

Friday 10th July

English

We have been exploring Usain Bolt during our English lesson, complete the tasks based on another famous Olympian.

The Rocket in the Water: Adam Peaty

Adam Peaty is a famous British swimmer. He is one of the fastest breaststroke swimmers in world history!

When Adam was a little boy, he was actually terrified of water and hated bath time. He didn't like the feeling of water on his skin. However, he was brave and started swimming lessons at eight years old. He worked incredibly hard every single day.

Adam went on to win six Olympic medals across three different Olympic Games: Rio 2016, Tokyo 2020, and Paris 2024! He holds the world record for the 100-metre breaststroke. Adam showed everyone that you can overcome your fears and become a true champion.

Reading Questions

What sport does Adam Peaty do?

Answer: _____

How did Adam feel about water when he was a little boy?

Answer: _____

How old was Adam when he started swimming lessons?

Answer: _____

How many Olympic medals has Adam won in total?

Answer: _____

Part 2: Grammar & Writing Task

In Year 3, we use conjunctions (joining words like because, and, but) and adjectives (describing words) to make our writing exciting.

Imagine you are standing next to the Olympic pool watching Adam Peaty race. Write three sentences describing the race.

Sentence 1 must use the adjective: splashy or speedy.

Sentence 2 must use the conjunction: because.

Sentence 3 must use the conjunction: but.

Maths

This week we have been exploring pictograms.

Find a pack of coloured sweets (like Skittles or Smarties) OR go to your toy box and grab a handful of building bricks (like Lego).

Sort them into colours, count them, and use your data to complete the pictogram below!

Step 1

Because you are in Year 3, your symbol needs to represent more than 1 item.

We will use a circle  as our symbol.

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Each  = 2 items

Each  (half circle) = 1 item

 Step 2: Draw Your Pictogram

Draw your circles in the rows below to show how many items you found of each colour.

Red: _____

Blue: _____

Green: _____

Yellow: _____

 Step 3

Look at your finished pictogram above to answer these questions:

Which colour did you have the most of?

Answer: _____

How many green items did you find in total?

Answer: _____ items.

How many more blue items did you have than yellow items?

Answer: _____ more.

How many items did you count altogether?

Answer: _____ items.