after the application has been declined, the absence will be recorded as unauthorised.

NATIONAL CURRICULUM TESTS 2022/23 ACADEMIC YEAR

KEY STAGE 1 AND KEY STAGE 2 ASSESSMENTS

The national curriculum assessments took place in summer 2023, including the times tables check, teacher assessments and the phonics screening.

MULTIPLICATION TABLES CHECK

School must administer the multiplication tables check within the 2-week period from Monday 3 June 2024.

Children are normally tested at the end of Key Stage 1 and Key Stage 2 in line with statutory requirements. This is in addition to assessment and recording procedures established in line with our whole school policy.

The following percentages are end of Key Stage 1 and 2 Statutory Assessments 2019 for St Mary's, alongside National comparative information. (There was no certified data for 2020 due to the pandemic). This data will be updated when the validated data is released.



NATIONAL CURRICULUM TESTS EYFS AND KEY STAGE 1 AND 2 ASSESSMENT RESULTS

EYFS

The percentage of pupils achieving a 'good level of development' (GLD) (at least 'expected' attainment in (Prime areas and) Reading, Writing and Maths) in 2019 was 77%.

EYFS GLD					
2017		2018		2019	
St. Mary's	National	St. Mary's	National	St. Mary's	National
73%	71%	79%	72%	77%	72%

YEAR 1 PHONICS SCREENING

In 2019, the percentage of pupils passing the phonics screening check was 88%. The results for KS1 phonics are based on a national test set in June.

KEY STAGE 1 PHONICS					
2017		2018		2019	
St. Mary's	National	St. Mary's	National	St. Mary's	National
88%	81%	94%	82%	88%	(82%)

Children are currently tested at the end of Key Stage 1 and Key Stage 2 in line with statutory requirements. This is in addition to assessment and recording procedures established in line with our whole school policy.

KEY STAGE 1

The table below shows the percentage of pupils achieving the 'expected' standard at the end of 2019 (in relation to DfE assessment guidelines and based on teacher assessment judgements) compared to national.

Key Stage 1 Attainment 2019						
	Reading %		Writing %		Maths %	
	St Mary's	National	St Mary's	National	St Mary's	National
At or above	86%	75%	79%	70%	83%	76%
Greater Depth	28%	26%	24%	16%	28%	22%

KEY STAGE 2 (2019)

KEY STAGE 2 ATTAINMENT 2019								
Proportion of pupils achieving the expected standard in all areas: R/W/M	71% (national 65%)							
Proportion of pupils achieving the higher standard in all areas	6%							
2019	Reading %		Grammar %		Writing %		Maths %	
	St Mary's	National	St Mary's	National	St Mary's	National	St Mary's	National
Av scaled score	105		108				104	
% of pupils achieving expected standard	86%	%	89%	%	86%	%	89%	%
Number of pupils achieving Higher Standard	17%	%	40%	%	23%	%	23%	%

ST MARY'S TEAM

Current Staff

Headteacher/Governor

Janet McKinlay

Assistant Headteachers

Clare Cook and Denis Orr-McGuinness

Teachers

Charlotte Ashley
Katy Martin
Kate Reed
Tarranie Woolley
Shelley Hughes
Daniel Philo
Clare Cook
Denis Orr-McGuinness
Sara Dellapiana (MFL)

Teaching Assistants

Rita Poynton
Sarah Davies
Deborah Welsh
Stephanie Whelan

1:1 Support Assistants

Carmen Shaw
Lucy Smith
Linsey Peel
Andrea Appleton
Gemma Dillon
Emma Schofield
Hannah Clarke
Leanne Quilliam

School Business Manager Finance/Admin Assistant

Emma Bourne
Hayley Meachin

Site Manager	<i>Anne Turnbull</i>
Caretakers	<i>Paula Smith</i>
Cleaners	<i>Paula Smith</i> <i>Karen Preston</i> <i>Sarah Pearce</i>
Midday Assistants	<i>Karen Kowalski</i> <i>Tina Ogden</i> <i>Jade Smith</i> <i>Paula Smith</i> <i>Karen Preston</i> <i>Sarah Pearce</i>
Catering Manager	<i>Sam Grant</i>
Catering Assistant	<i>Anne Turnbull</i> <i>Natasha Tench</i>
<i>Governors</i>	
Chair	<i>Simon Davis</i>
Vice Chair	<i>Roy Davies</i>
Foundation	<i>Rev Fr Peter Dutton</i> <i>Rev Mr Chris Wells</i> <i>Alison Pink</i> <i>Ian Camacho</i>
Parent	<i>Vacancy</i> <i>Vacancy</i>
LA	<i>David Coxon</i>
Staff	<i>Clare Cook</i>
Clerk to Governors	<i>Su Garbutt</i>

Members of the Teaching staff are available by appointment to discuss individual problems at anytime.

The chairman and/or the clerk can be contacted at:

St Mary's Catholic Primary School
Manor Lane
Middlewich
Cheshire
CW10 9DH

01606 516171