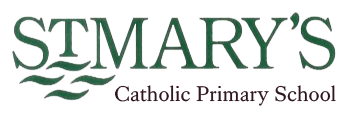
**SEN Support Plan for …**

***Insert Picture of child/young person***





|  |  |  |
| --- | --- | --- |
|  | **Date** | **People present** |
| **Plan created** |  |  |
| **Review 1** |  |  |
| **Review 2** |  |  |
| **Review 3** |  |  |

**Child / young person’s details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name |  | Date of Birth | | Year Group |  |
| Address |  | | | Post code |  |
| Ethnicity |  | Religion |  | Home language |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Parent / Carer details (with parental responsibility) | | Cared for by the LA |  |
| Name |  | Relationship to the child |  |
| Address (if different from above) |  | Postcode |  |
| Telephone numbers |  | Email address |  |
| Name |  | Relationship to the child |  |
| Address |  | Post code |  |
| Telephone number |  | E-mail address |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Educational setting details | | | |
| Name |  | Address |  |
| Contact person / position |  | Telephone number |  |
|  |  | Email Address |  |

|  |  |
| --- | --- |
| Details of child / young person’s GP | |
| Name |  |
| Address |  |

**Professionals who support me**

**Contact details for involved professionals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Role** | **Contact Details**  **(Email address and/or Telephone Number)** | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes/No** | **Date initiated** | **Date completed**  **(or state ‘ongoing’)** |
| Early Help Assessment e.g. Common Assessment Framework (CAF) |  |  |  |
| Child in Need |  |  |  |
| Child Protection |  |  |  |
| Care Plan/Personal Education Plan (Cared for Child) |  |  |  |
| Continuing Care/Continuing Health Care |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Related plans or assessments** *(add to list as needed)*

| **All about me** | | |
| --- | --- | --- |
| **What can I do well?** | **What do I need help with?** | **How to support, communicate and work well with me?** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **What do I like and what makes me happy?** | **What’s important for me now?** | **What’s important for me in the future (my aspirations)?** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **All about me by my parent(s) / carer(s)** | | |
| **What can they do well?** | **What do they need help with?** | **How to support, communicate and work well with them?** |
|  |  |  |

|  |  |
| --- | --- |
| **What is working well for them?** | **What is not working well for them?** |
|  |  |

|  |  |  |
| --- | --- | --- |
| **All about me by my parent(s) / carer(s)** | | |
| **What do they like and what makes them happy?** | **What’s important for them now?** | **What are our aspirations for them in the future?** |
|  |  |  |

**Assessment - Primary School**

|  |
| --- |
| **Summary of Special Educational Needs**  An overview of needs, the diagnoses and the educational implications for the child/young person |
|  |

**Early Years Foundation Stage Summary**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Making Relationships | Self Confidence Awareness | Managing  Feelings  Behaviour | Moving  &  Handling | Health &  Self Care | Listening and  Attention | Understanding | Speaking | Reading | Writing | Shape  Space  Measure | Numbers |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Teacher Assessments**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Termly results | | | | | | | | | | | | | | | | | |
|  | Year 1 | | | End of KS1  Year 2 | | | Year 3 | | | Year 4 | | | Year 5 | | | Year 6 | | |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Assessment – Secondary School**

|  |
| --- |
| **Summary of Special Educational Needs**  An overview of needs, the diagnoses and the educational implications for the child/young person |
|  |

**Teacher Assessments**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | KS2 | KS3 Target Grade | Year 7 Results (termly) | | | Year 8 Results (termly) | | | Year 9 Results (termly) | | | KS3 Teacher Assessment Grades | KS4  Target Grade | Year 10 Results (termly) | | | Year 11 Results (termly) | | | Predicted grade |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RECC |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MFL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Assessment Data (all ages)**

**Additional Assessments**

Additional assessments which have been carried out in line with the child or young person’s individual need(s).

Refer to the Cheshire East Toolkit for SEND for suggested assessments for specific areas of need.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Previous Results** | | | **Current Results** | | |
| **Area Assessed** | **Assessment Used** | **Date** | **Raw Score, Percentile, Standardised score** | **Assessment Used** | **Date** | **Raw Score, Percentile, Standardised score** |
| *e.g. Reading Accuracy* |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Information on child/young person’s attendance** | | | |
| Attendance % |  | Any fixed term exclusions? |  |

**Plan, Do and Review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Plan Do Review 1** | | | | | |
| Start Date |  | | | Review Date |  |
| Outcomes  *(Long term)* |  | | | | |
| **Assess** | **Plan** | | | **Do**  **Interventions / Strategies**  What/who/where/when/how often? | **Review**  Impact / progress |
| **Area of Need**  *(e.g. Cognition and Learning)* | **Current Baseline** | **SMART Targets** | **Advised by …**  *e.g. SALT, CEAT, EY&C Team* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Plan Do Review 2** | | | | | |
| Start Date |  | | | Review Date |  |
| Outcomes  *(Long term)* |  | | | | |
| **Assess** | **Plan** | | | **Do**  **Interventions / Strategies**  What/who/where/when/how often? | **Review**  Impact / progress |
| **Area of Need**  *(e.g. Cognition and Learning)* | **Current Baseline** | **SMART Targets** | **Advised by …**  *e.g. SALT, CEAT, EY&C Team* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Plan Do Review 3**  Rest time  Outdoor play  Transitions and home time  Story & Rhymetime | | | | | |
| Start Date |  | | | Review Date |  |
| Outcomes  *(Long term)* |  | | | | |
| **Assess** | **Plan** | | | **Do**  **Interventions / Strategies**  What/who/where/when/how often? | **Review**  Impact / progress |
| **Area of Need**  *(e.g. Cognition and Learning)* | **Current Baseline** | **SMART Targets** | **Advised by …**  *e.g. SALT, CEAT, EY&C Team* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |