

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| EYFS FS2 Overview | God's World | God's Family | Getting to Know Jesus | Sorrow and Joy | New Life | The Church |
| | FS.1.1 Know that God loves and cares for each one of us. Reflect on this. | FS.2.1 Know that we are part of God's family. Be aware that God made all the people in the world to be part of his family. | FS.3.1 Know that Jesus has a great love for each one of us. Think about ways in which we can show our love for Jesus. | FS.4.1 Understand that we are capable of hurting others. Reflect that we should always try to be kind to each other. | FS.5.1 Know that Jesus rose from the dead. Recognise that because Jesus rose from the dead, we experience Easter joy. | FS.6.1 Know that we call the Church the family of God. Reflect that we can all belong to this family. |
| | FS.1.2 Hear about the things God created for us. Respond to the things God created for us. | FS.2.2 Know that God made us to know and love him. Think about how to show our love for him by helping one another. | FS.3.2 Hear that Jesus cured people who were ill. Think about ways in which we can show our love for people who are ill. | FS.4.2 Know that we can say sorry when we hurt someone. Recognise that we need to ask Jesus to help us to do this. | FS.5.2 Know that the disciples discovered the empty tomb and know that Jesus appeared to the disciples. Reflect on why these stories are important. | FS.6.2 Know that a church building is a holy place where we can all pray and are welcome. Think about what this means. |
| | FS.1.3 Know that God has asked us to care for the world. Think of ways in which we can help to do this. | FS.2.3 Know that God has given us gifts. Think about how we can show his love to others. | FS.3.3 Know that Jesus showed that he was the Son of God at the Wedding at Cana. Think about what this means for us. | FS.4.3 Know that we need to ask Jesus to help us to be kind to others. Think about how we can do this. | FS.5.3 Understand the special gift of joy and peace that Jesus gave to the disciples. Think about how he gives this gift to us. | FS.6.3 Know that Jesus is present in a special way in the tabernacle and he invites us to visit him. Think about how we can respond to this invitation. |
| | FS.1.4 Know that God made each one of us different and special. Reflect on this. | FS.2.4 Know that God's greatest gift was to send us his only son Jesus. Reflect on how to respond to this gift. | | FS.4.4 Know that Jesus forgave those who hurt him and know that we can forgive other people when they hurt us. Think about how we can do this. | FS.5.4 Know the story of Jesus going back to his Father in heaven. Think about what this means. | FS.6.4 Know that lots of people help to look after the church for us. Be thankful for this. |
| | | | | | FS.6.5 Know why Sunday is a special day for us. Think about how we can celebrate it. | |

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| Key Qs | <p>FS.1.1 Who loves us and how do they show this? KNOW: God loves us. God knows everything about us. God is always with us.</p> | <p>FS.2.1 Who are my family? How do I 'belong'? Where do I live? Who is my school family? KNOW: I am special to my family. I am special to God</p> | <p>FS.3.1 How do I show I respect other children and adults in class? KNOW: We are all Jesus' friends. How can we show every day that we love, and we share? How can we show our love for Jesus?</p> | <p>FS.4.1 Who was unkind in the story Jesus told? How were they unkind? How can people be hurt? How might we be unkind to others? How can our actions hurt others? Why do we say sorry? How can we be kind to others?</p> | <p>FS.5.1 What can we sing about for Easter? How can we prepare for Easter in the classroom? What happened to Jesus after he was laid in the tomb? KNOW: Jesus died but was given new life by God</p> | <p>FS.6.1 Who are our family? KNOW: We all belong to the family of God. What do we call the Church? KNOW: We all belong to the Church</p> |
| | <p>FS.1.2 What creatures has God created for us? Can we name the creatures? Can we say thank you to each other and to God? How can we say thank you to God?</p> | <p>FS.2.2 Who are my friends? How can I help them? How can I be a good friend? How are some people less fortunate than me? How can we help these people?</p> | <p>FS.3.2 What is it like to be ill? How does it feel? How can we look after others when they are ill? Who did Jesus heal? KNOW: Jesus can cure people who are ill. How can we show love to others when they are ill?</p> | <p>FS.4.2 How do we show we are sorry when we hurt others? What does it mean to be sorry for hurting others? Why is simply saying 'sorry' not enough? What else do we need to do? Who do we turn towards to help us be sorry?</p> | <p>FS.5.2 Who were Jesus' special friends? What happened to Jesus when he died? When Jesus rose from the dead, what did he do? What does Jesus' rising from the dead show us about him? KNOW: Jesus is alive.</p> | <p>FS.6.2 What do we notice in church? What can we find in a church? How do we behave in Church? How do we make the sign of the cross? What do people do in church?</p> |
| | <p>FS.1.3 What else has God created for us? How do we care for living things? What parts of Creation do we like? Why should we look after Creation? What do animals and plants need to grow? How can we look after them?</p> | <p>FS.2.3 How can I show love? What am I good at? What are other people good at? How can I use what I am good at to help others? KNOW: God is pleased when I help others</p> | <p>FS.3.3 When do our family gather together? What is it like? How are weddings special occasions? What happened at the Wedding Feast at Cana? What is a miracle? How was Jesus able to work this miracle?</p> | <p>FS.4.3 Why is not always easy to be kind? Which boy in the Gospel was kind? How was he kind? How did Jesus help the people who were hungry? How can we ask Jesus to help us to be kind to others?</p> | <p>FS.5.3 When have we experienced joyful times? KNOW: God gave Jesus new life at Easter. How did Jesus change the fear of the disciples into joy? How can Jesus give us peace and joy? When has he?</p> | <p>FS.6.3 What is the tabernacle? What did Jesus promise to us before he went back up to heaven? How is Jesus present in the tabernacle? How do we visit Jesus in the tabernacle?</p> |
| | <p>FS.1.4 What does the Bible say about how</p> | <p>FS.2.4 What special celebrations do we</p> | | <p>FS.4.4 How did Peter hurt his friend, Jesus?</p> | <p>FS.5.4 What does the Bible say about the</p> | <p>FS.6.4 Who helps at home? How can we</p> |

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| | <p>God made the world? What did God make? KNOW: We are a special part of God's family. God made each one of us different and special</p> | <p>have (e.g. birthdays and holidays)? How do we prepare for Christmas? KNOW: Christmas celebrates the birth of Jesus. How can we celebrate the birth of Jesus in school (e.g. Nativity)?</p> | | <p>When were we hurt by a friend? How did Jesus forgive Peter? How and when do we say sorry? How and when do we forgive others?</p> | <p>risen Jesus? How did Jesus say 'goodbye' to his friends? What is the Ascension? What does the story mean?</p> | <p>thank them? Who helps in school? How can we thank them? What needs to be done in church? Who looks after the church? Why?</p> |
| | | | | | | <p>FS.6.5 What are the days of the week? How is Sunday special? KNOW: Sunday is God's special day. Sunday is a day of rest. What do people do on Sunday to show it is a special day?</p> |
| Key SoWA | <p>Genesis 1:1-2:3; Psalm 139 (part)</p> | <p>Luke 1:26-38, 2:1-20</p> | <p>Luke 18:15-17; John 5:1-9, 2:1-11</p> | <p>Matthew 18:23-31; Luke 19:1-10; John 6:1-15; Matthew 26:69-75; John 21:15-17</p> | <p>John 20:1 & 11-17; John 20:19 & 21-23; John 20:24-29; Acts 1:6-10</p> | |
| Assess. | <p>I can talk about God making the world and name some of the things he created I can talk about how animals and plants have needs and how we can look after them. I know that God made each one of us different and special.</p> | <p>I know that I am special to my family and to God. I am beginning to understand that when we help others, we are pleasing God. I know that Christmas is a celebration of the birth of Jesus.</p> | <p>I can begin to appreciate that every day there are opportunities to love and to share. I can respond to others when they are ill. I know that Jesus can cure people who are ill.</p> | <p>I am beginning to recognise that my actions can hurt others. I understand that saying 'sorry' is not enough, I must change my behaviour. I know that Jesus forgave those who hurt him.</p> | <p>I am beginning to understand that Jesus rose from the dead. I know that after God gave Jesus new life he appeared to his special friends. I can retell the story of the Ascension.</p> | <p>I know that we belong to God's Family. I can talk about what I have seen in church. I know that we call the Church the family of God. I understand that we can all belong to this family.</p> |

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| | | | I can begin to show love to people who are ill. | I know that we can forgive other people when they hurt us. | | |
| Key people | God, me, my family, my friends | Jesus, Mary, angel, Joseph, shepherds | Jesus, children, sick man, Jesus' mother Mary | Jesus, king, servant, Zacchaeus, Peter | Jesus, angels, Mary Magdalene, disciples, Jews, Holy Spirit, Thomas, two men in white | God, Jesus, family |
| Key vocab | God, Creation, different, special, care, grow | Belonging, gifts, celebrations, Christmas | Blessing, illness, cure, wedding, miracle | Forgiveness, hurt, sorry, loaves, fish, feed, Lent | Easter, tomb, stone, forgiveness, doubt, belief, Ascension, heaven | Tabernacle, church, days of the week, day of rest, pray, sign of the cross |



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| YR 1 Overview | God's Great Plan | Mary our Mother | Families and Celebrations | Following Jesus | The Resurrection | Miracles |
| | 1.1.1 Be aware of the beauty of God's world. Explore and respond to the wonders of creation e.g. the seasons. | 1.2.1 Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. Reflect on Mary's response. | 1.3.1 Know that we all belong to a family. Think about how we can love and help each other. | 1.4.1 Hear how Jesus chose some of the first disciples. Reflect on how we choose our friends. | 1.5.1 Know that we celebrate the resurrection of Jesus at Easter. Reflect on how we do this. | 1.6.1 Know that Jesus showed his great power when he calmed the wind and the waves. Reflect on the fact that we can ask Jesus to help us when we are afraid. |
| | 1.1.2 Hear about the story of Creation from Genesis. Talk about its meaning. | 1.2.2 Hear about Mary's visit to her cousin, Elizabeth. Reflect on their good news. | 1.3.2 Know that Mary and Joseph took Jesus to the temple as a baby. Think about why this was a special occasion. | 1.4.2 Know how Jesus taught his disciples to pray. Reflect on how we pray. | 1.5.2 Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this means for us. | 1.6.2 Know that compassion motivates many people to act for the good of others. Think about how we can help each other. |
| | 1.1.3 Know that God made us because He loves us, but the first people, Adam and Eve, made some wrong choices. Think of how we can show our love for God. | 1.2.3 Prepare to celebrate the birth of Jesus. Think of how we can prepare for it. | 1.3.3 Know that Jesus belonged to a family. Think of things he may have done with his family. | 1.4.3 Hear the story of the Good Samaritan. Reflect on the message it has for us as followers of Jesus. | 1.5.3 Know that Jesus appeared to the disciples in the Upper Room. Think about the times when we have experienced big surprises. | 1.6.3 Know that Jesus showed his great love for sick people when he cured the paralysed man. Reflect on the great love Jesus has for all who are sick. |
| | 1.1.4 Be aware that we have a responsibility to look after God's world. Think of ways we can care for the world. | 1.2.4 Know the story of the birth of Jesus. Be aware that God sent Jesus to help us. | 1.3.4 Know about the loss and finding of Jesus. Reflect on the feelings of Mary and Joseph when Jesus was lost and found. | 1.4.4 Hear the story of Jesus and his followers going into Jerusalem. Think of how we can show that we 'welcome' Jesus. | 1.5.4 Know that Jesus helped the disciples to understand that he was truly alive. Think about how happy everybody was to see him. | 1.6.4 Know that Jesus responded to the faith of the blind man with compassion. Reflect on the fact that Jesus will help us when we pray to him. |

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| | 1.1.5 Hear an appropriate part of the story of Noah and the Flood. Think about its promise and hope. | 1.2.5 Know that Mary is our mother too. Think about how Mary looks after us. | 1.3.5 Begin to understand what it means to belong to our Church family. Reflect on what we do together. | 1.4.5 Hear the story of Jesus and his followers going into Jerusalem. Think of how we can show that we 'welcome' Jesus. | 1.5.5 Know that Thomas did not believe that Jesus was alive. Reflect on times when we don't understand what is happening. | 1.6.5 Hear how Jesus performed his first miracle at the request of his Mother. Think about Jesus helping the wedding guests at Cana. |
| | | | 1.3.6 Know that we become a member of the Church by receiving the Sacrament of Baptism. Talk about what happens when a baby is baptised. | 1.4.6 Know that Jesus died on Good Friday but that this is not the end of the story. Reflect on the time of waiting before Easter Sunday. | 1.5.6 Know that Jesus returned to heaven after forty days. Reflect on the promises he made. | |
| Key Qs | 1.1.1 Why do you think God made the world? Why do you think God made so many beautiful things? | 1.2.1 Why do you think God chose Mary? What do you think Mary thought when the angel asked her to be the Mother of His son? | 1.3.1 How do members of the family show they love one another? When do we celebrate in the family? | 1.4.1 Why do you think Jesus chose some special friends? What do you think Jesus liked most of all about Peter? Why do you think Peter and his friends left their boats and went with Jesus? | 1.5.1 Why do you think we celebrate at Easter? What do you think the 'resurrection' means? | 1.6.1 Why do you think Jesus used his power to calm the storm? Where do you think he gets his power? |
| | 1.1.2 Why do you think the Creation story is an important story to know? Why do you think our world keeps going? | 1.2.2 Why do you think Mary went to see Elizabeth? What do you think she said to her? | 1.3.2 Why do you think Mary and Joseph took baby Jesus to the Temple? Who did they meet at the Temple? What happened? | 1.4.2 Why do you think Jesus' disciples asked him to teach them how to pray? Why do you think Jesus told them to call God 'Our Father'? | 1.5.2 What do you think the friends of Jesus thought when he died? How do you think the women felt when they saw angels in the garden? | 1.6.2 how do you think we can help other people? Why do you think people help each other? |

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| | <p>1.1.3 Why do you think God made us? How can we show our love for God and take care of each other?</p> | <p>1.2.3 Who is Jesus? Why do you think we celebrate Jesus' birthday? What do you think we can do to get ready for his birthday? What day do we call his birthday?</p> | <p>1.3.3 What do you think Jesus was like when he was little? What do you think Jesus did when he was with his family?</p> | <p>1.4.3 Why do you think Jesus told stories? Why do you think Jesus told the story of the Good Samaritan?</p> | <p>1.5.3 What do you think the disciples did after Jesus died? Do you think that they believed they would see him again?</p> | <p>1.6.3 Why do you think Jesus cured sick people? How do you help Jesus helps sick people now?</p> |
| | <p>1.1.4 Why do you think God's world got spoilt? Who do you think should look after God's world?</p> | <p>1.2.4 How do you think people travelled long ago? How do you think Mary and Joseph went to Bethlehem? Where do you think they wanted to stay?</p> | <p>1.3.4 how do you think Mary felt when she discovered Jesus was missing? What did Mary and Joseph do? Where did they find Jesus?</p> | <p>1.4.4 Why do you think Jesus was going to Jerusalem? Why do you think all the people were excited?</p> | <p>1.5.4 Why do you think Jesus appeared to the disciples? How do you think they felt when they saw him?</p> | <p>1.6.5 In what ways do you think Jesus helps us if we ask him? How can we show Jesus that we trust him?</p> |
| | <p>1.1.5 Have you ever seen a rainbow? Do you know the story of the rainbow? Why do you think God chose a rainbow to remind us of his promise? What is the promise?</p> | <p>1.2.5 What do you think happened when Jesus was born? What do you think Mary thought about it? How do you think Joseph was feeling? Who heard the news first? How did the shepherds find out?</p> | <p>1.3.5 Why do you think people go to church? What do you think happens in church?</p> | <p>1.4.5 What do we remember on Good Friday? What do you think is going to happen next?</p> | <p>1.5.5 Why do you think Thomas didn't believe that Jesus was alive? What do you think made him change his mind?</p> | <p>1.6.6 What did Jesus do at the wedding? Can you remember what his mother told the servants? Did they do it?</p> |
| | | <p>1.2.6 Why do you think Mary looks after us? How do you think she does this?</p> | <p>1.3.6 How do you think you become part of the family of the Church? Have you ever seen a baptism? What happened?</p> | | <p>1.5.6 Why do you think Jesus had to go back to heaven? What do you think God said to Jesus when he went back to heaven?</p> | |

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| | | | | | What do you think his friends thought when he left? | |
| Key SoWA | Genesis 1: 14-31, 2: 1-4, 2: 5-25, 3: 1-19, 1:26, 6:13-22, 7: 1-4, 17-19, 9:16 | Luke 1: 26-38, 39-45, 2: 1-7, 7-20. Hail Mary | Luke 2: 22-32, 41-50 | Luke 3, 5: 1-11, 11: 1-4; Matthew 6: 7-15; Luke 10: 29-37, 19: 28-38 | Mark 16: 1-8; John 20: 11-18; 20:19-21; Luke 24: 36-43; John 20: 24-29; Luke 24:36-43; Acts 1:6-9 | Matthew 8:23-27; Luke 5: 17-26; Mark 10: 46-52; John 2: 1-11 |
| 'I can' statements | <p><i>I can recognise the stories of Creation and Noah as religious stories</i></p> <p><i>I can recognise the rainbow is a religious symbol</i></p> <p><i>I can recognise some ways I can look after the world</i></p> <p><i>I can talk about my feelings about God's beautiful world.</i></p> <p><i>I can talk about my experience and feelings about being loved.</i></p> <p><i>I can say what I wonder about God's beautiful world.</i></p> <p><i>I can retell these stories</i></p> <p><i>I can describe some ways in which people can look after God's world.</i></p> <p><i>I can ask and answer questions about</i></p> | <p><i>I can recognise the Annunciation, the Visitation and the Birth of Jesus as religious stories.</i></p> <p><i>I can recognise some of the signs and symbols of and use some religious words about Advent and Christmas.</i></p> <p><i>I can recognise some ways in which I and Christians prepare for Christmas.</i></p> <p><i>I can talk about Christmas and about how it makes me feel.</i></p> <p><i>I can say what I wonder about Mary, Advent or Christmas.</i></p> <p><i>I can retell the story of the Annunciation and the Birth of Jesus.</i></p> <p><i>I can use religious words like Advent, wreath to describe some signs and</i></p> | <p><i>I can recognise the story of the Presentation in the Temple as a religious story.</i></p> <p><i>I can tell you that light is a religious symbol.</i></p> <p><i>I can recognise some of the signs and symbols of Baptism</i></p> <p><i>I can recognise that Christians go to Church.</i></p> <p><i>I can recognise some Church celebrations.</i></p> <p><i>I can talk about my feelings about my family.</i></p> <p><i>I can talk about my experience and feelings about celebrations in Church</i></p> <p><i>I can say what I wonder about God and creation.</i></p> <p><i>I can retell the story of the Presentation in the Temple.</i></p> | <p><i>I can recognise that the Catch of Fish, the Good Samaritan, Palm Sunday, Good Friday and Easter are religious stories.</i></p> <p><i>I can recognise some of the signs and symbols of Lent and Holy Week.</i></p> <p><i>I can recognise that Christians go to Church during Holy Week.</i></p> <p><i>I can talk about my feelings about my friends.</i></p> <p><i>I can say what I wonder about Jesus' friends AND about Jesus' journey to Jerusalem.</i></p> <p><i>I can retell the stories of the Catch of Fish, the Good Samaritan, Palm Sunday, Good Friday and Easter.</i></p> | <p><i>I can recognise Jesus appearing to his friends AND 'Doubting Thomas' are religious stories.</i></p> <p><i>I can recognise some of the symbols of Easter.</i></p> <p><i>I can recognise that Christians celebrate Easter in Church.</i></p> <p><i>I can talk about how my family celebrates Easter.</i></p> <p><i>I can talk about times when I have been surprised like the friends of Jesus.</i></p> <p><i>I can talk about the feelings of the friends of Jesus before and after they knew Jesus was alive.</i></p> <p><i>I can say what I wonder about Jesus being alive.</i></p> <p><i>I can retell the story of 'Doubting Thomas'</i></p> | <p><i>I can recognise the Storm on the Lake, the Lame Man and Jesus, the Blind Man and Jesus AND the Wedding at Cana are religious stories.</i></p> <p><i>I can recognise that I help others because I follow God.</i></p> <p><i>I can talk about how the friends of Jesus felt in the boat, how I would feel during the storm AND how Jesus felt when he met people who were sick.</i></p> <p><i>I can say what I wonder about Jesus' miracles.</i></p> <p><i>I can retell the story of the Storm on the Lake, the Lame Man and Jesus, the Blind Man and Jesus AND the Wedding at Cana.</i></p> |

Creation AND about being loved.
I can ask questions about what my friends wonder about creation.
I know which questions are difficult to answer.
I can make links between the story of Creation and beliefs about the world and human beings.
I can use religious vocabulary to give reasons for the rainbow in the story of Noah and the Ark
I can give some reasons why we should look after God's world.

symbols of Advent and Christmas.
I can describe some ways in which Christians celebrate Christmas.
I can ask and answer questions about the experience of Advent and Christmas.
I can ask questions about what my friends wonder about Mary or Christmas.
I know which questions are difficult to answer.
I can make a link between the Annunciation and beliefs about Mary and about Jesus
I can make a link between the birth of Jesus and beliefs about Jesus
I can give reasons why some Advent and Christmas signs and symbols are used
I can give reasons why Christians celebrate Christmas in the way they do

I can describe some of the signs of Baptism
I can describe some ways in which Catholics act.
I can ask and answer questions about family life AND about the story of the Presentation.
I can ask questions about what my friends wonder about God.
I know which questions are difficult to answer.
I can make links between the story of the Presentation in the Temple and beliefs about Jesus.
I can give reasons for the signs of Baptism and for Jesus the 'light of the world.'
I can give some reasons why Catholics celebrate in Church.

I can describe how ash is used on Ash Wednesday AND how palms are used on Palm Sunday.
I can describe some ways in which Catholics act during Lent AND ways in which Christians act during Holy Week
I can ask and answer questions about friends.
I can ask questions about the friends of Jesus AND about Jesus and his journey to Jerusalem.
I know which questions are difficult to answer.
I can make links between the story of the Good Samaritan and how Christians behave.
I can give reasons for the signs and symbols of Lent and Holy Week.
I can give some reasons why Catholics celebrate in Church during Holy Week.

AND the story when Jesus appeared to his disciples.
I can describe how candlelight is used AND how the cross is displayed at Easter.
I can ask and answer questions about Easter AND how the friends of Jesus felt before and after they knew Jesus was alive.
I can ask questions about Jesus' Resurrection.
I know some of these questions are difficult to answer.
I can make links between the story of 'Doubting Thomas' and the message of the story for us.
I can say why light is an important symbol AND why a cross is a good symbol for Easter.
I can say why Christians celebrate Easter in Church.
I can make links between the feelings of the friends of Jesus before and after

I can describe some ways that I help others.
I can ask and answer questions about how Jesus and his friends felt.
I can ask questions about Jesus' miracles.
I know some of these questions are difficult to answer.
I can make links between the story of the Storm on the Lake and the message of the story for us.
I can make links between the stories of the Lame Man and Blind Man and beliefs about the sick.
I can say why Christians help others.
I can make links between the behaviour of Jesus and his friends during the storm showing how their feelings and beliefs affected the way they behaved.
I can compare my ideas about Jesus' miracles that are hard to answer.

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| | | | | | <i>Easter showing how their feelings affected the way they behaved. I can compare my ideas about the Resurrection that are hard to answer.</i> | |
| Key people | God the Father and Creator, Adam, Eve, Noah | Mary our Mother, Angel Gabriel, Elizabeth, Joseph, Jesus, shepherds and angels | Mary, Joseph, Jesus, Simeon, Anna, teachers (of the Law) | Jesus, Simon Peter, Andrew, James, John, disciples, Mary, | Angels, Mary of Magdala, Jesus, disciples, Thomas, Holy Spirit, | Jesus, disciples, paralysed man, Blind Bartimaeus, Mary |
| Key vocab | God, world, beautiful, ark, flood, rainbow, promise | Messenger, 'hail', grace, angel, blessed, Advent, Bethlehem, | Presentation, Temple, Nazareth, carpenter, church, 'alleluia', Gospel, Bible, Offertory, Mass, Baptism, Godparents, priest | Fishermen, disciples, The Lord's Prayer, Samaritan, Jerusalem, 'Hosanna', Good Friday, Temple, | Easter, empty tomb, angels, 'Peace be with you', Holy Spirit | Miracles, faith, power, kindness, mercy, |

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| YR 2 Overview | Chosen People | The Mystery of God | The Good News | The Mass | Eastertide | The First Christians |
| | 2.1.1 Know that we are chosen by God. Think of ways we can thank God by helping others. | 2.2.1 Know what is meant by a mystery. Reflect on some mysteries. | 2.3.1 Know about the Holy Family. Reflect on Jesus being young like us. | 2.4.1 Know what happens at Mass. Reflect on why it is important for us. | 2.5.1 Know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this tells us about Jesus. | 2.6.1 Know the Holy Spirit helped the Apostles. Think of ways we can be like them. |
| | 2.1.2 Know that God chose Abraham. Think about how Abraham trusted God to guide him. | 2.2.2 Know that the Trinity is a great mystery. Reflect on ways we can think about the Trinity. | 2.3.2 Know that Jesus chose some helpers. Think about what we can learn from Simon Peter and Andrew. | 2.4.2 Know what happens at the beginning of Mass. Reflect on what we should do. | 2.5.2 Know that Jesus appeared to the disciples. Reflect on what it was like for them. | 2.6.2 Know about the first Christians. Think of ways we can be like them. |
| | 2.1.3 Know that God chose Moses to help His people. Reflect on how He looked after him. | 2.2.3 Know that God chose Mary to be the Mother of Jesus. Reflect on what Mary said to the angel. | 2.3.3 Know the story of the Ten Lepers. Think about why it is important to say thank you. | 2.4.3 Know why it is important to listen to the Readings. Reflect on how the Readings can help us. | 2.5.3 Know what happened after the Resurrection. Think about why the Resurrection is important for us. | 2.6.3 Know how Jesus was able to help Peter and John. Be aware that we can trust Jesus to help us. |
| | 2.1.4 Understand why Daniel had to be brave and trust in God. Think of how important it is for us to trust God. | 2.2.4 Know that in Advent we prepare to celebrate the birth of Jesus. Think of ways to prepare for his birth. | 2.3.4 Know that Jesus worked a miracle to feed the hungry crowd. Be aware that Jesus asks us to help others in need. | 2.4.4 Know that at the Offertory we give gifts to God. Think about the gifts we can offer. | 2.5.4 Know that Jesus goes back to heaven. Reflect on what that means for us. | 2.6.4 Recall that the Holy Spirit was able to help the Apostles. Be aware that the Holy Spirit helps us. |
| | | 2.2.5 Know about the birth of Jesus. Think about why it is important to us. | 2.3.5 Know that Jesus cured a man who was paralysed. Reflect on the love Jesus has for all who are sick. | 2.4.5 Know what happens at the Consecration. Think about how important this is for us. | 2.5.5 Know that the Apostles received the Holy Spirit. Be aware of how the Holy Spirit helped them. | 2.6.5 Know about Peter's escape from prison. Reflect on what we can learn from it. |
| | | 2.2.6 Know that the Wise Men came to worship Jesus. Think | | 2.4.6 Know that it is Jesus we receive in Holy Communion. Reflect on how | | |

| | | of ways we can show our love for Jesus. | | important this is for us. | | |
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| Key Qs/Pause to talk | 2.1.1 Who do I love very much? How can I show I love them? Who are my friends? How can I be a friend to them? | 2.2.1 What is a mystery? Why is God a mystery? What is heaven like? | 2.3.1 What is 'Good News'? Why did Mary & Joseph take Jesus to the Temple? How do you think they were feeling? Is this a 'Good News' story? | 2.4.1 Why do people go to Mass? Why is Mass important? What do you remember about the Trinity? Why is called The Trinity? | 2.5.1 What is Easter Sunday? Why is Sunday special for us? What does the Resurrection tell us about Jesus? What was the New Covenant Jesus made with us before he died? | 2.6.1 Who was Jesus? What did Jesus teach the apostles? What happened to them? Who did Jesus send to them? What happened when the Holy Spirit cam to them? |
| | 2.1.2 Why did Abraham set out on a long journey? Why was the journey difficult? What can we learn from Abraham? | 2.2.2 What is the mystery of the Trinity? How does the sign of the cross help you start to understand the Trinity? | 2.3.2 What happened when Simon Peter & Andrew did as Jesus asked? What is a miracle? Why were they ready to leave their fishing nets? Is this a 'Good News' story? | 2.4.2 What happens at the start of Mass? Why do we ask forgiveness at the start of Mass? What can we do to put things right when we've hurt others? | 2.5.2 How were the disciples feeling when they saw Jesus? Why? What does it mean to say that Jesus is truly God and truly man? | 2.6.2 Who were the first Christians? What did these Christians do? How can we be like the first Christians? How can we show we belong to the Church Family? |
| | 2.1.3 Who was Moses? What was God's plan for Moses? What does the story of Exodus teach us? | 2.2.3 Why did God choose Mary Why did Mary say 'yes'? Why did Mary and Joseph have to journey to Bethlehem? | 2.3.3 What can we learn from the Ten Lepers story about saying 'thank you'? why is it important to say, 'thank you'? Is this a 'Good News' story? | 2.4.3 What is the Word of God? How can we listen to God's Word effectively? What are the Gospels? How do we show the importance of the Gospels in Mass? | 2.5.3 What is the Good News? Why is the Resurrection important for us? What did Jesus say before he went to heaven? Who is the Holy Spirit? | 2.6.3 Who were Peter and John? What did they do for the man who couldn't walk? Why? What is a miracle? Who really cured the man? Why? Is this an important event? Why? |
| | 2.1.4 Who was Daniel? Who looked after Daniel? What can we learn from Daniel? | 2.2.4 How can you prepare for Christmas? How can you bring hope, love, joy and | 2.3.4 Why had the people come to see Jesus? What does the miracle tell us about Jesus and the disciples? What can | 2.4.4 What is the Offertory? what gifts are offered during Mass and why? What are <i>invisible</i> gifts? What are they <i>invisible</i> | 2.5.4 What did Jesus ask the disciples to do when he left them? What promises did Jesus make before he went back to heaven? | 2.6.4 Who is the Holy Spirit? How does the Holy Spirit help James and John? How is the Holy Spirit with us when we receive |

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| | | peace to your family and friends? | the miracle teach us about how to be a disciple of Jesus? Is this a 'Good News' story? | gifts? What can we offer to Jesus at the Offertory? | How will that promise affect us? How can we tell others about Jesus? | Baptism? How does this help us? How can we use the gifts of the Holy Spirit each day? |
| | | 2.2.5 How do you think the shepherds were feeling after the angels appeared? Why? Do you think they knew that Jesus was truly God? Why? | 2.3.5 Why does Jesus perform miracles? How does this miracle show that Jesus is truly God? What does it teach us about what is needed for a miracle? Is this a 'Good News' story? | 2.4.5 What happened at the Last Supper? What is the <i>New Covenant</i> ? Why is this promise important for us? What does the priest say at the Consecration? How do we know that Jesus is now truly present? | 2.5.5 What happened at Pentecost? What do we know about the Holy Spirit? How did the Holy Spirit help the apostles (What were the apostles now able to do)? | 2.6.5 What happened to Peter in prison? Why was he in prison? How would Peter have been feeling? Why did Peter think he was dreaming? What can we learn from this story? |
| | | 2.2.6 Who were the Wise Men? How can we show our love to Jesus at this special time? | | 2.3.6 What happens at Holy Communion? Why is it important for us? What can we do if we haven't made our Holy Communion? How do we behave during this time? Why? What can we do when we are dismissed at the end of Mass? | | |
| Key SoWA | Genesis 12: 1, 12: 3, 17:2; Exodus 2: 2-10, Exodus 3; Daniel 1, 3, 6 | Luke 1:26-38, 2:1-4, 6-7, 8-20; Matthew 2: 1-11 | Luke 2:41-50, 17:11-19; John 6:1-15; Luke 5:17-26 | Luke 10: 25-28, 11: 1-4; The Eucharistic Prayer; the Our Father | John 20: 1-18, 21:1-14, 16: 5-15; Acts 1:6-11, 2:1-13 | Acts 2:22-24, 29-33, 42-47; 1 Corinthians 11:24; Acts 3:1-10, 12:1-9 |
| 'I can' statements | <i>I can recognise the story of Abraham, Moses AND Daniel and the Lions as religious stories.</i> | <i>I can recognise the story of the Annunciation, of Jesus' birth, the visit of the shepherds AND the</i> | <i>I can recognise the story of Jesus being found in the Temple, the Ten Lepers,</i> | <i>I can recognise the story of the Last Supper as a religious story.</i> | <i>I can recognise the stories of Easter, the Ascension and Pentecost as religious stories.</i> | <i>I can recognise the story of Peter and the man who could not walk and the story of Peter's escape from</i> |

I can **recognise** that a prayer can begin with 'Dear God' and end with 'Amen'.

I can **recognise** some ways of putting trust in God.

I can **recognise** what people do in church because of their religion.

I can **recognise** how people use their gifts to help others.

I can **talk about** how people feel in times of difficulty.

I can **talk about** Abraham's journey and how he and Sarah felt about it.

I can **talk about** trusting God and others.

Strand ii - engagement with questions of meaning & purpose ?!?

I can **retell** the story of Abraham, Moses AND Daniel and the Lions Den

I can **write** a prayer using 'Dear God' and 'Amen'.

I can **describe** how people use their gifts to help others.

visit of the wise men as religious stories.

I can **recognise** some signs and symbols of the Trinity AND of Advent and Christmas.

I can **use religious words** in my work on the Trinity, Advent and Christmas.

I can **recognise** what Christians do during Advent and Christmas. I can **talk about** Heaven, the Trinity, Mary, Joseph and Christmas.

Strand ii - engagement with questions of meaning & purpose ?!?

I can **retell** the story of the Annunciation, the visit of the shepherds AND the visit of the wise men.

I can **use religious words** to describe some of the signs and symbols of the Trinity AND of Advent and Christmas.

I can **describe** some ways that Christians show their belief in the Trinity.

I can **describe** some ways in which

the Feeding of the 5000 and the cure of the paralysed man as religious stories.

Strand ii - Celebration & ritual??

Strand iii - social and moral practices & way of life??

I can **talk about** these stories.

I can **talk about** saying 'Thank you'.

I can **say what I wonder** about these stories.

I can **retell** the stories of Jesus being found in the Temple, the Ten Lepers, the Feeding of the 5000 and the cure of the paralysed man.

Strand ii - Celebration & ritual??

I can **describe** some ways in which people can be 'good news' to others.

I can **ask and respond to questions about** the feelings of the people in the stories.

I can **ask and respond to questions about** saying 'Thank you'.

I can **ask some questions** which

I can **recognise** some signs and symbols of the Mass.

I can **use religious words** from the Mass.

I can **recognise** that Catholics go to Mass on Sunday.

I can **talk about** what I do on Sundays

I can **talk about** what it feels like to give and receive.

I can **say what I wonder** about the Last Supper.

I can **say what I wonder** about the Mass.

I can **retell** the story of the Last Supper and what happens at Mass.

I can **use religious words** to describe Holy Communion.

I can **describe** some of the signs and symbols of the Mass.

I can **describe** some ways the Mass helps people live out their lives.

I can **ask and answer questions about** Sunday and going to

I can **recognise** some signs and symbols of Easter and of the Holy Spirit

I can **use religious words** in my work on Eastertide.

I can **recognise** that Christians celebrate Easter in Church.

I can **talk about** how my family celebrates Easter and what it feels like to get good news.

I can **talk about and ask questions about** the importance of promises

I can **talk about** how the disciples felt before and after Easter and before and after Pentecost.

I can **say what I wonder** about the Resurrection.

I can **retell** the stories of Easter, the Ascension and Pentecost.

I can **describe** some symbols used for the Holy Spirit

prison as religious stories.

I can **recognise** some ideas about the Holy Spirit

I can **recognise** how the first Christians acted.

I can **talk about** what it is like to have friends and about when I needed help to do something

Strand ii - engagement with questions of meaning & purpose ?!?

I can **retell** the story of Peter and the man who could not walk and the story of Peter's escape from prison.

I can **describe** some of the ideas about the Holy Spirit.

I can **describe** some ways the first Christians lived, some ways I can live like the first Christians and some ways the Holy Spirit helps me live like Jesus

I can **ask and answer questions about** my friends, about how the Holy Spirit helped the

I can **describe** some ways of putting trust in God AND how Abraham Moses and Daniel trusted God. I can **ask and answer questions about** how people feel in times of difficulty. I can **ask and answer questions about** how Abraham and Sarah felt about leaving their home and land AND about putting trust in God.

Strand ii - engagement with questions of meaning & purpose ?!?

I can **make a link between** the story of Abraham, the story of Moses AND the story of Daniel and belief in God.

I can **give reasons** why Abraham, Moses and Daniel acted the way they did.

I can **make links** to show why Abraham left his home and land, why Moses asked the King of Egypt to let the Hebrews go AND why Daniel ended up in the Lions' Den.

Christians celebrate Advent and Christmas. I can **ask and respond to questions about** heaven and the Trinity AND about Mary, Joseph and the birth of Jesus.

Strand ii - engagement with questions of meaning & purpose ?!?

I can **make links between** the story of Jesus' birth and things people believe about Jesus.

I can **give reasons** for using some symbols of the Trinity AND of Advent and Christmas.

I can **give reasons** why Christians celebrate Christmas.

I can **make links between** Joseph's feelings and his behaviour towards Mary

people in the stories may have asked Jesus I **know** some of these questions are hard to answer.

I can **make links between** these stories and things people believe about Jesus.

Strand ii - Celebration & ritual??

Strand iii - social and moral practices & way of life??

I can **make links between** the feelings of people in the stories and their behaviour towards Jesus.

I can **make links between** being a 'Good News' person and putting it into practice.

celebrations in Church and to Mass. I can **ask and respond to questions about** the Last Supper and about giving and receiving. I can **ask some questions about** the Last Supper or the Mass

I **know** some of these questions are hard to answer.

I can **make a link between** a bible story or text and its meaning.

I can **make links between** the Our Father and what parts mean.

I can **give reasons for** actions and signs used at Mass.

I can **give reasons for** going to Mass.

I can **make links** in the Last Supper **between** the feelings of the disciples/Jesus and how they acted.

I can **make a link between** my feelings and thoughts about

I can **describe** how the Holy Spirit helps them live their lives I can **ask and respond to questions about** good news. I can **ask and answer questions about** Easter time, Mary Magdala, the importance of promises, what it's like to miss people I love, how the disciples felt about the Ascension.

I can **think of** the questions Jesus' friends would ask Jesus, and which are hard to answer?

I can **give reasons for** the use of symbols of the Holy Spirit

I can **make links between** Easter Sunday and beliefs about Jesus; **between** the angel's promise and how it might affect what you do; **between** the coming of the Spirit and the actions of Jesus' friends

friends of Jesus become apostles, **about** what it felt like and what they learned when they or others needed help to do something, **about** the importance of trust and when it is easy and hard to trust and **about** Peter and his escape from prison

Strand ii - engagement with questions of meaning & purpose ?!?

I can **make a link between** the story of Peter and beliefs about God and Peter

I can say why the ideas of the Holy Spirit are used.

I can say why I act in a certain way

I can **make a link between** the promise of Jesus or the Holy Spirit and how it affected or changed the behaviour of the friends of Jesus and **make links to show** the Holy Spirit can make me a friend of Jesus.

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| | | | | <p><i>the Mass and how I act.</i></p> <p><i>I can compare ideas about the Mass or the Last Supper that are hard to answer.??</i></p> | <p><i>I can try and answer a hard question and share my ideas</i></p> | |
| Key people | God, Abraham, Sarah, King of Egypt, Miriam, Princess, Moses, Hebrew/Israelites, Daniel, King Darius, | God the Father, God the Son, God the Holy Spirit, Mary, angel Gabriel, Joseph, Jesus, shepherds, saviour, Wise Men (Magi) | Jesus, Mary, Joseph, Teachers of the Law, Simon Peter, Andrew, the 10 lepers, the disciples, the paralysed man | Jesus, priest, disciples | Jesus, disciples, Mary of Magdala, Peter and John, Holy Spirit, apostles (disciples sent out by Jesus), Mary, the mother of Jesus | Jesus, the Apostles, Holy Spirit, Peter John, lame man, King Herod, soldiers, angel, Rhoda |
| Key vocab | Chosen, precious called, Promised Land, covenant, trust, descendants, Hebrews, People of God, slaves, Egypt, Midian, Red Sea, Exodus, prayer, protection | Mystery, heaven, Trinity, glory, Annunciation, faith, Bethlehem, Emperor, Advent, hope, love, joy, peace, Incarnation, gold, frankincense, myrrh | Temple, Passover, Jerusalem, Nazareth, miracle, trust, leper, thanks (gratitude), prayer, faith, paralysed, amazement (awe and wonder at God's power) | Mass, forgiveness, mercy, Word of God, Gospel, Offertory, Last Supper, altar, bread and wine, Consecration, New Covenant, chalice, body and blood of Jesus, chalice, Holy Communion, blessing, <i>Our Father</i> , | Resurrection, Easter Sunday, empty tomb, baptise, heaven, Holy Spirit, Ascension, Jerusalem, Pentecost, wind, fire, gift of languages | First Christians, Church, pray, Church Family, heaven, Temple, miracle, cure, sacrament of Baptism, prison, angel |

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| YR 3 Overview | The Christian family | Mary, Mother of God | Sacrament of Reconciliation | Celebrating the Mass | Celebrating Easter and Pentecost | Being a Christian |
| | 3.1.1 Know that we all belong to a family. <i>Think about how we can help our family.</i> | 3.2.1 Know that God chose Mary to be the Mother of His Son. <i>Think about the importance of being chosen.</i> | 3.3.1 Understand what it means to make wrong choices. <i>Reflect on how the Mass makes this real for us.</i> | 3.4.1 Know what happened at the Last Supper. <i>Reflect on why it is important for us.</i> | 3.5.1 Explore how the Church celebrates the Resurrection of Jesus. <i>Think about how we can celebrate Jesus' Resurrection.</i> | 3.6.1 Begin to understand what being a Christian involves. <i>Reflect on what it means for us.</i> |
| | 3.1.2 Know what it means to belong to the family of the Church. <i>Reflect on how the family of the Church helps us.</i> | 3.2.2 Know that Mary went to visit her cousin Elizabeth. <i>Think about how we can help each other.</i> | 3.3.2 Know that Jesus called people to turn away from sin. <i>Think about why this is important.</i> | 3.4.2 Understand what happens at the beginning of Mass. <i>Think about why we should say sorry.</i> | 3.5.2 Know that Jesus appeared to some of his disciples on the road to Emmaus. <i>Think about what we can learn from this experience.</i> | 3.6.2 Know what Jesus teaches about helping others. <i>Reflect on how we can help others.</i> |
| | 3.1.3 Know that we join the Church when we receive the Sacrament of Baptism. <i>Think about what this Sacrament does for us.</i> | 3.2.3 Know about the mystery of the Incarnation. <i>Reflect on mysteries.</i> | 3.3.3 Understand that God always loves us. <i>Think of how important this love is for us.</i> | 3.4.3 Understand the importance of the Readings at Mass. <i>Reflect on how we listen to God's Word.</i> | 3.5.3 Know what Jesus said to Thomas when he didn't believe. <i>Reflect on the meaning of these words for us.</i> | 3.6.3 Know how St Paul had to learn to be a Christian. <i>Think about what we can learn from his experience.</i> |
| | 3.1.4 Understand what happens when we receive the Sacrament of Baptism. <i>Reflect on the meaning of the sacrament of Baptism.</i> | 3.2.4 Understand that Advent is a time to prepare to celebrate the birth of Jesus. <i>Think about how we can prepare.</i> | 3.3.4 Know what the Sacrament of Reconciliation means. <i>Reflect on God's love and forgiveness.</i> | 3.4.4 Know what happens at the Offertory and Consecration. <i>Think about the offerings we can make.</i> | 3.5.4 Know that Jesus returned to heaven. <i>Reflect on what this means for us.</i> | 3.6.4 Know that the Sacraments are a meeting with Jesus. <i>Be aware that in the Sacraments we receive Jesus' great love.</i> |
| | 3.1.5 Know about some of the signs and symbols used in the Sacrament of Baptism. <i>Reflect on why they are used.</i> | 3.2.5 Know about the birth of Jesus. <i>Reflect on what this means for us.</i> | 3.3.5 Know what happens during the Sacrament of Reconciliation. <i>Think about what this Sacrament does for us.</i> | 3.4.5 Know that it is Jesus we receive in Holy Communion. <i>Reflect on this very great gift for us.</i> | 3.5.5 Know what happened at Pentecost. <i>Reflect on how it changed them.</i> | 3.6.5 Know about people who use their gifts to help others. <i>Think about what we can learn from them.</i> |

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| | 3.1.6 Know about the promises made at Baptism by parents and godparents. Think about the importance of keeping promises. | 3.2.6 Know that the Wise Men came to worship Jesus. Think the gifts we can offer Jesus. | 3.3.6 (NOT in pupil BK) Understand the purpose of Lent. Reflect on what we can do to prepare for Easter. | 3.4.6 Be familiar with your parish church. Reflect on its importance to you. | 3.5.6 Know about the fruits of the Holy Spirit. Reflect on times when we need the help of the Holy Spirit. | 3.6.6 Begin to understand the importance of prayer. Think about different ways of praying. |
| Key Qs/Pause to talk | 3.1.1 Who are the Holy Family? What do we know about them from the Gospels? Why are families important? What is it like being in a family? | 3.2.1 When have I been chosen? How did it make me feel? How does it feel to know God has chosen me? How would Mary have felt? How did Mary show her faith and trust in God? | 3.3.1 What is the Greatest Commandment? Why did Jesus give this to us? What does it mean to keep this commandment? Why do we need forgiveness/to forgive? | 3.4.1 What happened at the Last Supper (what did Jesus say)? What does this mean? What is the sacrifice of the Mass? Why do people go to Mass? What is the New Covenant? | 3.5.1 What are signs of new life and how does this link to the Resurrection? What does the Resurrection show us? What happens at the Easter Vigil? Why is Easter the most important feast of the Church's year? | 3.6.1 What does it mean to be a Christian? What did Jesus tell us we needed to do to get into heaven? Why is it important to forgive? How does the Our Father link with forgiveness? |
| | 3.1.2 What is the Church? What are the 2 meanings of 'church'? What is a parish? What is a priest? What is a diocese? What is a bishop? What happens in a parish? | 3.2.2 What is it like to receive good news? How did Mary and Elizabeth show they trusted in God? How could Mary help her cousin? How does the Hail Mary link to this story? | 3.3.2 What is sin? Why was it 'strange' that Zacchaeus wanted to meet Jesus? What did Jesus say to Zacchaeus? How did that change him? How can we learn from this? | 3.4.2 What happens at the start of Mass? Why do we ask forgiveness at the start of Mass? How do we feel when we've hurt others and how can we put things right? Why is it good to say sorry? | 3.5.2 How were the disciples feeling on the road to Emmaus? Why? What did Jesus explain to the 2 disciples? How did they eventually recognise him? What does this story teach us? | 3.6.2 How did the Samaritan help the injured man? What does it mean to call someone a <i>good Samaritan</i> ? How can we be <i>good Samaritans</i> ? What links are there between being a Christian and a <i>good Samaritan</i> ? Is it easy to be a Christian? |
| | 3.1.3 What is a sacrament? What does being a Christian mean? Why are Catholics also called Christians? How do we | 3.2.3 What is a mystery? What is God like? What does 'Incarnation' mean? What is the mystery of the Incarnation? How | 3.3.3 What do we know about God's love? What does the 'Lost sheep' parable tell us about God? What does it tell us | 3.4.3 What is the Word of God? Why do we say, ' <i>This is the word of the Lord</i> '? How can we listen to God's Word | 3.5.3 What did Thomas not believe Jesus had risen? Is this a normal reaction? Why? What do Jesus' words to Thomas | 3.6.3 Who was Saul? How did Saul become Paul? Who caused the 'change' in his life? What did Paul do with his life then? How |

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| join the Church? When can I be baptised? | is Jesus fully God and fully man? Why did God come to earth? | about our relationship with God? | effectively? What is the most important message in the 'Cure of the centurion's servant'? Why? | mean to us? How do they help us to understand the meaning of the Resurrection for us? | does St Paul help Christians even today? |
| 3.1.4 What happens during the Sacrament? What does the priest say? What does it mean for the person who has been baptised – how have they changed? What happened when I was baptised? | 3.2.4 What does Advent mean? What is an Advent Wreath? What does the wreath symbolise? How can I prepare for the coming of Jesus? Why do people have cribs? Why do people send Christmas cards? | 3.3.4 What is the Sacrament of Reconciliation? How does it link with God's love for us? Why is the sacrament important/needed? What do we receive in the sacrament? What is my conscience? | 3.4.4 What happens at the Offertory? Why is the Offertory important and how does it link to the Consecration? What happens at the Consecration? What special words are said? Why are they special? | 3.5.4 what happened at the Ascension? Why is the Ascension a sad and happy occasion? What promises did Jesus make before he ascended into heaven? What do these promises mean for us? | 3.6.4 How do we meet Jesus in the Sacraments? How does that make us feel? How does that help us in our daily lives? How can we show our appreciation to Jesus for all that he gives to us? |
| 3.1.5 What is a sign? What is a symbol? What are the signs and symbols of baptism? What do they mean? How does the sacrament help the baptised person? | 3.2.5 What are the best ways to prepare for Christmas? Why? Why did the shepherds visit Jesus? Why was it important they told others their good news? Why did God choose the shepherds to first hear about Jesus? | 3.3.5 How do I prepare for the Sacrament of Reconciliation? What is an examination of conscience? What happens during the sacrament? Why is it a good idea to go to Confession regularly? | 3.4.5 how do we prepare to receive Jesus at Communion? Why do we need to think deeply about receiving Jesus at Communion? How can we do this? How do we receive the Host? Why do we need to be reverent? How does receiving Jesus help? | 3.5.5 Who helps us? Why is it important to help others? How does Jesus help us? What happened during Pentecost? How did the Spirit change the apostles? How will the Holy Spirit help us? | 3.6.5 Who do I know living out their faith each day? Who are Dominic Savio and Gemma Galgani? What do I admire about them? How could I be more like them? What beliefs /values inspired them? How did this impact their behaviour? |
| 3.1.6 What are important promises? Why is it important to keep good promises? Who are my godparents? Why are they important? What | 3.2.6 Who were the Wise Men? How did they know where to find Jesus? Why did they bring gifts? What do they represent? What does the birth of Jesus mean for us? | 3.3.6 (NOT in pupil BK) What is Lent? What is Ash Wednesday? What 3 things do we focus on in Lent? Is it easy to keep our promises for 6 weeks? Why/why not? Why | 3.3.6 What does 'Church' mean? Why do we bless ourselves on entering a Church? Why do we genuflect? What are the key features of a church and why are they | 3.5.6 What are the fruits of the Holy Spirit? How can these fruits help us? Why do we need these fruits? How do they help us to be more like Jesus? | 3.6.6 How can we keep in touch with Jesus? How do we learn to pray? how do we prepare to pray? How can we pray with a Gospel text? What |

| | did they promise at my baptism? | What does the birth of Jesus teach us? | do we not sing the Alleluia in Lent? | important? What is the Blessed Sacrament? | | does it mean when we pray the Our Father? |
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| Key SoWA | Luke 2:41-50; Rite of Baptism | Luke 1:26-38, 39-45, 2:7-8, 2:6-11; Matthew 2: 1-11 | Luke 19:1-10, 15:4-7; Hosea 11:1-3; Act of Contrition | Luke 22:19-20; John 14:1, 14:6, 13:14; Matthew 8:5-10; the Eucharistic Prayer; the Our Father | Luke 24:13-35; John 20: 24-29; Acts 1:6-11, 2:1-7 and 12-13 | Mark 12:29-30; Matthew 18:22; Luke 10: 29-37; Acts 9:1-19; 1 Corinthians 13: 4-6; Matthew 7:21-22; Luke 17:11-19, 11:2-4 |
| 'I can' statements | <p><i>I can recognise the stories of Jesus' baptism, about Jesus and his family AND about Jesus helping people as religious stories.</i></p> <p><i>I can use religious words about Baptism.</i></p> <p><i>I can recognise some signs and symbols of Baptism.</i></p> <p><i>I can recognise some Christian ways of living.</i></p> <p><i>I can talk about family life</i></p> <p>Strand ii - engagement with questions of meaning & purpose ?!?</p> <p>I can use words about Baptism to describe some of the signs of baptism.</p> <p>I can describe some ways of living a Christian life.</p> | <p><i>I can recognise the story of the Annunciation, of Jesus' birth, the visit of the shepherds AND the visit of the wise men as religious stories.</i></p> <p><i>I can recognise some signs and symbols of Advent, of Christmas AND some words from the 'Hail Mary'.</i></p> <p><i>I can recognise some ways Christians celebrate Advent and Christmas.</i></p> <p><i>I can talk about the role of Mary, about Advent and about Christmas.</i></p> <p>Strand ii - engagement with questions of meaning & purpose ?!?</p> <p>I can retell the story of the Annunciation, the visit of the shepherds</p> | <p><i>I can recognise the story of Zacchaeus, the lost sheep and the lost son as religious stories.</i></p> <p><i>I can recognise some signs and symbols of the Sacrament of Reconciliation.</i></p> <p>Strand iii - social and moral practices & way of life??</p> <p><i>I can talk about forgiveness and reconciliation.</i></p> <p><i>I can say what I wonder about Zacchaeus.</i></p> <p>I can retell the stories of Zacchaeus, the lost sheep and the lost son.</p> <p>I can use religious words to describe some actions and symbols of the Sacrament of Reconciliation.</p> | <p><i>I can recognise the story of the Last Supper as a religious story.</i></p> <p><i>I can recognise some signs and symbols of the Mass.</i></p> <p><i>I can use religious words from the Mass.</i></p> <p><i>I can recognise some ways Christians make Sunday a special day.</i></p> <p><i>I can talk about celebrations AND what I think about a reading.</i></p> <p><i>I can say what I wonder about the Last Supper AND about the Mass.</i></p> <p>I can retell the story of the Last Supper and what happens at Mass.</p> <p>I can use religious words to describe</p> | <p><i>I can recognise the stories of Easter, Emmaus, Doubting Thomas, the Ascension and Pentecost as religious stories.</i></p> <p><i>I can recognise some signs and symbols of Easter AND of the Holy Spirit</i></p> <p><i>I can recognise some ways Christians celebrate Easter.</i></p> <p><i>I can talk about how my family celebrates Easter.</i></p> <p><i>I can talk about how the disciples felt before and after Easter and before and after Pentecost.</i></p> <p><i>I can say what I wonder about the Resurrection.</i></p> <p>I can retell the stories of Easter, Emmaus, Doubting Thomas, the</p> | <p><i>I can recognise the Parable of the Good Samaritan and story of St Paul as religious stories.</i></p> <p><i>I can recognise some signs and symbols used in prayer AND some ways Christians live.</i></p> <p><i>I can talk about my feelings about St Paul, St Dominic and St Gemma</i></p> <p><i>I can say what I wonder about being a Christian</i></p> <p>I can retell the Parable of the Good Samaritan and story of St Paul.</p> <p>I can describe how some signs and symbols are used when we pray.</p> <p>I can describe some ways I can use my gifts to show I love God,</p> |

I can **ask and respond to questions about** family life AND **about** Christian life.

Strand ii - engagement with questions of meaning & purpose ?!?

*I can **make links between** the story of Jesus' baptism and baptism today. ?!?*

I can say why the signs of Baptism are used.

*I can **say why** Christians act the way they do.*

*I can **show** that beliefs about Baptism affect what Christians do.*

*I can **compare** being part of a Christian family with other ways of living.*

AND the visit of the wise men.

I can **use religious words** to describe some actions and symbols of Advent AND Christmas.

I can **describe** some ways in which Christians celebrate Advent and Christmas.

I can **ask and respond to questions about** Mary, Advent & Christmas.

I can **ask questions about** Mary and I know that some are difficult to answer.

*I can **make links between** the story of the Annunciation and the role and importance of Mary AND **between** the stories of the shepherds and wise men and beliefs about Jesus.*

*I can **give reasons** for the actions and symbols of Advent and Christmas.*

*I can **explain** the meaning of some parts of the 'Hail Mary'.*

I can **describe** some ways Catholic prepare for, and act after receiving, the Sacrament of Reconciliation.

I can **ask and respond to questions about** the feelings of the people in the stories.

I can **ask and respond to questions about** the Sacrament.

I can **ask some questions** and

I **know** some of these questions are hard to answer.

*I can **make links between** the Lost Sheep and the role and the importance of forgiveness and reconciliation, **between** the story of Zacchaeus and beliefs about Jesus and forgiveness AND **between** the story of the Lost Son and the process of Reconciliation.*

*I can **give reasons** for the actions and symbols of the*

some of the signs and symbols of the Mass.

I can **describe** some ways Christians act out the command at the end of Mass.

I can **ask and respond to questions about** what I am thankful for AND about my experience of Mass.

I can **ask questions about** what I wonder about the Mass

I **know** some of these questions are hard to answer.

*I can **make links between** the Last Supper and the Mass.*

*I can **give reasons** for actions and symbols used at Mass.*

*I can **give reasons why** Catholics go to Mass.*

*I can **make links between** beliefs about the Eucharist and behaviour.*

*I can **compare ideas about** the Eucharist or the Mass that are difficult to answer.*

Ascension and Pentecost.

I can **describe** some signs and symbols of Easter

I can **describe** some symbols used for the Holy Spirit

I can **describe** how the Holy Spirit helps them live their lives

I can **describe** some ways the disciples lived after Pentecost.

I can **describe** some ways the Holy Spirit helps me.

I can **describe** some ways Christians celebrate Easter.

I can **ask and respond to questions about** Easter, **about** the disciples' experience at Emmaus AND **about** the disciples' experience at Pentecost.

I can **ask questions about** what I wonder about the Resurrection.

*I can **make links between** the story Emmaus and how Jesus is present today*

describe some ways in which Christians live AND **describe** some ways in which Paul changed after he met Jesus.

I can **ask and answer questions about** what a Christian is AND **about** Paul's meeting with Jesus on the road to Damascus.

I can **ask questions** about forgiveness.

I **know** some of these questions are hard to answer.

*I can **make links between** the Parable of the Good Samaritan and being a Christian.*

*I can **say why** some signs are used in Baptism / Reconciliation / Holy Communion AND **say why** some signs and symbols are used when we pray.*

*I can **say why** Christians act as they do AND **say why** Paul's actions changed after meeting Jesus.*

*I can **make links** to show how Paul's*

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| | | <p>I can give reasons why Christians do certain things during Advent and Christmas.</p> <p>I can make links between the feelings and beliefs of Mary and her response to God.</p> | <p>Sacrament of Reconciliation.</p> <p>I can give reasons why Catholics prepare for the Sacrament of Reconciliation And how they should act after having received the Sacrament of Reconciliation.</p> <p>I can make links between beliefs about reconciliation and behaviour.</p> <p>I can give my ideas about a question that's hard to answer</p> | | <p>AND between Pentecost and beliefs about the Holy Spirit.</p> <p>I can say why the Paschal Candle is used.</p> <p>I can say why some symbols of Easter are used.</p> <p>I can say why Christians celebrate Easter.</p> <p>I can make links between the feelings of the disciples before and after Easter AND between the feelings of the disciples before and after Pentecost.</p> <p>I can show how their feelings affected their behaviour.</p> <p>I can compare ideas about the Resurrection or Pentecost that are difficult to answer.</p> | <p>feelings affected his behaviour towards Jesus.</p> <p>I can compare ideas about whether it is easy to be a Christian</p> |
| Key people | Jesus, Mary, Joseph, family, family of the Church, priest, bishop, Holy Spirit, parents, godparents | Mary, angel Gabriel, Elizabeth, Zechariah, Jesus, shepherds, King Herod, Wise Men (Magi) | Jesus, Zacchaeus | Jesus, priest, disciples, centurion | Jesus, disciples (now called apostles), Thomas, Holy Spirit, St Paul | Jesus, the Good Samaritan, Levite, priest, St Paul, Ananias, St Dominic Savio, St Gemma Galgani, the 10 lepers |
| Key vocab | Parish, priest, diocese, bishop, deanery, cathedral, Catholic, Christian, Sacrament, Baptism, anointed, oil | Annunciation, faith, Bethlehem, Nazareth, Judaea, swaddling clothes, Jews, Christ, worship, Advent, | Greatest Commandment, sin, tax-collector, shepherd, Sacrament of Reconciliation, | Mass, forgiveness, Word of God, Offertory, Last Supper, altar, Consecration, New Covenant, | Resurrection, Easter Vigil, Easter Sunday, Paschal candle, feast, Emmaus, Holy Spirit, heaven, Ascension, | Love, forgiveness, Samaritan, Jericho, Damascus, convert, traitor, Sacraments, Baptism, |

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| | of catechumens, baptismal promises, water, oil of chrism, white garment, candle, signs, symbols, promises | wreath, crib, Saviour, Lord, Incarnation, gold, frankincense, myrrh | forgiveness, conscience, confession, contrition, Lent, Ash Wednesday, sacrifice, prayer | chalice, body and blood of Jesus, Holy Communion, blessing, <i>Our Father</i> , tabernacle, Blessed Sacrament, crucifix, sanctuary light, lectern, statue | Jerusalem, Pentecost, Fruits of the Holy Spirit | Reconciliation, Eucharist, Holy Communion, lepers |
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| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| YR 4 Overview | The Bible | Trust in God | Jesus, the Teacher | Jesus, the Saviour | The Early Christians | The Church |
| | 4.1.1 Know that the Bible is an account of God's relationship with his people. Reflect on how the Bible can help us. | 4.2.1 Understand the importance of trusting in God. Be aware that it is not always easy for us to trust. | 4.3.1 Know that Mary and Joseph took Jesus to the Temple. Reflect on what this means for us. | 4.4.1 Know that Jesus is truly God and, as man, truly human. Reflect on what this means for us. | 4.5.1 Know that Jesus made Peter head of the Church. Think about what this means for all Christians. | 4.6.1 Understand that the Church is a family. Be aware that we belong to the Church. |
| | 4.1.2 Know that God calls Abraham. Think about the challenges and blessings Abraham experienced. | 4.2.2 Know about God's promise to Zechariah. Reflect on how Zechariah had to trust in God. | 4.3.2 Know that Jesus was born a Jew. Reflect on how Mary and Joseph found Jesus in the Temple. | 4.4.2 Know about Jesus' entry into Jerusalem. Think about the importance of Holy Week for us. | 4.5.2 Know that the Church began at Pentecost. Think about what the Holy Spirit is able to do. | 4.6.2 Understand that the Church is 'good news' for people. Be aware that this 'good news' is also for us. |
| | 4.1.3 Know about God's call to Joseph. Reflect on God's plan for him. | 4.2.3 Know that Mary trusted in God. Reflect on what we can learn from Mary. | 4.3.3 Know about the baptism of Jesus. Reflect on what Jesus' baptism means for us for us. | 4.4.3 Understand what happened on Holy Thursday. Reflect on how we can show our love for Jesus. | 4.5.3 Know what happened to Stephen and Saul. Reflect on how God brings good out of evil. | 4.6.3 Know about the different seasons in the Church's year. Think about why these times are important for us. |
| | 4.1.4 Know about God's call to Moses. Reflect on what we can learn from his experience. | 4.2.4 Know how Joseph put his trust in God. Be aware that sometimes we need help to trust in God. | 4.3.4 Know that Jesus called people to follow him. Be aware that we are also called to follow Jesus. | 4.4.4 Know what happened on Good Friday. Reflect on the suffering of Jesus. | 4.5.4 Know about the challenges of being an apostle. Reflect on how God worked through Paul and Silas. | 4.6.4 Know about the Communion of Saints and the Holy Souls. Be aware of how they can help us. |
| | 4.1.5 Know that David was chosen by God. Reflect on David's trust in God. | 4.2.5 Know that God fulfilled His promise to Mary when Jesus was born. Reflect on the importance of Jesus' birth for us. | 4.3.5 Know that Jesus travelled around teaching people. Think about the Good News that Jesus teaches. | 4.4.5 Begin to understand why Jesus died on the cross. Think about what this means for us. | 4.5.5 Know about Paul's missionary journeys. Reflect on Paul's faith and courage. | 4.6.5 Know about God's call to individuals. Reflect on their responses. |
| | 4.1.6 Know that God speaks to us in the Bible. Reflect on some things God tells us. | 4.2.6 Know why God sent Jesus to earth. Reflect on who Jesus is for us. | 4.3.6 Know some of the parables Jesus used to teach people. Reflect on the | 4.4.6 Understand what happened on Easter Sunday. Reflect on the importance for us of | 4.5.6 Know about the teaching of the Apostles. Reflect on | 4.6.6 Deepen our understanding of Mary. Reflect on how she can help all of us. |

| | | | meaning of the parables for us. | the resurrection of Jesus. | how this teaching helps us today. | |
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| | | | 4.3.7 (NOT in pupil BK) Know that Jesus came to show us the way to live – The Beatitudes. Think of ways in which we can be true followers of Jesus. | | | |
| Key Qs/Pause to talk | 4.1.1 What is the Bible? How is the Bible constructed (made up)? How do I find a reference in the Bible? How do I explain what the bible is to someone who knows nothing about it? Why is the Bible important? | 4.2.1 Why is it important to trust? Is it easy to show trust? Why was it hard for Jonah to trust God? What lessons did Jonah have to learn? Does God always answer our prayers? How does trust in God link with prayer? | 4.3.1 Why is the feast of the Presentation important? Why did Mary and Joseph take Jesus to the Temple? How do some Christians celebrate this feast? What did Simeon's words mean when he saw Jesus? Who is the Messiah? | 4.4.1 What is the mystery of the Incarnation? What evidence is there that Jesus is fully God? What evidence is there that Jesus is fully human? Why is this a mystery? What happens on Ash Wednesday? | 4.5.1 Why did Jesus trust Peter again after he had denied him 3 times? What did Jesus mean by 'feed my lambs and sheep'? how can Peter do this? Why is it important to know that the Catholic Church goes back to the Apostles? How does the power given to the Apostles help us today? | 4.6.1 What is the Church? When did the Church begin? What is the Apostles Creed and why is it important for the Church? How does the Church family help us? Why is it important to meet regularly with the Church family? How does school help me to belong to the Church? |
| | 4.1.2 How does God make himself known? What does the story of Abraham tell us about God, about Abraham, about Sarah? What promises did God make to Abraham? What did Abraham need to show God? How can we trust in God? | 4.2.2 Who is Zechariah? Why was Zechariah surprised by God's plan? What lesson did God teach Zechariah? What did Zechariah foretell about his son John? What can we learn from Zechariah's experience? | 4.3.2 Who are the Jews? What do we know about them? What do Jews believe about God (Shema)? How do Jews and Christians differ in their beliefs? What were the Temple, the synagogue, the Torah? Why did Jesus' response puzzle his parents? | 4.4.2 Did everyone welcome Jesus' message? Why/why not? How was Jesus' understanding of 'Kingdom' different? What does 'Hosanna' mean? How is Palm Sunday celebrated today? | 4.5.2 How does Jesus' going away (Ascension) bring about a new way of being present? What is the reality of Baptism? What was the powerful effect of the Holy Spirit at Pentecost? How can the Holy Spirit help me? | 4.6.2 What is our soul? How does the Church help us on our journey through life? What are the sacraments? How do the sacraments help us to live a good life? |

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| <p>4.1.3 Who was Joseph and what's his story? How did God use people to help Joseph? How did Joseph help others? What does his treatment of his brothers teach us? What can I learn from Joseph's story?</p> | <p>4.2.3 How did Mary show trust in God? What did she trust God to do? Why might Mary have been anxious? What can we learn from Mary's response to the angel? What does this teach us about God's power?</p> | <p>4.3.3 What was Zechariah's prophecy and what did it mean? Who was John the Baptist? What did he come to say? what happened when Jesus was baptised? What does the Baptism of Jesus teach us? What did Jesus do then?</p> | <p>4.4.3 What is Holy Week and why is it important? What does 'Maundy' mean? What is the meaning of the New Covenant and the Last Supper? How did Jesus suffer? How did Judas and Peter let Jesus down? Why did Jesus forgive Peter?</p> | <p>4.5.3 Who was Stephen and what happened to him? How was he 'filled with the Holy Spirit'? how did his belief in Jesus shape his life? What lesson did Jesus teach Saul? Would Saul, now Paul, have been easily accepted?</p> | <p>4.6.3 What is <i>The Liturgical Year</i>? What are the key seasons in the Church's year? What is Ordinary Time? What devotional practices do we associate with Liturgical seasons? What are Liturgical colours?</p> |
| <p>4.1.4 Who was Moses? What was his mission from God? What did God promise him? What is the Passover? What is the Exodus? How did God show he kept his promise to Moses? How did God bring joy out of suffering?</p> | <p>4.2.4 How did Joseph show his trust in God? Why did the angel tell Joseph to name the baby 'Jesus'? What words best describe Joseph? Why? Why did they have to journey to Bethlehem? What do I admire about Joseph?</p> | <p>4.3.4 What type of people do I think Jesus wants for his disciples? Why? What can we learn about who Jesus calls from the people He chose? How is God's Kingdom different to our understanding of a kingdom?</p> | <p>4.4.4 What happened to Jesus on Good Friday? How would Jesus have felt? Why did Jesus go through this for us? What are the Stations of the Cross? Why are they important for us? What do Christians do on Good Friday and why?</p> | <p>4.5.4 What did Paul lose and gain on becoming a Christian? Where did he find courage? Who was Silas? Why were they arrested for doing God's work? How did they show faith in God? Where are Christians persecuted today and how can we help?</p> | <p>4.6.4 What is the Communion of Saints? How can we help them? How can they help us? What is purgatory? Who are the Holy Souls? When do we remember the Holy Souls?</p> |
| <p>4.1.5 Who was David? Why did God choose David? What does this teach us about how God chooses us? What can we learn from David's story? Is this a good story for children? Why?</p> | <p>4.2.5 What does the birth of Jesus mean for us? Why was the experience the shepherds had so important? What was significant about the gifts the Magi brought? Why did Jesus and his family become a refugee?</p> | <p>4.3.5 What was Jesus' mission? What was the Good News that Jesus preached? Why is it important to follow the teaching from the Parable of the Sheep and Goats? How do Christians help these people Jesus talks about today?</p> | <p>4.4.5 Why did Jesus die on a cross? Why do we need to go back to Genesis to understand why Jesus died on the cross? How is Jesus the 'perfect sacrifice? What does 'salvation' mean? Why is Good Friday sad and happy?</p> | <p>4.5.5 What did Jesus mean when he said it wasn't easy to be a disciple? What is a Gentile? What was Paul's mission and why was it a challenge? How did Paul suffer? What was Paul able to do despite the challenges?</p> | <p>4.6.5 What is the Mission of the Church (what did Jesus say)? Who are missionaries and what do they do? Who was St John Paul II and what his message? How did St Teresa of Calcutta live out the Church's mission? What can we</p> |

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| | | How should we treat refugees? Why? | | | | learn from St John Paul II and St Teresa? |
| | 4.1.6 What do Christians believe the Bible is? When and how do we use the Bible at Mass? how do we show how important listening to what Jesus said and did is at Mass? How does God speak to us in the Bible? | 4.2.6 What does <i>Trinity</i> mean? Why do we need to know about the Trinity to understand Jesus' birth? How is the Trinity a mystery? What are some prayers to the Trinity? What does the birth of Jesus mean for us? | 4.3.6 What is a parable? Why did Jesus use parables? What does the Parable of the Sower mean? What stops God's message taking root in our hearts? What was Jesus teaching in the Parable of the Unforgiving Servant? | 4.3.6 What happened on the Sunday after Jesus died? What does Jesus' Resurrection show us and mean for us? Why do the events of Easter Sunday make it the most important feast in the Church's year? | 4.5.6 How can we be a true follower of Jesus? How can the teachings of Jesus & Apostles shape my life? Why were the Apostles able to do God's work? What are some of the teachings of the Apostles and what do they mean for us? | 4.6.6 What do we know about Mary? How does the Church show devotion to Mary? What happened in Lourdes? How does praying the Rosary link with Mary? |
| | | | 4.3.7 (NOT in pupil BK) What does 'Beatitude' mean? What are the Beatitudes? What do each of the mean for us today? How can we put these into practice today? | | | |
| Key SoWA | Genesis 21:1-6, 40:9-19, 41:1-7, 42:7; Exodus 2:1-10, 3:1-6 and 10-12, 4:10-15, 14:21-29; 1 Samuel 16:1-13, 17:1-50 | Jonah; Luke 1:5-24, 57-66, 76-79, 1:26-31, 35, 38, 42; Matthew 1:20-21; Luke 2:8-12, 15-20; Matthew 2:8, 13-15 | Luke 2:23, 29-32; Deuteronomy 6:4-6; Luke 2:41-50; Matthew 3:3, 13-17; Luke 4:16-22, 5:1-11; Matthew 25: 34-40; Luke 8:4-15; Matthew 18: 23-35 | The Gospels; Mark 11:1-11; Matthew 26:14-16; Luke 22:19-20, 28-34; Matthew 26:14-16; Mark 14-16; Luke 23:34, 43, 46; John 20:11-18 | John 21:1-6, 15-17; Acts 1:12-14, 2:1-4, 39; Galatians 5:22-23; Acts 7:55-60, 8:1-3, 9:1-19, 16:23-35; John 16:33, 15:20, 16:22; 2 Corinthians 11:24-27; Acts 4:20 | Matthew 28:18-20; The Apostle's Creed; Eternal Rest; The Magnificat |
| 'I can' statements | <i>I can recognise the stories of Abraham, Joseph, Moses and David as religious stories. I can talk about how Bible characters felt</i> | <i>I can recognise the stories of Zechariah, Mary and Joseph as religious stories. I can retell the stories of Zechariah, Mary and Joseph.</i> | <i>I can recognise The Presentation, Jesus in the Temple, Baptism of Jesus, The Call of the Disciples, The Sower, Unforgiving Servant.</i> | <i>I can recognise some of the Holy Week stories. I can retell some of the Holy Week stories. I can describe some of the actions and</i> | <i>I can recognise the story of Jesus appearing on the beach AND the story of Pentecost. I can talk about how the disciples' felt</i> | <i>I can recognise the story of a saint. I can recognise some of the symbols of the school community AND some of the</i> |

*I can **say what I wonder***
 I can **retell** a story which shows God's friendship with us.
 I can **describe** some ways that Abraham, Joseph, Moses and David show their faith in God.
 I can **ask and respond to questions about** how characters from the Bible felt.
 I can **ask questions** and I know that some are difficult to answer.
*I can **make links between** stories and beliefs about God AND **between** stories and beliefs about faith and prayer.*
*I can **give reasons why** some religious actions and objects are used*
*I can **give reasons for** actions of Bible characters*
*I can **make links between** the feelings and beliefs of characters from the Bible and their response to God.*

I can **describe** some ways in which Mary, Joseph and Zechariah acted.
 I can **ask and respond to questions about** trusting AND **about** Mary, Joseph and Zechariah.
 I can **ask questions about** prayer AND **about** why we do not always get what we ask God for.
*I can **make links between** the story of Zechariah and the importance of trusting AND **between** the story of Mary and Joseph and the importance of trusting and making promises.*
*I can **give reasons for** the actions and symbols of Advent*
*I can **explain** the meaning of some parts of the 'Hail Mary'.*
*I can **give reasons why** Mary, Joseph and Zechariah acted as they did.*
*I can **make links between** my feelings and my behaviour*

*I can **talk about** experiences and feelings of the characters in the stories AND **about** good news, invitations and forgiveness*
 I can **retell** The Presentation, Jesus in the Temple
 I can **describe** how light and dark are used as religious symbols
 I can **describe** some ways in which people can put the teaching of Jesus into action AND some ways Joseph and Mary acted because of their religion.
 I can **ask and respond to questions about** characters' feelings and experiences in the stories AND **about** my feelings and experiences of good news, invitations and forgiveness.
 I can **ask questions about** things that puzzle me
*I can **make links between** the stories about Jesus and*

symbols of Lent AND of Holy Week.
 I can **describe** some ways Christians act during Lent AND Holy Week.
 I can **ask and answer questions about** Lent and Holy Week.
 I can **tell you** which questions I have asked are hard to answer.
*I can **make links between** a story during Holy Week and beliefs about Jesus.*
*I can **tell you why** some of the symbols of Lent AND Holy Week are used.*
*I can **give reasons why** Christians behave the way they do in Lent AND in Holy Week/Easter*
*I can **show how** the feelings and beliefs of different people affected what they thought about Jesus*
*I can **compare** my ideas about some questions that are difficult to answer.*
 I can **describe and show understanding**

before and after Easter and Pentecost.
 I can **retell** the story of Jesus appearing on the beach, of the Ascension and Pentecost AND of Saul.
 I can **describe** the symbols of the Holy Spirit And those used for the Pope.
 I can **describe** some ways Christians live out the fruits of the Holy Spirit.
 I can **ask and answer questions about** how the disciples felt before and after Easter or Pentecost.
 I can **ask questions about** the story of Jesus appearing on the beach AND Pentecost AND tell you which questions are hard to answer.
*I can **Peter's denial of Jesus and John, the Ascension and beliefs about Jesus and the Holy Spirit AND Pentecost and beliefs about the Holy Spirit.***

symbols used in a Church.
*I can **recognise** some of the ways Christians act.*
*I can **talk about** my family AND my school.*
*I can **say what I wonder** about Easter, Pentecost or the Holy Spirit.*
 I can **retell** the story of a saint.
 I can **describe** some religious symbols used in school AND some used during the Church's Year.
 I can **describe** some ways people show they belong to the Church or the Parish.
 I can **ask and answer questions about** families and the communities I belong to.
 I can **ask questions about** Easter, Pentecost or the Holy Spirit AND **tell you** which questions are hard to answer.
*I can **make links between** Bible stories and beliefs about the*

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| | <p>I can compare my ideas with someone else.</p> <p>AT1 – all strands ???</p> <p>I can show that characters from the Bible acted the way they did because of the beliefs they had.</p> <p>I can respond to questions about life using what I've learned.</p> | <p>AND between the feelings of Mary and Joseph and their behaviour</p> <p>I can compare ideas about what prayer is, about why God does not always give what we ask for AND about Christmas</p> <p>I can show that helping refugees is based on Jesus' teachings and Christian beliefs about loving one's neighbour.</p> | <p>beliefs. AND between the parables and the teaching of Jesus.</p> <p>I can give reasons why light and dark are used as Christian symbols AND give reasons for the symbols in Jesus' Baptism</p> <p>I can give reasons why Mary and Joseph acted the way they did AND give reasons from the parables for Christian actions.</p> <p>I can make links between the feelings of Simeon and his behaviour AND between feelings and beliefs about Jesus and behaviour.</p> <p>I can compare ideas about puzzling questions</p> | <p>of sources of belief that Jesus is God and Man and make links between them</p> <p>I can show I understand a liturgy during Lent or Holy Week</p> <p>I can show an understanding of how Lent/Easter can help shape a person's way of life.</p> <p>I can show how some people's decisions during Holy Week were affected by what they thought about Jesus</p> | <p>I can tell you why some the symbols of the Holy Spirit are used.</p> <p>I can tell you why Christians work for a better world.</p> <p>I can show how seeing Jesus at Easter AND how Pentecost changed the beliefs and behaviour of the disciples.</p> <p>I can show how Paul's beliefs affected the way he behaved.</p> <p>I can compare my ideas about some questions that are hard to answer.</p> <p>I can show I understand a liturgy for the Holy Spirit or Pentecost.</p> <p>I can show how St. Paul's beliefs shaped his life.</p> | <p>mission of Christians AND between stories and beliefs about Mary.</p> <p>I can tell you why some symbols are used in a sacrament AND why some are used during a season of the Church's Year.</p> <p>I can tell you why parents have their children baptised, why I go to a Catholic school AND why Mother Teresa acted the way she did.</p> <p>I can show how belonging to a community affects my behaviour AND how I can follow the example of Mother Teresa.</p> <p>I can compare ideas about Easter, Pentecost or the Holy Spirit that are hard to answer.</p> <p>I can show I understand a liturgy for celebrating families or the school community.</p> |
| <p>Key people</p> | <p>Matthew, Mark, Luke & John (Gospel)</p> | <p>Mary, angel Gabriel, Joseph, Roman</p> | <p>Jesus, Mary, Joseph, Simeon, Anna,</p> | <p>Jesus, Mary, Joseph, Mary, Martha,</p> | <p>Jesus, disciples (now called apostles), Peter,</p> | <p>Church, Jesus, Apostles, Mary, parish,</p> |

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| | writers), God, Abraham, Sarah, Isaac, Jacob, Joseph, Joseph's brothers, Potiphar, Pharaoh, Moses, Aaron, David, Saul, Samuel, Jesse, Goliath | Emperor, Elizabeth, Zechariah, Jesus, shepherds, King Herod, Wise Men (Magi), prophet Micah, the Trinity (Father, Son and Holy Spirit) | teachers, Zechariah, John the Baptist, dove, Simon Peter, the sower, the unforgiving servant | Lazarus, disciples, religious leaders, political leaders, Judas, Peter, James, John, High Priest, Jewish leaders, Pilate, Barabbas, Adam and Eve, Mary of Magdala | Holy Spirit, Stephen, Saul to Paul, Ananias, Silas, Barnabus, Luke Timothy, gentiles, John | the Communion of Saints, the Holy Souls, St John Paul II, St Teresa of Calcutta, Bernadette |
| Key vocab | Bible, Old Testament, New Testament, Gospels, reference, promise, faith, trust, interpreting (dreams), famine, Egypt, Hebrew, Nile, Midian, Chosen People, Passover, Exodus, plague, anointed, Philistines | Annunciation, trust, Joseph, Bethlehem, Nazareth, Judaea, swaddling clothes, Jews, Christ, worship, Saviour, refugee, Egypt, Incarnation, Trinity, mystery | Jewish people, Temple, Messiah, salvation, Shema, rabbi, synagogue, Passover, prophecy, repent, Kingdom of God, Baptism, mission, persecute, parable, sower, unforgiving | Saviour, Jerusalem, hosanna, palms, Maundy Thursday, Good Friday, sacrifice, Passover, Lamb of God, Last Supper, New Covenant, Gethsemane, betrayal, denial, governor, execution, Calvary, Golgotha, crucified, paradise, salvation, Resurrection, Rabbuni | Sea of Galilee, Church, Pope, Ascension, Pentecost, Holy Spirit, repent, prophecies, High Council, blasphemy, stoning, Pharisee, Jew, Christians, gentiles, persecution, Damascus, conversion, Phillipi, magistrates, stocks, mission, brigands | Sacraments, Baptism, Reconciliation, Eucharist, Confirmation, Marriage, Holy Orders, Anointing of the Sick, Liturgical calendar, vestments, mission, missionary, Annunciation, Visitation, Magnificat, miracle, Cana, Lourdes |

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| YR 5 Overview | Creation | God's Covenants | Inspirational People | Reconciliation | Life in the Risen Jesus | Other Faiths |
| 5.1.1 Know that for a long time people have asked questions about Creation. Reflect on some important responses. | 5.2.1 Understand the meaning of covenant. Reflect on God's covenant with Noah. | 5.3.1 Know that Jesus has come for everyone. Reflect on how we can join his mission. | 5.4.1 Understand that actions have consequences. Reflect on some of the consequences of actions. | 5.5.1 Know that Jesus is risen from the dead. Reflect on what the Resurrection of Jesus means for us. | 5.6.1 Know that the Church teaches about other faiths. Reflect on the teaching of the Church for us. | |
| 5.1.2 Know about the story of Creation in the Bible. Reflect on the importance of this story. | 5.2.2 Know about the covenant God made with Abraham. Reflect on Abraham's trust in God. | 5.3.2 Understand what it means to be a follower of Jesus. Reflect on what it means for you. | 5.4.2 Understand that Mary, our Mother, untangles knots of sin. Reflect on how Mary is always ready to help us. | 5.5.2 Understand the meaning of the Resurrection. Reflect on the importance of Resurrection for us. | 5.6.2 Understand what we believe about our Catholic Faith. Reflect on our beliefs. | |
| 5.1.3 Know about the story of the Fall. Think about how it helps us to understand suffering in the world. | 5.2.3 Understand that God guides and challenges His people. Be aware of our need to grow in faith and trust in God. | 5.3.3 Know that the Beatitudes show us the way to live. Think of ways they can help us to be true followers of Jesus. | 5.4.3 Know about God's love and forgiveness. Reflect on what this means for us. | 5.5.3 Know that the Spirit of Jesus works in many ways. Reflect on the Spirit at work in the Church. | 5.6.3 Know some important Jewish beliefs. Think about their importance. | |
| 5.1.4 Understand that God calls us to care for creation. Be aware of our responsibilities. | 5.2.4 Know that God made a covenant with Moses and the Israelites. Be aware that this covenant is also made with us. | 5.3.4 Understand why Jesus blessed the merciful. Think about what this means for us. | 5.4.4 Understand the meaning of sin. Reflect on how sin hurts us, others and our relationship with God. | 5.5.4 Know that Jesus is present among us in different ways. Reflect on how we can be present with Jesus. | 5.6.4 Know about some Jewish celebrations. Reflect on the meaning of them. | |
| 5.1.5 Know about some of God's great helpers. Reflect on what we can learn from them. | 5.2.5 Know that God sends prophets to remind His People of His Covenant. Reflect on the message of the prophets for us. | 5.3.5 Know why Jesus blessed the pure in heart. Reflect on the presence of God within you. | 5.4.5 Know what happens in the Sacrament of Reconciliation. Reflect on how this sacrament helps us. | 5.5.5 Know that there are different ways of praying. Explore different ways of praying. | 5.6.5 Know some of the beliefs we share with Jews and the differences between us. Reflect on their importance for us. | |
| 5.1.6 Be aware of God's great gifts to us. | 5.2.6 Know that God makes a New | 5.3.6 Know why Jesus blessed those | 5.4.6 Understand that God is love and always | 5.5.6 Understand how Jesus teaches us to | 5.6.6 Know some significant Muslim | |

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| | Reflect on the importance of our own gifts. | Covenant with us. Reflect on our part in the New Covenant. | persecuted for doing what is right. Think of what you can do to help those suffering today. | ready to forgive. Reflect on what it means to experience forgiveness. | pray. Reflect on the importance of prayer for us. | beliefs. Think about their importance. |
| | | | 5.3.7 Understand why Jesus blessed the poor in spirit. Reflect on what we can learn from Fr Arrupe. | | | 5.6.7 Understand some important practices of Muslims. Reflect on the importance of prayer. |
| | | | 5.3.8 Know that the meek are blessed. Reflect on the importance of trying to do God's will. | | | 5.6.8 Know some of the beliefs we share with Muslims and some of the differences between us. Think about what we can do together. |
| | | | 5.3.9 Know what it means to be a saint. Think about how it could affect your life. | | | |
| Key Qs/Pause to talk | 5.1.1 How did the world begin? What evidence is there for this response? What is the Big Bang Theory? What are scientific truths? What are theological truths? Does science contradict religion? How can the balance of nature be upset? | 5.2.1 What is a covenant? What is the difference between a covenant and a contract? What was God's covenant with Noah? What does Noah's story teach us? what was God's promise to us? | 5.3.1 How is Jesus our saviour? What does Jesus invite us to do? What is an inspirational person? Why are they inspirational? What does Jesus ask of his disciples? What does this mean for us today? | 5.4.1 What is the ripple effect? Who was Mary Ann Long? How did her actions affect others? How are we dependent on others? How does charity work create a ripple effect on others? Who was Mother Antonia? What were the consequences of her actions? | 5.5.1 Why was Jesus called an imposter by the chief priests & Pharisees? How were they helping the apostles in their instructions for Jesus' burial? What questions would the empty tomb have raised with different people? What evidence was there of Jesus' resurrection? | 5.6.1 Why are there so many religions? What does the Church teach about other faiths? How should we treat people of other faiths? Does it matter what we believe? |

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| <p>5.1.2 What happened on each day of Creation (according to Genesis)? What <i>does humans are the 'crown of God's creation'</i> mean? What can we learn from God resting on the 7th day? What can we learn from Genesis? What does it mean to have an immortal soul?</p> | <p>5.2.2 Who is Abraham? What demands are made of Abraham? What blessings does he receive in return? When was Abraham's faith tested? What can we learn from Abraham?</p> | <p>5.3.2 What does it mean to be a disciple? What are the joys and the challenges of being a disciple? What is a social issue? What is a moral issue? Who is St Damien de Veuster? How was he a true disciple and how did religion influence his moral values? What can we learn from him?</p> | <p>5.4.2 What did Pope Francis mean by saying sin creates '<i>knots</i>'? Why is it important to seek forgiveness? What is Pope Francis' definition of sin? What effect does sin have on? What advice does Pope Francis give to avoid getting into a tangle of knots?</p> | <p>5.5.2 What is the meaning and importance of the Resurrection? What does the Risen Jesus do for us? What is the Ascension and what is Pentecost? How does the Resurrection link to the Ascension and Pentecost?</p> | <p>5.6.2 What is our soul? How does the Church help us on our journey through life? What are the sacraments? How do the sacraments help us to live a good life?</p> |
| <p>5.1.3 If God created everything good, how did evil enter the world? what does the story of the Fall show us? What do we mean by 'freedom'? What is Original sin? How does it affect us? Is this the end of the story?</p> | <p>5.2.3 When is it easy or challenging to trust God? Who was Moses? How did God keep his promise to the Israelites through Moses? What challenges and blessings did the Israelites experience?</p> | <p>5.3.3 What are the Beatitudes? Who are the people Jesus says are blessed? Can we think of people who live by these Beatitudes in their daily lives?</p> | <p>5.4.3 What is the Parable of the Lost Son? What does the parable tell us about God? What can we learn from the son in the parable? Is the elder brother right to feel as he does? What can we learn from him?</p> | <p>5.5.3 Link with prior learning on Inspirational People. How do they show the fruits of the Spirit? What was the Church like before Vatican II? What happened as a result of Vatican II? What does Gaudium et Spes teach us? How does this show Jesus' Spirit is in the Church? Why?</p> | <p>5.6.3 Why is it important to know the Creed? What do we believe in as Catholics? How should belief in Jesus shape our lives? Why do we believe? Does it matter which faith we believe in?</p> |
| <p>5.1.4 What is stewardship? How can we be good stewards? What is God's personal gift to us? How can we be co-creators? How can St</p> | <p>5.2.4 What was the covenant made between God and his people? What happened when Moses shared God's message with His people? Why? What</p> | <p>5.3.4 What does Jesus mean by '<i>blessed are the merciful</i>'? Who was Bakhita? How did Bakhita live the Beatitudes? How did religious beliefs shape her life? Why was she</p> | <p>5.4.4 What is sin? Are all sins serious? What does it mean to be truly sorry for our sins? Should we always consider the consequences of our actions before we act?</p> | <p>5.5.4 What does Jesus say in the Gospels to tell us he is with us still? How is Jesus present in the word today? What is the Blessed Sacrament and why is it</p> | <p>5.6.4 Who are the Jews? What do Jews believe? What is the Shema and why is it important? What is the Hebrew Bible and why is it important for Jews? What covenant</p> |

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| | Francis of Assisi inspire us to be stewards? | are the 10 Commandments? How might the 10 C impact our lives but also be challenging? | declared a saint? What should our attitude be towards refugees and why? | Why? What is our conscience and how can it help us to avoid sin? | important for Catholics? How can the Sacraments help us? | promises were made between God and the Jews? How do Jews today show they are following these? |
| | 5.1.5 Who are God's helpers? What does Jesus say about helping others? What did Teresa of Avila mean by saying ' <i>Jesus has no body now on earth but yours</i> '? How can we continue Jesus' mission? What can we learn from St Martin de Porres and St Vincent de Paul? | 5.2.5 Who are the prophets? What special job did they have? What is Hosea's message to God's people? What is the new covenant that Jeremiah speaks of? What was Isaiah's message of hope? How is Mary a link between the old and new covenants? | 5.3.5 What does Jesus mean by ' <i>blessed are the pure in heart for they shall see God</i> '? Who was Edith Stein? What evidence is there that God was with Edith? Why was Edith's mother upset by Edith's choices? Was Edith right to follow her conscience? Why? How is Edith a disciple? | 5.4.5 How is the Sacrament of Reconciliation a gift from God? How can we prepare to receive the sacrament? what happens during the sacrament? How does the sacrament link with the Parable of the Lost Son? Should we go to Confession even if we have no serious sin? | 5.5.5 How do we pray? what is prayer? What are the different ways of praying e.g. vocal, meditative, contemplative? What are the different types of prayer? Are all prayers answered? What prayer did Jesus pray in Gethsemane and what can we learn from this? | 5.6.5 What are Shabbat, Rosh Hashanah, Yom Kippur and Pesach? What are their origins in Jewish history? How are they celebrated? Why are they important holy days for Jews? |
| | 5.1.6 What gifts has God given to me? Who was Michelangelo? How did he share his God-given gifts? Was it easy to do this? What can we learn from this? What does St Teresa of Calcutta mean by, ' <i>small things with great love</i> '? | 5.2.6 What does <i>Incarnation</i> mean? What is the New Covenant? How can we be faithful to the New Covenant? How can we help others to be faithful to it? How does the New Commandment fulfil the requirements of the 10 C? | 5.3.6 What does Jesus mean by ' <i>blessed are those persecuted for the sake of righteousness</i> '? Who was Miguel? Was it right for a priest to disguise his identity? What effect would no RE in school have on beliefs, moral values and behaviour? | 5.4.6 Why is forgiveness not easy? What is the difference between a decision to forgive and feeling like forgiving? What does Jesus say about forgiveness? What are our key Christian beliefs on Reconciliation and Forgiveness? Why? | 5.5.6 Why might an answer to our prayer be 'no' or 'not yet'? When did Jesus pray? Why? How can prayer make a difference to our lives? What does Jesus say about how we should pray? What is the meaning of the Our Father? How do we pray the Rosary and why is it important? | 5.6.6 What beliefs are shared by Jews and Christians? What do Jews believe about Jesus and how is this different to Christians? Why is it important for Jews and Christians to study, understand and respect each other's religions? How can we be a blessing to people of other faiths and they to us? |
| | | | 5.3.7 What does Jesus mean by ' <i>blessed are</i> | | | 5.6.7a what do Muslims believe about |

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| | | | <p><i>the poor in spirit?</i> Who is Fr Pedro Arrupe? How was Fr Arrupe poor in spirit? How has he placed all his trust in God? What can we learn from his final words after he was paralysed?</p> | | | <p>God? Who is Muhammad? Why is the Qur'an important and how do Muslims show its importance? What are the 5 pillars and how do they guide a Muslim in their daily life?</p> |
| | | | <p>5.3.8 What does Jesus mean by '<i>blessed are the meek</i>'? Who is Fr Leopold? Why was he kept so busy hearing confessions? What was Leopold's mission in life? Is this still important today?</p> | | | <p>5.6.7b Why do Muslims pray? How do Muslims pray? What is Ramadan? Why is it an important time for Muslims? How does prayer and fasting help a Muslim to live a good life? What can we learn from them?</p> |
| | | | <p>5.3.9 What is a saint? What are saintly qualities? Who was Pier Giorgio? He is sometimes called the boy of the eight Beatitudes. Why? What did Pope Benedict XVI mean by saying that true happiness is to be found in God?</p> | | | <p>5.6.8 What beliefs do we share with Muslims? What do Muslims believe about Jesus and how is this different to Christians? What did Pope St John Paul II say about Christians and Muslims and what can we learn from this?</p> |
| <p>Key SoWA</p> | <p>Genesis 1:1-31, 2:1-3, 5-25, 3:1-13; Matthew 25:34-40</p> | <p>Genesis 6:9, 18-21, 7:17-20, 8:6-19, 9:12-16, 17:1-9, 15-19, 21; Exodus 1:22, 2:1-10, 3:7-12, 4:10-17, 14:15-</p> | <p>John 13:34-35; Luke 9:23, 6:27-37; 1 Corinthians 13:4-7; 1John 3:18; Matthew 5:3-11; Pope Benedict</p> | <p>Pope Francis; Luke 15:11-32; Hosea 11:1; the Act of Contrition, Matthew 5:23-24;</p> | <p>Matthew 27:62-66, 28:1-20; John 20: 1-29; Luke 24:13-43; John 21:1-17; Acts 2:1-13; Gaudium et Spes;</p> | <p>The Apostle's Creed; The Shema; The Torah/The Hebrew Bible; Deuteronomy 5:12-15; Luke 2:22-50;</p> |

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| | | 16, 22-24, 16:3, 20; 19:5-6; Hosea 11:2, 7, 14:4; Jeremiah 31:34; Isaiah 7:14; Luke 1:26-38; John 14:6, 10 | XVI (address to young people at St Mary's, Twickenham, 2010) | Luke 22:39-62, Luke 23:34; 42-43 | Matthew 28:20; Prayer of St Francis; Luke 4:17, 6:12, 23:24; John 11:41-42, 17:9; Matthew 26:39, 6:5-13; Luke 18-9-14 | John 14:6; What the Church teaches about other Faiths; St Pope John Paul II |
| 'I can' statements | <p>I can retell the story of the Fall.</p> <p>I can describe some ways in which Christians can look after the world.</p> <p>I can ask and respond to questions about the life of St. Francis or St Martin or Michelangelo AND about the choices I make.</p> <p>I can ask questions about Creation and I know that some are difficult to answer.</p> <p><i>I can make links between the story of Creation and beliefs about God, creation and people AND between being made in God's image and being a steward of creation.</i></p> <p><i>I can give reasons why Christians look after the world.</i></p> | <p>I can retell some stories from this topic.</p> <p>I can describe some ways in which people live out the Ten Commandments.</p> <p>I can ask and respond to questions about God's Covenants.</p> <p>I can ask questions about God's covenants and I know that some questions are hard to answer.</p> <p><i>I can make links between the old covenants and the New Covenant</i></p> <p><i>I can give reasons for the actions and symbols of Christmas</i></p> <p><i>I can give reasons why following the Ten Commandments lead to certain actions.</i></p> <p><i>I can make links to show how the Ten Commandments affect behaviour.</i></p> | <p><i>I can recognise a Christian person who inspires me.</i></p> <p>I can retell the Beatitudes AND the lives of the saints I have studied</p> <p>I can describe some ways in which people live as followers of Jesus.</p> <p>I can ask and respond to questions about loving God and my neighbour.</p> <p><i>I can make links between the Beatitudes and Christian beliefs</i></p> <p><i>I can give reasons for certain actions by inspirational people.</i></p> <p><i>I can make links to show how the Beatitudes affect behaviour.</i></p> <p>I can show understanding of how following the</p> | <p>I can retell the story of the Lost Son.</p> <p>I can describe some actions and symbols of Reconciliation.</p> <p>I can describe some ways in which people show forgiveness and seek reconciliation.</p> <p>I can ask and respond to questions about choices and the consequences of actions.</p> <p><i>I can make links between the story of the Lost Son and beliefs about Reconciliation.</i></p> <p><i>I can give reasons for some of the actions and symbols of Reconciliation.</i></p> <p><i>I can give reasons for certain actions of the characters in the story of the Lost Son.</i></p> <p><i>I can make links to show how forgiveness</i></p> | <p>I can retell the story of the Pharisee and the tax collector.</p> <p>I can describe some actions and symbols used in prayer.</p> <p>I can describe some ways in which people pray.</p> <p>I can ask and answer questions about how the disciples felt before and after Easter.</p> <p>I can ask questions about prayer AND know some questions are hard to answer</p> <p><i>I can make links between Easter and beliefs about Jesus and life after death AND between stories about prayer and beliefs about prayer.</i></p> <p><i>I can give reasons for some of the actions and symbols used in prayer.</i></p> | <p><i>I can recognise what the Church teaches about our faith, some important Jewish and Muslim beliefs, some Jewish and Muslim celebrations and practices, some of the beliefs Christians and Jewish people share and the differences between them</i></p> <p>I can describe the important words in the Shema AND the main parts of an Orthodox synagogue</p> <p><i>I can make links between beliefs from the Creed and bible stories, religious texts and beliefs and actions, Shabbat and the 7th Day of Creation in Genesis, between the Jewish New Year/Yom Kippur and the behaviour of Jewish people, between the</i></p> |

I can **show how** the beliefs within the story of Creation can affect a person's behaviour. I can **compare** ideas about creation or the Fall.

I can **show how** the story of Creation is a source of beliefs about God and people.

I can **show how** beliefs shaped St. Martin's or St. Francis' or St. Vincent's life

I can **show how** my decisions are based on beliefs from the story of Creation AND **how** the life of St. Francis or St. Vincent was based on beliefs about creation.

I can use what I have learned about creation to **engage and respond to** an important question.

I can **compare** ideas about God's covenant

I can **describe and show understanding of** the birth of Jesus making links between it and the covenants of the Old Testament I can **show understanding of** a liturgy to celebrate the Incarnation.

I can **show** that I **understand how** the Ten Commandments shape life AND **how** the story of Jesus' birth can have an impact on my life

I can **show how** decisions I make are informed by the Ten Commandments.

I can **engage with and respond to** how we should live in light of an understanding of the Ten Commandments.

Beatitudes can shape the way people live.

I can **show how** decisions people make are informed by the Beatitudes or by following Jesus.

I can **identify different responses** to the challenge of living like a true disciple.

and reconciliation affect my behaviour.

I can **show I understand** the Sacrament of Reconciliation.

I can **show understanding of** how belief in forgiveness shapes life.

I can **show how** decisions I make are informed by Jesus' teachings on forgiveness and reconciliation.

I can **identify different responses** to wrongdoing including being truly sorry.

I can **give reasons** why people pray.

I can **show how** the feelings and beliefs of the disciples affected their behaviour before and after Easter.

I can **compare** my ideas about some questions that are hard to answer.

I can **show I understand** different ways of praying.

I can **show how** the fruits of the Spirit help me lead a good life AND **how** prayer helps people live their life.

I can **show how** the power of the Spirit enabled the disciples to carry on the mission of Jesus.

I can **engage with** the questions 'Is Jesus present with us now?' AND 'Does prayer help?' in the light of what I have learnt.

I can **demonstrate how** prayer can give some meaning and purpose to life.

story of the Passover and the celebration of Pesach, **between** the story of Muhammad and Muslim beliefs

I can **make links between** the important words and the way Jewish people behave/live

I can **give reasons** for some of the main parts of the synagogue, for the items on the seder plate AND for why Christians and Muslims pray I can **give reasons** for certain actions, why Muslims live by the Five Pillars AND for the importance of fasting for Muslims

I can **show understanding** of beliefs from the Creed by linking them to sources like bible stories, prayers or images.

I can **describe and show understanding** of religious actions by linking them to religious texts and

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| | | | | | | <p>beliefs, the links between the beliefs in the Shema, behaviour and religious objects (mezuzah and tefillin)</p> <p>I can show understanding of how Jewish beliefs and experience shape the lives of Jewish people AND how the Five Pillars shape the life of a Muslim</p> <p>I can show how beliefs about Jewish New Year and Yom Kippur inform the decisions of Jewish people AND how Muslim beliefs inform a Muslim's decisions and way of living</p> |
| Key people | God, Adam, Eve, serpent, Brother Guy Consolmagno SJ, Pope Francis, St Francis of Assisi, St Teresa of Avila, St Martin de Porres, St Vincent de Paul, St Teresa of Calcutta, Michelangelo | God, Noah, Abram and Sarai who become Abraham and Sarah, Isaac, Rebekah, Esau, Jacob, Moses, Israelites, Pharaoh, Egyptians, Hosea, Baals, Jeremiah, Isaiah, Mary, angel Gabriel, Jesus | Jesus, St Paul, St Damien de Veuster, St Josephine Bakhita, St Edith Stein, Blessed Miguel Pro SJ, Fr Pedro Arrupe SJ, St Leopold Mandic, Bl Pier Giorgio Frassati. Pope Benedict XVI | Mary Ann Long, Mother Antonia Brenner, Our Lady of the Knots, Pope Francis, the Lost Son, Jesus, Peter, | Jesus, chief priests, Pharisees, soldiers, Mary of Magdala, Mary, angel of the Lord, disciples, Holy Spirit, apostles, Peter, Pope St John XXIII, tax collector, Our Lady | The Church, God the Father, Son and Holy Spirit, Jews and the Jewish People, Christians, Pope John Paul XXIII, Pope John Paul II, Jerzy Kluger, Muhammad, Muslims |
| Key vocab | God as Creator, Creation, Big Bang Theory, scientific truths, theological | Covenant, flood, promise, free will, Annunciation, Incarnation, | Saviour, disciple, Beatitudes, Leprosy (Hansen's Disease), refugee, canonized, | Actions, consequences, disobedience, parable, forgiveness, sin, venial | Sabbath, Resurrection, imposter, political intrigue, Galilee, evidence, Spirit, | Church, Creed, Judaism, Shema, Hebrew Bible, Torah, scrolls, Holy Ark, yad, |

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| | <p>truths, stewards, environment, soul, Genesis, spiritual, the Fall, freedom, original sin, gifts and talents, co-creators, vocation, mission, pieta</p> | <p>fulfilment, exodus, Egypt, Canaan, Midian, plagues, Ten Commandments, Emmanuel, Incarnation, New Covenant, New Commandment</p> | <p>polio, blessed sacrament</p> | <p>sin, Sacrament of Reconciliation, examination of conscience, confession, contrition, penance</p> | <p>Pentecost, Gifts of the Holy Spirit, Apostles' Creed, Council of the Church, Second Vatican Council, Gaudium et Spes, The Blesses Sacrament, tabernacle, Sacrament of Reconciliation and of Eucharist, prayer, meditation, contemplation, Mysteries of the Rosary (Joyful, Luminous, Sorrowful, Glorious)</p> | <p>mezuzah, kippah, tallit, tzitzit, tefillin, Shabbat, Havdalah, Rosh Hashanah, Yom Kippur, Atonement, Pesach (Passover), Seder, synagogue, Temple, Messiah, Vatican Council, Islam, Muhammad, Qur'an, prophet, Five Pillars of Islam, Shahada, Salat, Zakat, Sawm, Hajj, Fasting, Ramadan, Eid al-Fitr, mosque,</p> |
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| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| YR 6 Overview | The Kingdom of God | Justice | Exploring the Mass | Jesus the Messiah | The Transforming Spirit | Called to Serve |
| | 6.1.1 Know about the Kingdom of God. Reflect on what it means for us. | 6.2.1 Understand the meaning of justice. Be aware that we are all called to work for justice. | 6.3.1 Know that Jesus is the bread of life. Think about what this means for us. | 6.4.1 Deepen our understanding of Jesus. Reflect on what we believe about our faith. | 6.5.1 Know about the Ascension. Reflect on what it was like for the disciples. | 6.6.1 Understand that we are all called to be disciples. Reflect on our response to this invitation. |
| | 6.1.2 Understand that everyone is invited into the Kingdom of God. Consider ways to share this good news. | 6.2.2 Know about some people who have been persecuted for speaking out about injustice. Reflect on the cost of commitment. | 6.3.2 Understand that Jesus makes a New Covenant with us. Think about our part in this Covenant. | 6.4.2 Understand that Jesus is the Messiah. Be aware of what this means for us. | 6.5.2 Understand what happened at Pentecost. Reflect on how the Spirit transformed the Apostles. | 6.6.2 Understand what the Sacrament of Confirmation does for us. Reflect on how we could use the gifts of the Holy Spirit. |
| | 6.1.3 Understand the words and deeds necessary to show our commitment to the Kingdom. Reflect on how we live up to this commitment. | 6.2.3 Know about some people who work for justice. Reflect on what we can learn from them. | 6.3.3 Understand the Penitential Act and the Liturgy of the Word. Reflect on our participation in them. | 6.4.3 Know about the final journey that Jesus made to Jerusalem. Reflect on the thoughts and feelings of Jesus. | 6.5.3 Deepen our understanding of Peter, the Apostle. Reflect on how the Holy Spirit transformed him. | 6.6.3 Know about the Sacrament of Marriage. Reflect on the importance of the Sacrament. |
| | 6.1.4 Understand the variety of responses to the Kingdom. Reflect on our response. | 6.2.4 Understand that we are all called to help each other. Reflect on how people with disabilities can help us. | 6.3.4 Understand what happens at the Offertory. Think about the offerings we can make. | 6.4.4 Know about the events of Holy Thursday. Be aware of the importance of these events for us. | 6.5.4 Understand how the Holy Spirit worked through the Apostles. Reflect on how the experience of the Apostles can help us. | 6.6.4 Know about the Sacrament of Holy Orders. Reflect on this special way to serve God and others. |
| | 6.1.5 Know that Jesus has compassion on all who suffer. Think of ways we can show compassion. | 6.2.5 Know that Advent is a time when we prepare to celebrate the birthday of Jesus. Reflect on ways to prepare in this season. | 6.3.5 Know what happens at the Consecration. Reflect on what this means for us. | 6.4.5 Know about the crucifixion of Jesus. Reflect on what it was like for Mary and the disciples. | 6.5.5 Understand the transformation that took place in Paul. Reflect on how Paul's teaching can help us. | 6.6.5 Understand that there are many ways to serve. Reflect on a variety of ways to help others. |

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| | 6.1.6 Know about people who helped to spread the Kingdom of God. <i>Reflect on what we can learn from them.</i> | 6.2.6 Know about the Mystery of the Incarnation. <i>Reflect on what this means for us.</i> | 6.3.6 Know that it is Jesus we receive in Holy Communion. <i>Be aware of how important this is for us.</i> | 6.4.6 Deepen our understanding of the Resurrection. <i>Reflect on what the Resurrection means for us.</i> | 6.5.6 Understand that the popes are successors of St. Peter. <i>Reflect on how they lead us to Jesus.</i> | 6.6.6 Understand how some people responded to God's call. <i>Reflect on how God was able to use them.</i> |
| | | | 6.3.7 Understand that the Eucharist is the source and summit of life. <i>Reflect on its importance for us.</i> | 6.4.7 Know about the Holy Week ceremonies in church. <i>Reflect on their importance for us.</i> | | 6.6.7 Understand what it means to be a disciple now. <i>Reflect on ways to use your gifts now and in the future.</i> |
| | | | 6.3.8 Know that Jesus is present in the Blessed Sacrament. <i>Be aware of how his presence can help us.</i> | | | |
| Key Qs/Pause to talk | 6.1.1 What is the Kingdom of God like? Where is the Kingdom of God? What are the values of the Kingdom? Where can we see signs of the Kingdom today? What does the Parable of the mustard seed teach us about the Kingdom? | 6.2.1 What is justice? Where does justice come from? Why does it take courage to be just? What is the Universal Declaration of Human Rights? How did the people of Honduras face injustice? How was justice restored? Who is being denied their human rights today? How can we help refugees? | 6.3.1 How can Jesus be bread of life for us? What is the difference between our physical and our spiritual needs? How can Jesus nourish our souls? What does this miracle teach us about Jesus? What was significant about the miracle of the loaves – what does it teach us? | 6.4.1 What does it mean to say that Jesus is fully God and fully man? How do we know that Jesus is fully God and fully man? Why did Jesus make a New Covenant with us? How is this a fulfilment of the old one? Why were so many of the Pharisees, scribes and Sadducees against Jesus? Why did Jesus have to die on the cross? | 6.5.1 Why did Jesus choose ordinary people to be his disciples? What are the challenges and the joys of the mission entrusted to the Apostles by Jesus? Did they do as Jesus commanded? How can we link the Mysteries of the Trinity and the Incarnation, and the Paschal Mystery with the Ascension? | 6.6.1 What does it mean to say we are called to serve? What does St. Teresa of Calcutta mean by <i>'if we refuse to be used, we allow darkness to spread'</i> ? Why are Kingdom values needed to be a disciple? What does St John Henry Newman mean? What does Jesus say being a disciple will entail? How easy is this? |
| | 6.1.2 Who is welcomed into God's Kingdom? What is a | 6.2.2 Should priests be political? Why? Who was Oscar Romero? | 6.3.2 What is the Jewish Passover? How was this part of God's | 6.4.2 Who is Jesus? What can we learn about Jesus from the | 6.5.2 What changes have come over the disciples from Jesus | 6.6.2 What is a sacrament? What happens during |

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| <p>parable? What can the parables of the Lost Sheep, Lost Drachma and Prodigal Son teach us about God's love and mercy? What do they teach us about who is welcomed into the Kingdom of God? What can we learn from these parables?</p> | <p>How did he challenge injustice in El Salvador? What was the result of his actions? Was he right to risk his life? Who was Martin Luther King? How was he inspired by Jesus? How did his faith and courage change the lives of many? How can we address conflict and injustice today?</p> | <p>Covenant with his people? How did Jesus give a new, deeper meaning to this Feast? What is the New Covenant? What does it mean to be 'handed over'? How can we enter this New Covenant with Jesus? How can we live out this New Covenant in daily life?</p> | <p>Transfiguration? Why did Moses and Elijah appear? How would Jesus' glory be different to worldly glory? Why was this way of thinking a new way of thinking for the disciples? Why was Jesus accused of blasphemy? How did Martha show faith in Jesus? What does our belief in Jesus as Messiah mean for us?</p> | <p>arrest, death, resurrection and then Pentecost? What is the background to the festival of Pentecost? What are Jewish views of the Messiah? How does Peter's speech illustrate the Jews' failure to recognise Jesus as Messiah? What does this event mean for us? how does it link to Baptism?</p> | <p>Confirmation? How does it build on our Baptism? What responsibilities come with this Sacrament? How do the Gifts of the Holy Spirit help us to be a witness to our faith? What will this entail on our part?</p> |
| <p>6.1.3 Are rules necessary? Why? What important rule does the Parable of the Good Samaritan teach us? Why should we always show love for neighbour? What are we committing to when we accept the invitation to the Kingdom of God? Why is the New Commandment given by Jesus important and is it different to the Ten Commandments?</p> | <p>6.2.3 What is the Gospel Message? Who is Fr Pedro Opeka? Where did he find the courage to serve the poorest and neediest? What did he mean when he said to the people, 'You are the meaning of my life'? What should give meaning to our lives as Christians? Is it a moral obligation to help people in need? How do his words and actions link with Jesus'? Which Catholic charities put Jesus' teaching into practice? How do they do this?</p> | <p>6.3.3 Why is the Penitential Rite placed at the start of Mass? Why do we sing or say the Gloria? Why is the Liturgy of the Word important? Why do we trace a little cross on our forehead, lips and heart before hearing the Gospel? How can the Liturgy of the Word help us in our daily lives?</p> | <p>6.4.3 What are the key events in Jesus' life that we remember during Holy Week? Why is Holy Week important? Why did the religious leaders feel threatened?</p> | <p>6.5.3 How does the Spirit of God transform? How do we know that Jesus was 'in' Peter? Why was Peter able to work miracles? What did Peter learn from his time in prison? How did Peter's story help his friends and the first Christians? What can we learn about God's transforming power from Peter's life?</p> | <p>6.6.3 How is the Sacrament of Marriage a covenant? Why is it a Sacrament? what happens during the ceremony and why? What are the joys and challenges of marriage? How can the vows help couples work through challenges? What responsibilities do parents have to build up God's Kingdom?</p> |

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| <p>6.1.4 How can the New Commandment help us to live life to the full? What does the Parable of the rich man and Lazarus and the Parable of the Banquet teach us about the Kingdom of God? What challenges do these parables give us? How can living by Kingdom values inspire others?</p> | <p>6.2.4 Who is Jean Vanier? What is the L'Arche community? How is Jean Vanier putting Jesus' teaching into practice? How can we be helped by people with disabilities whom we are helping? What does the logo for the L'Arche community represent?</p> | <p>6.3.4 What are the bread and wine we offer at Mass symbolic of? What offerings can we make to Jesus - how is this linked to the New Commandment? What do we receive in return for our offering? What can we learn from Chiara Badano? What was the secret of her joy?</p> | <p>6.4.4 Why was Jesus washing feet a shock? Why did Judas betray Jesus? What is significant about Jesus' prayer in Gethsemane? Do you think that Jesus had a fair trial? Why did Peter deny knowing Jesus? How would you have reacted? Why?</p> | <p>6.5.4 How did the Holy Spirit work through the early Christians? Was their work challenging? How? How were they able to continue God's work even when facing suffering? Where are Christians facing persecution today? Why? How might the Holy Spirit help them? What do ACN do?</p> | <p>6.6.4 What is a vocation? Why is Holy Orders a threefold ministry? What are the roles of deacons, priests and bishops? What happens during the Rite of the Sacrament of Holy Orders and why? Why is the call to the priesthood an important one? What would happen if there were no priests?</p> |
| <p>6.1.5 What was life like for the sick in Jesus' time? What evidence is there in the miracles that Jesus acted with mercy, compassion and justice? How can we use our gifts to share the Good News of the Kingdom of God?</p> | <p>6.2.5 How can the Mystery of the Incarnation inspire and influence people to dedicate their lives to helping others? How did Mary's belief in God shape her life? What does Mary's song of joy teach us? How can we stop, think and reflect during Advent?</p> | <p>6.3.5 What happens at the Consecration? How is Jesus truly present? How has Jesus made the perfect sacrifice? How are the Last Supper, the New Covenant, the Crucifixion and the Mass linked? What does the Spirit do at Mass? Do we need to go to Confession before we go to Mass?</p> | <p>6.4.5 Why was Jesus brought before Pilate? Did Pilate really want to condemn Jesus? Why? How has the mood of the crowd changed this week? How would the disciples be feeling? How was Jesus feeling? Why? If Jesus is fully God as well as fully man why didn't he escape death? What can we learn from the suffering of Mary at this time?</p> | <p>6.5.5 What can we learn from Jesus' words to Saul? How was his blindness a blessing in disguise? What are the most important changes that have taken place in Paul? Why was Paul not disheartened when he had to suffer? Who did he attribute his success to? What can we learn from this? What does St Paul teach us?</p> | <p>6.6.5 Why did Annalena leave her home to go to Africa? How did she display Kingdom values? How was the Holy Spirit working within her? Why did she say, 'I am a nobody'? Despite living in poverty, why did she say she had experienced pure joy? How was Sr Joan's mission inspired by the gifts of the Holy Spirit? How did Pauline Jaricot serve?</p> |
| <p>6.1.6 Who is St, Therese of Lisieux? What challenges did she have to</p> | <p>6.2.6 What is the true meaning of Christmas? Why was it necessary for God to come to</p> | <p>6.3.6 Why do we say the Our Father before Communion? Why is Jesus called the Lamb</p> | <p>6.4.6 What does the Resurrection mean for us? Where, when and to whom did the risen</p> | <p>6.5.6 How do we know that Peter was the leader of the Apostles? How did the</p> | <p>6.6.6 How did God call Maggie Gobran to serve the poor? How did Maggie Gobran</p> |

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| | <p>overcome? What was her mission? What can young people today learn from St Therese? What path did St Therese take to be a saint? Is this a path anyone can walk? What are the similarities and differences between St Therese and Carlo Acutis? How can they be inspirations for young people facing difficulties? Who is the more inspiring? Why?</p> | <p>earth – the Incarnation? How can we share the Good News of the Incarnation with others, especially the poor and marginalised?</p> | <p>of God? What happens when we receive Jesus in Holy Communion? Why do we say the Centurion's words before Holy Communion? Why do we need to concentrate fully at this time? How does receiving Jesus help us in our daily lives? What mission are we given at the end of Mass? Why is Mass so important for us as Catholics?</p> | <p>Jesus appear? What is significant about these appearances? Humanly speaking, could Jesus' life be seen as a failure? How is the Resurrection a triumph? How is it a sign of God's great love for us (Jn 3:16)?</p> | <p>Church begin? Who were the leaders of the Church after the Apostles? What can we learn from St. John Paul II, Pope Benedict XVI and Pope Francis? Why do they have such personal messages for young people? How does this link with the belief in a transforming Spirit?</p> | <p>respond to God's call? How was she able to make this response? Was it easy? Why? What can we learn by her witness? What can we learn from St. Ignatius of Loyola and from St. Marianne Cope?</p> |
| | | | <p>6.3.7 How is Jesus the source of life? How is Jesus the summit of life? How is the Eucharist the source and summit of life? How do the events of Holy Week and Easter link with this belief? Why is this belief a challenge for many?</p> | <p>6.4.7 Why do Catholics re-live the events of Holy Week each year? How does what we say and do in Church mirror the last week of Jesus' life? Why do we make the Stations of the Cross? How might they help those who suffer? How does Pope Francis celebrate Holy Week? What can we learn from his actions? Why is Good Friday called 'good'? What is the symbolism behind the Easter Vigil? Why is the</p> | | <p>6.6.7 How can you be a living witness? What does it mean to be a disciple now? How can you use your gifts now and in the future? How can you use your learning this year to help you to witness to your faith and help to build God's Kingdom?</p> |

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| | | | | Exultet an important prayer? | | |
| | | | 6.3.8 What is the Blessed Sacrament? How do we signify the importance of the Blessed Sacrament in Church? What is Eucharistic Adoration? Why do Catholics make a visit to the Blessed Sacrament? how do we adore the Blessed Sacrament? | | | |
| Key SoWA | Luke 17:20-21, 13:20-21; Mark 4:30-32; Luke 15:4-6, 8-10, 11-32; John 13:34; Luke 10:29-37; Matthew 25:34-37; Luke 16:19-31, 14:16-24; Matthew 5:14-16; Mark 10:51-52 | Universal Declaration of Human Rights; Oscar Romero; Martin Luther King; Mark 16:15; John 15:13; Matthew 25:35-40; Luke 1:26-38, 39-44, 46-55, 2:1-20; Matthew 2:1-9, 9-12, 13-15 | John 6:35, 6:1-14, 6:26-27; 1 Corinthians 11:23-26; John 13:34; Excerpts from the English Translation of the Roman Missal | Luke 2:5-7, 2:51-52, 8:23, 24:42-43; Mark 2:1-12, 1:40-45, 3:1-6, 7:31-37, 2:15-17, 2:23-3:6, 2:4-7, 7:1-5; John 10:24-39, 11:17-48, 1-44; Mark 11:2-9, 14:10-11; John 13:1-2, 4-5, 15, 21-26; Matthew 26:39-40, 47-56, 59-68, 36-41, 69-75; Mark 15:1-5; John 20:1-18; Luke 24:36-43; Matthew 28:1-8; John 20:19-29, 21:1-14; Luke 24:13-35 | Matthew 8:23-27; Mark 2:1-12; Matthew 28:16-20; Acts 1:11-14, 2:1-4, 12-13, 14-41, 3:1-2, 9:32-35, 40-42, 12:1-19, 4:32-33, 5:12-42, 9:3-9, 15, 17-19; 2 Corinthians 11:24-27; Acts 27; Galatians 2:20; Matthew 16:18-19; Luke 10:16, Myriam's Story and Song, St. John Paul II, Pope Benedict XVI, Pope Francis | St. John Henry Newman; Matthew 20:28; Annalena Tonelli; Sr. Joan O'Callaghan CP; Maggie Groban |
| 'I can' statements | I can retell parables about the Kingdom of God. I can describe some ways in which people | I can describe some symbols used at Advent and Christmas. I can describe the work of CAFOD or another aid agency. | I can retell the story of the Last Supper. I can describe some religious actions and symbols used in Mass AND some ways | I can retell some of the events of Holy Week AND some of the miracle stories. I can describe some of the actions and | | I can retell a story about a person who served God. I can describe some of the symbols used in the Sacrament of |

put the Kingdom of God into action.
I can **ask and respond to questions about** how Jesus shows his love for us AND **how** I can love like Jesus loves.
I can **ask questions about** the Kingdom of God AND **know** some of these questions are hard to answer.
*I can **make links between** the parables of Jesus and beliefs about the Kingdom of God.*
*I can **give reasons for** some actions by those who believe in God*
*I can **make links to show** how the values of the Kingdom affect my behaviour.*
*I can **compare** my idea about a big question with my friend's.*
I can **show an understanding of** some parables of Jesus, making links between them to show what the Kingdom of God is like.

I can **ask and answer questions about** justice and injustice.
I can **ask questions** and I **know** that some questions are hard to answer
*I can **make links between** the Parable of the Sheep and Goats and beliefs about justice AND **between** Bible stories and beliefs about justice*
*I can **say why** the actions and symbols of Advent and Christmas are used.*
*I can **say why** people support the work of CAFOD AND **why** Archbishop Oscar Romero or Martin Luther King acted justly.*
*I can **make links between** the work of CAFOD and beliefs about justice AND **between** the life of Archbishop Oscar Romero/ML King and his belief in justice.*

Catholics put the message of Mass into action.
I can **ask and answer questions about** what I think about the Mass and know some of these are hard to answer
*I can **make links between** the Feeding of 5000 and beliefs about Jesus AND **between** the Passover and the Last Supper*
*I can **say why** Jesus is called the 'bread of life' AND **why** the actions and symbols of the Mass are used.*
*I can **give reasons** why people go to Mass*
*I can **make links between** the 'Our Father' and how people live out their Christian lives*
*I can **compare** ideas about questions that are hard to answer*
I can **show I understand** the Passover, Last Supper and the Eucharist AND different parts of the

symbols used during Holy Week AND some of the ways Christians think about others or put them first.
*I can **make links between** miracle stories and beliefs about Jesus and God AND **between** the washing of the feet and what Jesus wanted to teach his disciples.*
*I can **say why** the actions and symbols of Holy Week are used AND **why** people go to Church during Holy Week.*
*I can **make links between** beliefs about serving others and putting others first AND **between** Peter's feelings and what he did during Holy Week.*
*I can **compare** ideas about difficult questions asked about miracles and Jesus.*
I can **show I understand** the events of Holy Week and the way people treated Jesus making links

Confirmation, Marriage & Holy Orders AND **describe** some ways the Holy Spirit helps people.
I can **ask and answer questions about** experiences and feelings of those who are called by God.
I can **ask questions and know** that some of these questions are hard to answer.
*I can **make a link between** stories and sayings of Jesus and being a disciple.*
*I can **say why** the symbols of Confirmation, Marriage and Holy Orders are used.*
*I can **give some reasons** how the Holy Spirit can help us to act.*
*I can **say why** people receive the Sacraments AND **why** people get married in Church.*
*I can **show how** feelings and beliefs affect people's behaviour AND that a*

I can **show understanding of** how the values of Jesus' Kingdom help shape my life and the lives of others.
I can **show** that some of my decisions are informed by Jesus' teaching on the Kingdom of God.
I can **engage with a big question** because of what I have learned from the Bible.
*I can **explain** the beliefs and values of the Kingdom which influence me.*

*I can **compare** my idea about a big question with my friend's.*
I can **show I understand** the 'Hail Mary' prayer by linking it with the stories of the Annunciation and Visitation.
I can **show how** a belief in justice can shape the way someone lives AND **show I understand** the importance of Christmas to Christians
I can **show** that some of Oscar Romero's/ML King/Fr. Pedro's decisions were made because of his belief in justice and fairness for the poor.
I can **engage with** the idea of justice through what I've learned in RE.
*I can **identify** some sources of the belief in justice from the Bible and **explain why** Christians work for justice AND the source of belief in the*

Mass making links between them.
I can **show how** a belief in the Eucharist shapes the life of a Catholic AND **how** the actions of Christians are informed by the beliefs about the importance of the Eucharist.
I can **engage with and respond to** the question how Jesus is the bread of life
*I can **identify some sources** of the belief in the Eucharist and explain how these beliefs came about.*
*I can **explain** what beliefs and values from the Mass influence me and others.*

between them AND what happens in church on Holy Thursday, Good Friday or Easter Sunday.
I can **show how** belief about serving others shapes the life of a Christian.
I can **discuss and write about** whether the Resurrection happened considering what I have learnt.
*I can **give different responses** to the question 'do you think Jesus had a fair trial?' and show the evidence on which they are based.*

young person may get confirmed because of his/her beliefs.
*I can **compare** my ideas about some questions that are hard to answer.*
I can **show I understand** discipleship by making links between bible stories, the first disciples' and their own feelings and experiences
I can **show I understand** the Rites of Confirmation, Marriage and Holy Orders
I can **show how** the gifts of the Holy Spirit help shape people's lives.
I can **show how** the decisions people make are informed by beliefs and values
I can **think about** a 'Big Question' and respond to it using what I have learnt.
*I can **explain** what beliefs and values inspire people to serve others as disciples*

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| | | <p><i>Incarnation and explain the impact of the Incarnation on the life of a Christian</i></p> <p><i>I can explain what beliefs influence me and others like Oscar Romero/ML King/Fr. Pedro/CAFOD.</i></p> <p><i>I can demonstrate how belief in justice can give some meaning and purpose to life.</i></p> | | | | <p><i>AND what beliefs and values inspire me.</i></p> <p><i>I can show how Christian teachings give some purpose and meaning to human life.</i></p> |
| Key people | Jesus, Pharisees, Pope Francis, Samaritan, St. Therese of Lisieux, Carlo Acutis | Oscar Romero, Martin Luther King, Fr Pedro Opeka, Jean Vanier, Mary, Angel Gabriel, Elizabeth, Jesus, King Herod, Magi, Joseph | Jesus, disciples, Philip, Andrew, St Paul, priest, Chiara Badano, Apostles, God our Father, the Holy Spirit, | Jesus, Messiah, Pharisees, scribes, Sadducees, disciples, Pontius Pilate, Peter, James, John, Moses, Elijah, Lazarus, Martha & Mary, Judas Iscariot, Barabbas, Mary | Jesus, disciples, Apostles, Holy Spirit, Peter, John, Aeneas, Tabitha, High Priest, Gamaliel, Myriam, Saul, Ananias, Paul, Barnabas, Silas, Timothy, Luke, St. John Paul II, Pope Benedict XVI, Pope Francis | Disciple. Bishop, priest, deacon, St. John Henry Newman, Annalena Tonelli, Sr. Joan O'Callaghan CP Maggie Groban |
| Key vocab | Kingdom of God, Messiah, love, forgiveness, peace, freedom, truth, faith, hope, justice, courage, goodness, yeast, drachma, prodigal, commandments, Good Shepherd, mercy, compassion, miracles, mission, | Justice, rights, refugees, persecution, segregation, civil rights, faith, courage, conflict, injustice, Gospel message, mission, L'Arche, community, intellectual disabilities, Annunciation, | Spiritual nourishment, bread of life, New Covenant, New Commandment, Penitential Act, Gloria, Liturgy of the Word, Gospel, Offertory, Consecration, sacrifice, Holy Communion, Eucharist as Source and Summit, | Messiah, Sabbath, Transfiguration, Passion, Death & Resurrection, Holy Week, Passion, Hosanna, betrayal, Passover, Garden of Gethsemane, Sanhedrin, blasphemy, denial, Resurrection, Palm Sunday, Holy | Mission, Ascension, Pentecost, courage, repent, converts, paralytic, miracle, signs and wonders, unclean spirits, persecution, Damascus, Gentiles, missionary, authority, successors, pope | Service, discipleship, mission, gifts, anointing, Chrism, seal, wisdom, understanding, knowledge, courage, right judgment, reverence, wonder and awe, covenant, vows, nuptial blessing, ministry, ordination, |

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| | | Visitation, Magnificat, Advent, Incarnation | Holy Thursday, Good Friday, Crucifixion, Easter Sunday, Resurrection, Blessed Sacrament, Benediction, Adoration, genuflect, monstrance, sanctuary lamp, tabernacle | Thursday, Stations of the Cross, Good Friday, Easter Vigil, Paschal Candle, Exultet | | grace, rite, prostrate, Consecration, vesting, tuberculosis, shanty town, slums, missionaries |
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