

Making Skills

(Procedural Knowledge)

Generating Ideas

(Conceptual Knowledge)

Explore ideas and record feelings and experiences

Knowledge

(Factual Knowledge)

Learn about great artists and craft and design. Learn how artists use the formal elements of art

Evaluation

(Metacognitive Knowledge)

Evaluate and analyse own and others work

Language



Art & Design Pupil Progression



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Kapow Primary [™]		Year 1 By the end of year 1 pupils will have had the opportunity to:	Year 2 By the end of year 2 pupils will have had the opportunity to:
Making Skills (Procedural Knowledge)	Drawing	Explore mark making, experiment with drawing lines and use 2D shapes to draw. • Formal Elements: Lesson 2: Exploring Line	Explore drawing techniques, begin to apply tone to describe form, develop skill and control with a range of drawing materials.
		Formal Elements: Lesson 3: Making Waves	Art & Design Skills: Lesson 1: Drawing for Fun
		Art & Design Skills: Experimenting	Art & Design Skills: Lesson 2:

with Media

<u>Landscape</u>

Landscapes Lesson 1: Seaside

Sculptures & Collages: Lesson 2:

Junk Model Animals

Develop drawing skills chniques, by drawing from direct elop skill observation, applying and using geometry and tonal range of shading when drawing. Use a range of drawing media. sson 1: Drawing Formal Elements: Shape 1: Seeing Simple Shapes Art & Design Skills: Lesson 2: **Drawing Shading**

Human Form: Lesson 2: Skulls

Sculpture & Media: Lesson 1:

 Sculpture & Media: Lesson 3: Multimedia Superheroes

<u>Portraits</u>

<u>Superheroes</u>

Expressions

Part 1

• Human Form: Lesson 4: Opie Style

• Sculpture & Media: Lesson 2: Drawing

 Formal Elements: Shape 2: Geometry • Formal Elements: Tone: Four Rules of Shading • Formal Elements: Tone: Shading from Light to Dark

Year 3

By the end of year 3 pupils will

have had the opportunity to:

- Art & Design Skills: Craft & Design 1: Craft Puppets
- Art & Design Skills: Craft & Design 2: Sock Puppets
- Art & Design Skills: Craft & Design 3: **Shadow Puppets** Art & Design Skills: Drawing: My Toy
- Story • Art & Design Skills: Learning about
- Prehistoric Art: Lesson 1: Exploring Prehistoric Art

Carl Giles

 Prehistoric Art: Lesson 2: Charcoal Animals

Draw still life from observation and for mark making. Further develop understanding of geometry and mathematical proportion when drawing.

Year 4

By the end of year 4 pupils will

have had the opportunity to:

- Formal Elements: Texture 1: Charcoal Mark Making
- Formal Elements: Pattern 2: Reflection & Symmetry
- Formal Elements: Pattern 3: Flower of Life
- Art & Design Skills: Drawing: Still Life

Further develop drawing from observation. Draw using perspective, mathematical processes, design, detail and line.

Year 5

By the end of year 5 pupils will

have had the opportunity to:

- Formal Elements: Lesson 1: House Drawing
- Formal Elements: Lesson 3: Hundertwasser House
- Formal Elements: Lesson 5: <u>Monument</u>
- Art & Design Skills: Packaging Collage 1
- Art & Design Skills: Packaging Collage 2
- Art & Design Skills: Drawing: Picture the Poet
- Art & Design Skills: Drawing: A Walking Line
- Art & Design Skills: Little Inventors
- Design For A Purpose: Lesson 1: Coat of Arms
- Design For A Purpose: Lesson 2: **Designing Space**
- Design For A Purpose: Lesson 3: **Changing Spaces**
- Design For A Purpose: Lesson 4: What's in a Name?

Learn and apply new drawing techniques such as negative drawing, chiaroscuro, expression, sketching and still life.

Year 6

By the end of year 6 pupils will

have had the opportunity to:

- Art & Design Skills: Drawing: Zentangle Patterns
- Make My Voice Heard: Lesson 1: Graffiti Artists' Tag
- Make My Voice Heard: Lesson 2: Kathe Kollwitz
- Make My Voice Heard: Lesson 3: Guernica 1- Pablo Picasso
- Still Life: Lesson 1: Composition
- Still Life: Lesson 2: Charcoal
- Still Life: Lesson 3: Negative Medium

(Metacognitive Knowledge)

Evaluation

Generating Ideas

(Conceptual Knowledge)

Explore ideas and record feelings

and experiences

Knowledge

(Factual Knowledge)

the formal elements of art

Learn about great artists and craft

and design. Learn how artists use

Evaluate and analyse own and others work

Language

Kapow Primary		Year 1 By the end of year 1 pupils will have had the opportunity to:	Year 2 By the end of year 2 pupils will have had the opportunity to:	Year 3 By the end of year 3 pupils will have had the opportunity to:	Year 4 By the end of year 4 pupils will have had the opportunity to:	Year 5 By the end of year 5 pupils will have had the opportunity to:	Year 6 By the end of year 6 pupils will have had the opportunity to:
Making Skills (Procedural Knowledge) Generating Ideas (Conceptual Knowledge) Explore ideas and record feelings and experiences	Painting	Develop skill and control when painting. Paint with expression. • Art & Design Skills: Painting: Colour Mixing • Landscapes using different media: Lesson 3: Shades and Colours of the sea • Landscapes: Lesson 4: Painting Over Texture • Landscapes: Lesson 5: Beach Collage	Further improve skill and control when painting. Paint with creativity and expression. • Art & Design Skills: Lesson 6: Painting a Rollercoaster Ride • Sculpture & Media: Lesson 3: Multimedia Superheroes Part 1	Increase skill and control when painting. Apply greater expression and creativity to own paintings. • Art & Design Skills: Craft & Design 1: Craft Puppets • Art & Design Skills: Craft & Design 2: Sock Puppets • Art & Design Skills: Craft & Design 3: Shadow Puppets • Art & Design Skills: Painting: Tints & Shades • Prehistoric Art: Lesson 3: Prehistoric Palette	Develop skill and control when painting. Paint with expression. Analyse painting by artists. • Art & Design Skills: Painting: Paul Cezanne • Every Picture Tells a Story: Lesson 1: My Parents, David Hockney • Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego • Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper • Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel	Control brush strokes and apply tints and shades when painting. Paint with greater skill and expression. • Formal Elements: Lesson 3: Hundertwasser House • Art & Design Skills: Packaging Collage 2	Paint with greater skill and control, applying tonal techniques and more complex colour theory to own work. • Art & Design Skills: Painting: Impressionism • Make My Voice Heard: Lesson 4: Picasso Guernica 2 • Still Life: Lesson 4: Colour
Knowledge (Factual Knowledge)				 Prehistoric Art: Lesson 4: Painting on the Cave Wall Prehistoric Art: Lesson 5: Hands on a Cave Wall 	Every Picture Tells a Story: Lesson 5: Abstract Art, Fiona Rae		
Learn about great artists and craft and design. Learn how artists use the formal elements of art	Craft, design, materials and techniques	Learn a range of materials and techniques such as clayetching, printing and collage. • Formal Elements: Lesson 1: Abstract	Use a range of materials to design and make products including craft, weaving, printmaking, sculpture and	Use materials such as paper weaving, tie dying, sewing and other craft skills to design and make products.	Make art from recycled materials, create sculptures, print and create using a range of materials. Learn how to	Create mixed media art using found and reclaimed materials. Select materials for a purpose.	Create photomontages, make repeat patterns using printing techniques, create digital art and 3D sculptural forms.
Evaluation (Metacognitive Knowledge) Evaluate and analyse own and others work		 Compositions Art & Design Skills: Printing: Great Fire of London Art & Design Skills: Lego Printing Landscapes: Lesson 1: Seaside Landscape 	 clay. Art & Design Skills: Craft: Clay Art & Design Skills: Design: Clarice Cliff Plates Art & Design Skills: Weaving a Picture Human Form: Lesson 3: Making 	 Formal Elements: Shape 3: Working with Wire Art & Design Skills: Craft & Design 1: Craft Puppets Art & Design Skills: Craft & Design 2: Sock Puppets 	 display and present work. Formal Elements: Texture and Pattern: Playdough Printing Formal Elements: Pattern 1: Stamp Printing Art & Design Skills: The Work of a Curator 	 Formal Elements: Lesson 2: House Monoprints Formal Elements: Lesson 4: Be an Architect Formal Elements: Lesson 5: Monument 	 Art & Design Skills: Craft: Zentangle Printing Art & Design Skills: Design: Making a Hat Make My Voice Heard: Lesson 5: Clay Sculpture
Language		 Landscapes: Lesson 5: Beach Collage Sculptures & Collages: Lessons 1-5 	 Faces Human Form: Lesson 5: Clothes Peg Figures Sculpture & Media: Lesson 1: Superhero Figures Sculpture & Media: Lesson 3: Multimedia Superheroes Part 1 	 Art & Design Skills: Craft & Design 3: Shadow Puppets Prehistoric Art: Lesson 3: Prehistoric Palette Craft: Lessons 1-5 	 Art & Design Skills: Design: Optical Illusions Art & Design Skills: Design: Willow Pattern Art & Design Skills: Craft: Soap Sculptures 	 Design For Purpose: Lesson 1: Coat of Arms Design For Purpose: Lesson 2: Designing Spaces Design For Purpose: Lesson 3: Changing Spaces Design For Purpose: Lesson 4: What's in a Name? 	 Make My Voice Heard: Lesson 1: Graffiti Artists' Tag Still Life: Lesson 5: Assembling the Memory Box Photography: Lesson 1: Photography: Lesson 2: Truisms Photography: Lesson 3: Macro Photography Photography: Lesson 4: Self Portraits
							 Photography: Lesson 4: Self Portraits Photography: Lesson 5: Expressions

Kapow Primary ^m			Year 1 By the end of year 1 pupils will have had the opportunity to:	Year 2 By the end of year 2 pupils will have had the opportunity to:	Year 3 By the end of year 3 pupils will have had the opportunity to:	Year 4 By the end of year 4 pupils will have had the opportunity to:	Year 5 By the end of year 5 pupils will have had the opportunity to:	Year 6 By the end of year 6 pupils will have had the opportunity to:
Making Skills (Procedural Knowledge)	Knowing and applying the formal elements	Colour	Remember the primary colours and how to mix them to create secondary colours. Create shades of a colour and choose and justify colours for purpose. • Formal Elements: Lesson 4: Making	Mix, apply and refine colour mixing for purpose using wet and dry media. Describe their colour selections. • Formal Elements: Lesson 4: 3D Colour Drawings • Sculpture & Media: Lesson 4:	Increase awareness and understanding of mixing and applying colour, including use of natural pigments. Use aspects of colour such as tints and shades, for different purposes.	Analyse and describe colour and painting techniques in artists work. Manipulate colour for print. • Art & Design Skills: Painting: Paul Cezanne • Every Picture Tells a Story: Lesson 1:	Select and mix more complex colours to depict thoughts and feelings. • Formal Elements: Lesson 3: Hundertwasser House • Every Picture Tells a Story: Lesson 2: Rorschach	Mix and apply colours to represent still life objects from observation. Express feelings and emotions through colour. Study colours used by Impressionist painters.
Generating Ideas (Conceptual Knowledge) Explore ideas and record feelings and experiences			Colours Formal Elements: Lesson 5: Painting with Colour Art & Design Skills: Painting: Colour Mixing Landscapes: Lesson 4: Painting Over Texture	Multimedia Superheroes Part 2	 Art & Design Skills: Craft & Design 1: Craft Puppets Art & Design Skills: Craft & Design 2: Sock Puppets Art & Design Skills: Craft & Design 3: Shadow Puppets Art & Design Skills: Painting: Tints & Shades 	 Every Picture Tells a Story: Lesson 1: My Parents, David Hockney Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel Every Picture Tells a Story: Lesson 5: 	 Every Picture Tells a Story: Lesson 5: Magdalene Odundo Design For Purpose: Lesson 2: Designing Spaces Design For Purpose: Lesson 3: Changing Spaces 	 Art & Design Skills: Painting: Impressionism Art & Design Skills: Learning about the work of Edward Hopper Still Life: Lesson 4: Colour
Knowledge (Factual Knowledge) Learn about great artists and craft and design. Learn how artists use the formal elements of art					 Art & Design Skills: Drawing: My Toy Story Prehistoric Art: Lesson 3: Prehistoric Palette Craft: Lesson: Mood Board 	Abstract Art, Fiona Rae		
the formal elements of art	Knowing and applying the	Form	Learn about form and space through making sculptures	Extend their practical ability to create 3D sculptural forms	Further develop their ability to describe 3D form in a	Develop their ability to describe and model form	Further extend their ability to describe and model	Express and articulate a personal message through

Evaluation

(Metacognitive Knowledge)

Evaluate and analyse own and others work

Language

through making sculptures formal elements and developing language.

- Art & Design Skills: Experimenting with Media
- Sculptures & Collages: Lesson 1: Snail Sculptures
- Sculptures & Collages: Lesson 2: **Junk Model Animals**
- Sculptures & Collages: Lesson 4: Giant Spider Model Part 1
- Sculptures & Collages: Lesson 5: Giant Spider Model Part 2

to create 3D sculptural forms and begin to understand how to represent form when drawing.

- Human Form: Lesson 1: Human <u>Alphabet</u>
- Sculpture & Media: Lesson 1: Superhero Figures

to describe 3D form in a range of materials, including drawing.

- Art & Design Skills: Craft & Design 1: Craft Puppets
- Art & Design Skills: Craft & Design 2: Sock Puppets
- Art & Design Skills: Craft & Design 3: **Shadow Puppets**
- Art & Design Skills: Painting: Tints & <u>Shades</u>

describe and model form in 3D using a range of materials. Analyse and describe how artists use and

apply form in their work. • Art & Design Skills: Craft: Soap

Sculptures

• Every Picture Tells a Story: Lesson 1: My Parents, David Hockney

materials.

John Singer Sargent

Magdalene Odundo

• Every Picture Tells a Story: Lesson 4:

• Every Picture Tells a Story: Lesson 5:

- Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego
- Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper
- Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel

to describe and model personal message through form in 3D using a range of sculpture. Analyse and study artists' use of form.

- Art & Design Skills: Learning about the work of Edward Hopper
- Art & Design Skills: Design: Making a
- Make My Voice Heard: Lesson 5: Clay <u>Sculpture</u>
- Still Life: Lesson 2: Charcoal
- Still Life: Lesson 3: Negative Medium
- Still Life: Lesson 5: Assembling the Memory Box

By the end of year 1 pupils will have had the opportunity to:

Year 1

Year 2 By the end of year 2 pupils will

Year 3 By the end of year 3 pupils will have had the opportunity to:

Year 4

By the end of year 4 pupils will have had the opportunity to:

Year 5

By the end of year 5 pupils will have had the opportunity to:

Year 6

By the end of year 6 pupils will have had the opportunity to:

Making Skills

(Procedural Knowledge)

Generating Ideas

(Conceptual Knowledge)

Explore ideas and record feelings and experiences

Knowledge

(Factual Knowledge)

Learn about great artists and craft and design. Learn how artists use the formal elements of art

Evaluation

(Metacognitive Knowledge)

Evaluate and analyse own and others work

Language

Use, express and experiment with line for purpose, then use appropriate language to describe lines.

- Formal Elements: Lesson 1: Abstract Compositions
- Formal Elements: Lesson 2: Exploring Line
- Formal Elements: Lesson 3: Making Waves

Draw lines with increased skill and confidence. Use line for expression when drawing portraits.

have had the opportunity to:

- Sculpture & Media: Lesson 3: Multimedia Superheroes Part 1
- Sculpture & Media: Lesson 5: Multimedia Superheroes Part 3

Express and describe organic and geometric forms through different types of line.

- Art & Design Skills: Drawing: My Toy Story
- Formal Elements: Shape 1: Seeing Simple Shapes
- Formal Elements: Shape 2: Geometry
- Prehistoric Art: Lesson 1: Exploring Prehistoric Art

Learn and apply symmetry to draw accurate shapes. Analyse and describe how artists use line in their work.

- Art & Design Skills: Drawing: Still Life
- Every Picture Tells a Story: Lesson 1: My Parents, David Hockney
- Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego
- Table for Ladies, Edward HopperEvery Picture Tells a Story: Lesson 4:

• Every Picture Tells a Story: Lesson 3:

• Every Picture Tells a Story: Lesson 5: Abstract Art, Fiona Rae

Children's Games, Pieter Breughel

Extend and develop a greater understanding of applying expression when using line.

- Every Picture Tells a Story: Lesson 2: Rorschach
- Every Picture Tells a Story: Lesson 3: Emojis
- Every Picture Tells a Story: Lesson 5: Magdalene Odundo
- Design For Purpose: Lesson 3: Changing Spaces

Deepen knowledge and understanding of using line when drawing portraits. Develop greater skill and control. Study and apply the

 Art & Design Skills: Learning about the work of Edward Hopper

techniques of other artists.

• Make My Voice Heard: Lesson 3: Guernica 1 - Pablo Picasso

Make My Voice Heard: Lesson 1:

- Graffiti Artists' Tag
- Still Life: Lesson 2: Charcoal

Represent feelings and

• Still Life: Lesson 3: Negative Medium

emotions through patterns.

Create sophisticated artwork

Knowing and applying the formal elements

Pattern Understand patterns in nature, design and make patterns in a range of materials.

- Art & Design Skills: Experimenting with Media
- Art & Design Skills: Lego Printing
- Sculptures & Collages: Lesson 1: Snail Sculptures

Learn a range of techniques to make repeating and nonrepeating patterns. Identify natural and man-made patterns. Create patterns of their own.

• Formal Elements: Lesson 1: Repeating Patterns

Construct a variety of patterns through craft methods. Further develop knowledge and understanding of pattern.

Craft: Lesson 2: Tie-Dyeing Materials

Create original designs for patterns using geometric repeating shapes. Analyse and describe how other artists use pattern.

- Formal Elements: Pattern and Texture: Playdough Printing
- Formal Elements: Pattern 1: Stamp Printing
- Formal Elements: Pattern 2: Reflection & Symmetry
- Formal Elements: Pattern 3: Flower of <u>Life</u>
- Art & Design Skills: Design: Willow Pattern
- Every Picture Tells a Story: Lesson 1: My Parents, David Hockney
- Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego
- Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper
- Every Picture Tells a Story: Lesson 4:
 Children's Games, Pieter Breughel

Construct patterns through various methods to develop their understanding.

- Every Picture Tells a Story: Lesson 5: Magdalene Odundo
- Formal Elements: Lesson 3: Hundertwasser House

using their knowledge of pattern. • Art & Design Skills: Learning about

- the work of Edward HopperMake My Voice Heard: Lesson 3:
- Guernica 1- Pablo PicassoMake My Voice Heard: Lesson 1:
- Art & Design Skills: Drawing: Zentangle Patterns

Graffiti Artists' Tag

 Art & Design Skills: Craft: Zentangle Printing

Kapow Primary"			Year 1 By the end of year 1 pupils will have had the opportunity to:	Year 2 By the end of year 2 pupils will have had the opportunity to:	Year 3 By the end of year 3 pupils will have had the opportunity to:	Year 4 By the end of year 4 pupils will have had the opportunity to:	Year 5 By the end of year 5 pupils will have had the opportunity to:	Year 6 By the end of year 6 pupils will have had the opportunity to:
Making Skills (Procedural Knowledge)		Shape	Identify, describe and use shape for purpose. • Formal Elements: Lesson 1: Abstract Compositions • Art & Design Skills: Printing: Great Fire of London • Art & Design Skills: Experimenting	Compose geometric designs by adapting the work of other artists to suit their own ideas. • Sculpture & Media: Lesson 3: Multimedia Superheroes Part 1	Identify, draw and label shapes within images and objects. Create and form shapes from 3D materials. • Formal Elements: Shape 1: Seeing Simple Shapes • Formal Elements: Shape 2: Geometry	Create geometric compositions using mathematical shapes. Analyse and describe the use of shape in artist's work. • Formal Elements: Pattern 3: Flower of Life	Composing original designs by adapting and synthesising the work of others. Analyse and evaluate artists' use of shape. • Every Picture Tells a Story: Lesson 2: Rorschach	Fluently sketch key shapes of objects when drawing. Create abstract compositions using knowledge of other artists' work. • Art & Design Skills: Learning about the work of Edward Hopper
Generating Ideas (Conceptual Knowledge) Explore ideas and record feelings and experiences			with Media Sculptures & Collages: Lesson 4: Giant Spider Model Part 1 Sculptures & Collages: Lesson 5: Giant Spider Model Part 2		 Formal Elements: Shape 3: Working with Wire Prehistoric Art: Lesson 1: Exploring Prehistoric Art Prehistoric Art: Lesson 2: Charcoal Animals 	 Every Picture Tells a Story: Lesson 1: My Parents, David Hockney Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel Every Picture Tells a Story: Lesson 5: 	 Every Picture Tells a Story: Lesson 3: Emojis Every Picture Tells a Story: Lesson 5: Magdalene Odundo Design For Purpose: Lesson 3: Changing Spaces 	 Art & Design Skills: Design: Making a Hat Make My Voice Heard: Lesson 1: Graffiti Artists' Tag Art & Design Skills: Craft: Zentangle Printing Still Life: Lesson 2: Charcoal Still Life: Lesson 3: Negative Medium
Knowledge (Factual Knowledge) Learn about great artists and craft and design. Learn how artists use the formal elements of art Evaluation (Metacognitive Knowledge)	Knowing and applying the formal elements	Texture	Use materials to create textures. • Landscapes: Lesson 2: Beach Textures	Identify and describe different textures. Select and use appropriate materials to create textures. • Formal Elements: Lesson 2: Texture 1: Taking Rubbings • Formal Elements: Lesson 3: Texture 2: Frottage	Analyse and describe texture within artists' work. • Prehistoric Art: Lesson 5: Hands on a Cave Wall • Craft: Lessons 1: Mood Board	Use a range of materials to express complex textures. • Formal Elements: Texture: Charcoal Mark Making • Formal Elements: Texture and Pattern: Playdough Printing • Every Picture Tells a Story: Lesson 1: My Parents, David Hockney	Develop understanding of texture through practical making activities. • Every Picture Tells a Story: Lesson 5: Magdalene Odundo • Formal Elements: Lesson 3: Hundertwasser House • Formal Elements: Lesson 1: House	Understand how artists manipulate materials to create texture. • Art & Design Skills: Craft: Zentangle Printing • Still Life: Lesson 4: Colour

Evaluate and analyse own and others work

Language

- Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego
- Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper
- Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel
- Formal Elements: Lesson 1: Hous Drawing
- Formal Elements: Lesson 2: House Monoprints

Kapow Primary ^m			Year 1 By the end of year 1 pupils will have had the opportunity to:	Year 2 By the end of year 2 pupils will have had the opportunity to:	Year 3 By the end of year 3 pupils will have had the opportunity to:	Year 4 By the end of year 4 pupils will have had the opportunity to:	Year 5 By the end of year 5 pupils will have had the opportunity to:	Year 6 By the end of year 6 pupils will have had the opportunity to:
Making Skills (Procedural Knowledge) Generating Ideas (Conceptual Knowledge) Explore ideas and record feelings and experiences		Tone	Understand what tone is and how to apply this to their own work. • Landscapes: Lesson 3: Shades & Colours of the Sea	Experiment with pencils to create tone. Use tone to create form when drawing. • Formal Elements: Lesson 4: Tone 1: 3D Pencil Drawings • Formal Elements: Lesson 5: Tone 2: 3D Colour Drawings	Develop skill and control when using tone. Learn and use simple shading rules. • Formal Elements: Tone 1: Four Rules of Shading • Formal Elements: Tone 2: Shading from Light to Dark • Art & Design Skills: Drawing: My Toy Story	Use a variety of tones to create different effects. Understand tone in more depth to create 3D effects. Analyse and describe use of tone in artists' work. • Art & Design Skills: Drawing: Still Life • Every Picture Tells a Story: Lesson 1: My Parents, David Hockney • Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego • Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper • Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel	Develop an increasing sophistication when using tone to describe objects when drawing. Analyse artists' use of tone. • Every Picture Tells a Story: Lesson 4: John Singer Sargent • Every Picture Tells a Story: Lesson 5: Magdalene Odundo • Formal Elements: Lesson 1: House Drawing • Formal Elements: Lesson 2: House Monoprints	Increase awareness of using tone to describe light and shade, contrast, highlight and shadow. Manipulate tone for halo and chiaroscuro techniques. • Art & Design Skills: Learning about the work of Edward Hopper • Make My Voice Heard: Lesson 2: Kathe Kollwitz • Art & Design Skills: Craft: Zentangle Printing • Still Life: Lesson 2: Charcoal • Still Life: Lesson 3: Negative Medium • Still Life: Lesson 4: Colour
Knowledge (Factual Knowledge) Learn about great artists and craft and design. Learn how artists use the formal elements of art Evaluation (Metacognitive Knowledge) Evaluate and analyse own and others work Language	Sketchbooks		To use sketchbooks through teacher modelling. Use sketchbooks to record thoughts and ideas and to experiment with materials. • Art & Design Skills: Introduction to Sketchbooks • Use sketchbooks throughout the year to record rough ideas and experiments	To use sketchbooks more effectively through further teacher modelling. Use sketchbooks to record thoughts and ideas and to experiment with materials. • Art & Design Skills: Lesson 4: Design: Clarice Cliff Plates • Sculpture & Media: Lesson 1: Superhero Figures • Sculpture & Media: Lesson 2: Drawing Expressions • Formal Elements: Lesson 2: Texture 1: Taking Rubbings	To use sketchbooks to generate ideas and record thoughts and observations. Make records of visual experiments. • Art & Design Skills: Craft & Design 1: Craft Puppets • Art & Design Skills: Craft & Design 2: Sock Puppets • Art & Design Skills: Craft & Design 3: Shadow Puppets • Prehistoric Art: Lesson 1: Exploring Prehistoric Art • Craft: Lessons 1-5	Use sketchbooks for planning and refining work, to record observations and ideas and developing skill and technique. • Art and Design Skills: Sketchbook Introduction • Every Picture Tells a Story: Lesson 1: My Parents, David Hockney • Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego • Every Picture Tells a Story: Lesson 5: Abstract Art, Fiona Rae	Develop ideas through sketches, enhance knowledge, skill and technique using experimental media in sketchbooks. • Art & Design Skills: Sketchbook Introduction • Formal Elements: Lesson 1: House Drawing • Formal Elements: Lesson 4: Be an Architect • Formal Elements: Lesson 5: Monument • Art & Design Skills: Drawing: Picture the Poet • Art & Design Skills: Little Inventors • Art & Design Skills: Learn About How Artists Work • Every Picture Tells a Story: Lesson 2: Rorschach • Every Picture Tells a Story: Lesson 5: Magdalene Odundo • Design For Purpose: Lesson 1: Coat of Arms • Design For Purpose: Lesson 2: Designing Spaces	Make personal investigations and record observations in sketchbooks. Record experiments with media and try out new techniques and processes in sketchbooks. • Art & Design Skills: Introduction to Sketchbooks • Art & Design Skills: Design: Making a Hat • Art & Design Skills: Learning about the work of Edward Hopper • Still Life: Lesson 1: Composition • Still Life: Lesson 5: Assembling the Memory Box • Make My Voice Heard: Lesson 1: Graffiti Artists' Tag

Kapow Primary
Making Skil

Year 1

Creating original artwork

By the end of year 1 pupils will have had the opportunity to:

By the end of year 2 pupils will have had the opportunity to:

Year 2

By the end of year 3 pupils will have had the opportunity to:

By the end of year 4 pupils will have had the opportunity to:

Year 5

By the end of year 5 pupils will have had the opportunity to:

Express thoughts and

Year 6

By the end of year 6 pupils will have had the opportunity to:

(Procedural Knowledge)

Generating Ideas

(Conceptual Knowledge)

Explore ideas and record feelings and experiences

Knowledge

(Factual Knowledge)

Learn about great artists and craft and design. Learn how artists use the formal elements of art

Evaluation

(Metacognitive Knowledge)

Evaluate and analyse own and others work

Language

Explore and create ideas for purposes and intentions.

- · Formal Elements: Lesson 1: Abstract Compositions
- Art & Design Skills: Learning About Louis Wain
- Art & Design Skills: Experimenting with Media
- Art & Design Skills: Lego Printing

Use artist sources to develop their own original artwork. Gaining inspiration for artwork from the natural world.

- Art & Design Skills: Lesson 1: Drawing for Fun
- Sculpture & Media: Lessons 3: Multimedia Superheroes Part 1

Sculpture & Media: Lessons 4:

- Multimedia Superheroes Part 2 Sculpture & Media: Lessons 5:
- Multimedia Superheroes Part 3
- Human Form: Lesson 4: Opie Style **Portraits**

Create personal artwork using the artwork of others to stimulate them.

Year 3

- Art & Design Skills: Craft & Design 1: Craft Puppets
- Art & Design Skills: Craft & Design 2: Sock Puppets
- Art & Design Skills: Craft & Design 3: **Shadow Puppets**
- Prehistoric Art: Lesson 4: Painting on the Cave Wall

Use literary sources to inspire art. Express thoughts and feelings through the tactile creation of art. Manipulate materials to achieve desired effects. Represent ideas from multiple perspectives.

Year 4

- Formal Elements: Texture and Pattern: Playdough Printing
- Formal Elements: Pattern 1: Stamp <u>Printing</u>
- Art & Design Skills: Design: Optical Illusions
- Pattern Art & Design Skills: Craft: Soap

Art & Design Skills: Design: Willow

- Sculptures
- Abstract Art, Fiona Rae Sculpture: Lesson 1: Making Maracas

• Every Picture Tells a Story: Lesson 5:

- Sculpture: Lesson 2: Making Drums
- Sculpture: Lesson 3: Arcimboldo
- Sculpture: Lesson 4: Sokari Douglas Camp
- Sculpture: Lesson 5: El Anatsui

feelings about familiar products. Design new architectural forms, design and invent new products, link artwork to literary sources. Create and invent for purposes.

- Formal Elements: Lesson 1: House Drawing
- Formal Elements: Lesson 2: House **Monoprints**
- **Hundertwasser House** Formal Elements: Lesson 4: Be an

• Formal Elements: Lesson 3:

- <u>Architect</u>
- Formal Elements: Lesson 5: Monument
- Art & Design Skills: Packaging Collage 1
- Art & Design Skills: Packaging Collage 2
- Art & Design Skills: Drawing: Picture the Poet
- Art & Design Skills: Drawing: A Walking Line
- Art & Design Skills: Little Inventors
- Art & Design Skills: Learn About How **Artists Work**
- Every Picture Tells a Story: Lesson 2: Rorschach

• Every Picture Tells a Story: Lesson 3:

- Every Picture Tells a Story: Lesson 5:
- Design For Purpose: Lesson 1: Coat of Arms
- Design For Purpose: Lesson 2: **Designing Spaces**

Magdalene Odundo

• Design For Purpose: Lesson 3: **Changing Spaces**

imaginative responses to a theme. Produce personal interpretations of cherished objects, show thoughts and feelings through pattern, create imaginative 3D forms to create meaning. Express ideas about art through messages, graphics, text and

images.

Develop personal,

- Art & Design Skills: Craft: Zentangle **Printing**
- Art & Design Skills: Design: Making a Hat Make My Voice Heard: Lesson 5: Clay
- Sculptures Make My Voice Heard: Lesson 1:
- Graffiti Artists' Tag
- Still Life: Lesson 5: Assembling the **Memory Box**
- Photography: Lesson 1: **Photomontage**
- Photography: Lesson 2: Truisms
- Photography: Lesson 3: Macro Photography
- Photography: Lesson 4: Self Portraits
- Photography: Lesson 5: Expressions

Kapow Primary

Year 1

By the end of year 1 pupils will have had the opportunity to:

Year 2

By the end of year 3 pupils will have had the opportunity to:

Year 3

Year 4

By the end of year 4 pupils will have had the opportunity to:

Year 5

By the end of year 5 pupils will have had the opportunity to:

Year 6

By the end of year 6 pupils will have had the opportunity to:

Making Skills

(Procedural Knowledge)

Artists, craftspeople,

designers

Generating Ideas

(Conceptual Knowledge)

Explore ideas and record feelings and experiences

Knowledge

(Factual Knowledge)

Learn about great artists and craft and design. Learn how artists use the formal elements of art

Evaluation

(Metacognitive Knowledge)

Evaluate and analyse own and others work

Study the work of the artists:

- Beatrice Milhazes (Abstract) Formal Elements: Lesson 1: Abstract Compositions
- Bridget Riley (Drawing) Formal Elements: Lesson 2: Exploring Line
- David Hockney and Vija Celmins
 (Drawing) Formal Elements: Lesson
 3: Making Waves
- Louis Wain (Movement) <u>Art & Design</u> Skills: Learn about Louis Wain
- Kandinsky, Bernal, Bolotowsky
 (Shape and Colour) Art & Design
 Skills: Experimenting with Media
- Vincent Van Gogh (Texture)
 <u>Landscapes: Lesson 2: Beach</u>

 <u>Textures</u> and <u>Landscapes: Lesson 4:</u>
 <u>Painting Over Texture</u>
- Jasper Johns (Painting) Formal Elements: Lesson 5: Painting with Colour
- Renoir, Sorolla, Kroyer (Landscape <u>Landscapes: Lesson 1-5</u>
- Louise Bourgeois (Sculpture)
 Sculptures & Collages: Lesson
 4: Giant Spider Model Part 1 and
 Sculptures & Collages: Lesson 5:
 Giant Spider Model Part 2

Study the work of the artists:

By the end of year 2 pupils will

have had the opportunity to:

- Max Ernst (Frottage) Formal Elements: Lesson 3: Frottage
- Ed Ruscha (Shading, Tone) Formal Elements: Lesson 4: 3D Pencil Drawings
- Clarice Cliff (Design) <u>Art & Design</u>
 Skills: Lesson 4: Design: Clarice Cliff
 Plates
- Nancy McCrosky (Mural) Art & Design Skills: Lesson 2: Drawing: Shading
- Damien Hirst (Drawing) <u>Human Form:</u> <u>Lesson 2: Skulls</u>
- Julian Opie (Portraits) <u>Human Form:</u>
 <u>Lesson 4: Opie Style Portraits</u>
- Edwina Bridgeman <u>Human Form:</u> Lesson 5: Clothes Peg figures

Study the work of the artists:

- Carl Giles (Drawing) <u>Art & Design</u>
 <u>Skills: Learning About...Carl Giles</u>
- Diego Velazquez (Tone) <u>Art & Design</u>
 <u>Skills > Painting: Tints and Shades</u>
- Puppets: Art & Design Skills: Craft & Design: Puppets (3 Lessons)
- Prehistoric Artists: <u>Prehistoric Art:</u> <u>Lesson 1: Exploring Prehistoric</u> <u>Art and Prehistoric Art: Lesson 2:</u> Charcoal Animals

Study the work of the artists:

- Luz Perez Ojeda <u>Formal Elements:</u> <u>Lesson 1: Optical Illusions</u>
- Paul Cezanne Art & Design Skills: Painting: Paul Cezanne
- Giorgio Morandi Art & Design Skills: Drawing: Still Life

David Hockney Every Picture Tells a

- Story: Lesson 1: My Parents, David Hockney

 Paula Rego Every Picture Tells a
- Story: Lesson 2: The Dance, Paula Rego

Edward Hopper Every Picture Tells

- a Story: Lesson 3: Table for Ladies,
 Edward Hopper
- Pieter Brueghel Every Picture Tells
 a Story: Lesson 4: Children's Games,
 Pieter Breughel
- Fiona Rae Every Picture Tells a Story: Lesson 5: Abstract Art, Fiona Rae
- Giuseppe Archimboldo Sculpture: Lesson 3: Arcimboldo
- Sokari Douglas Camp Sculpture: Lesson 4: Sokari Douglas Camp
- El Anatsui Sculpture: Lesson 5: El Anatsui
- Barbara Hepworth Art & Design Skills: Craft: Soap Sculptures

artists: Study the work of the artists:

- Hundertwasser Formal Elements: Lesson Three: Hundertwasser House
- Banksy Every Picture Tells a Story: Mural: Clacton Pigeon Mural-Banksy
- Andy Warhol Every Picture Tells a Story: Lesson 2: Inspired by Rorschach
- John Singer Sargent Every Picture
 <u>Tells a Story: Painting: John Singer Sargent</u>
- Magdalene Odundo <u>Every Picture</u>
 <u>Tells a Story: Lesson 5: Magdalene</u>
 <u>Odundo</u>

Study the work of the artists:

- Claude Monet Art & Design Skills: Painting: Impressionism
- William Morris Art & Design Skills: Craft: Zentangle Printing
- Edward Hopper Art & Design Skills: Learning about the work of Edward Hopper
- Kathe Kollwitz Make My Voice Heard:
 Lesson 2: Kathe Kollwitz, Make
 My Voice Heard: Lesson 5: Clay
 Sculptures
- Pablo Picasso Make My Voice
 Heard: Lesson 3: Guernica 1 Pablo
 Picasso, Make My Voice Heard:
 Lesson 4: Guernica 2 Pablo Picasso
- Mark Wallinger Make My Voice Heard: Lesson 5: Clay Sculptures
- Hannah Hoch, Peter Kennard, Jerry Uelsmann <u>Photography: Lesson 1:</u> Photomontage
- Jenny Holzer Photography: Lesson 2: Truisms
- Edward Weston Photography: Lesson 3: Macro Photography
- Edvard Munch Photography: Lesson
 5: Expressions
- Paul Cezanne, Jaromir Funke, Ben Nicholson Still Life: Lesson 1: Still Life Composition and Still Life: Lesson 2: Charcoal Still Life

Language

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Kapow Primary [™]		Year 1 By the end of year 1 pupils will have had the opportunity to:	Year 2 By the end of year 2 pupils will have had the opportunity to:	Year 3 By the end of year 3 pupils will have had the opportunity to:	Year 4 By the end of year 4 pupils will have had the opportunity to:	Year 5 By the end of year 5 pupils will have had the opportunity to:	Year 6 By the end of year 6 pupils will have had the opportunity to:
Making Skills (Procedural Knowledge) Generating Ideas (Conceptual Knowledge) Explore ideas and record feelings and experiences	Identify similarities and differences to others' work	Recognise and describe key features of their own and other's work. • Art & Design Skills: Experimenting with Media • Landscapes: Lesson 1-5	Compare other's work, identifying similarities and differences. • Art & Design Skills Lesson 4: Design: Clarice Cliff Plates • Formal Elements: Lesson 3: Texture 2: Frottage • Sculpture & Media: Lesson 3: Multimedia Superheroes Part 1	Discuss own and other's work using an increasingly sophisticated use of art language (formal elements). • Art & Design Skills: Craft & Design: Puppets 3 lessons • Prehistoric Art: Lesson 4: Painting on a Cave Wall	Build a more complex vocabulary when discussing your own and others' art. • Every Picture Tells a Story: Lesson 1: My Parents, David Hockney • Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper	Develop a greater understanding of vocabulary when discussing their own and others' work. • Every Picture Tells a Story: Mural: Clacton Pigeon Mural-Banksy • Every Picture Tells a Story: Lesson 2: Rorschach • Every Picture Tells a Story: Lesson 3: Emojis • Every Picture Tells a Story: Lesson 4: John Singer Sargent • Every Picture Tells a Story: Lesson 5: Magdalene Odundo	Use the language of art with greater sophistication when discussing own and others art. • Make My Voice Heard: Lesson 3: Guernica 1 - Pablo Picasso • Photography: Lesson 4: Self Portraits • Photography: Lesson 5: Expressions
Knowledge (Factual Knowledge) Learn about great artists and craft and design. Learn how artists use the formal elements of art	Reflecting	Describe what they feel about their work and the art of others. • Art & Design Skills: Printing: Great Fire of London	Describe choices and preferences using the language of art. • Art & Design Skills: Lesson 2: Drawing: Shading • Art & Design Skills: Lesson 5: Craft: Weaving a Picture • Human Form: Lessons 1-5	Reflecting on their own work in order to make improvements. • Art & Design Skills: Craft & Design: Puppets (3 lessons) • Prehistoric Art: Lesson 4: Painting on a	Use their own and other's opinion of work to identify areas of improvement. • Sculpture: Lesson 1: Making Maracas • Sculpture: Lesson 3: Archimboldo • Sculpture: Lesson 4: Sokari Douglas Camp	Regularly analysing and reflecting on their intentions and choices. • Art & Design Skills: Drawing: A Walking Line • Art & Design Skills: Little Inventors • Art & Design Skills: Learn about Artists	Give reasoned evaluations of their own and others work which takes account of context and intention. • Make My Voice Heard: Lesson 4: Guernica 2 - Pablo Picasso • Make My Voice Heard: Lesson 5: Clay Sculptures

Language

Evaluation

(Metacognitive Knowledge)

Evaluate and analyse own and others work

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 Art & Design Skills: Drawing: Picture the Poet • Photography: Lesson 2: Truisms

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Making Skills (Procedural Knowledge)	Vocabulary	Many of the artist's names will be very challenging for pupils to read at this age. • Formal Elements Lessons: Colour, line, pattern, tone, shape, form, tone, abstract art, composition, outlines, wavy, vertical, horizontal, crosshatch, primary and secondary	Many of the artist's names will be very challenging for pupils to read at this age. • Formal Elements Lessons: Colour, line, pattern, tone, shape, form, tone, Jupiter, shading, three-dimensional, rubbings, frottage, tear, experiment, design, repeat pattern.	Some of the artist's names may be challenging for pupils to read at this age. • Formal Elements Lessons: Colour, line, pattern, tone, shape, form, tone, shading, shading grip, wire techniques, bending, shaping, geometry, 3D, sketch.	Many of the artist's names may be challenging for pupils to read at this age. • Formal Elements Lessons: Colour, line, tone, form, shape, pattern, texture, symmetrical, mark making. • Sculpture Lessons: Stomp, rhomboid,	Some of the artist's names may be challenging for some of the children to read. • Formal Elements Lessons: Pupils should make appropriate use of these words when discussing works of art: colour, line, tone, form, shape, pattern, texture, observation,	Some of the artist's names may be challenging for some of the children to read. • Still Life Lessons: Pupils should make appropriate use of these words when discussing works of art: Colour, line, tone, form, shape, pattern, texture.
Generating Ideas (Conceptual Knowledge) Explore ideas and record feelings and experiences		 Sculpture & Collage Lessons: Shells (exoskeletons) salt dough, plasticine, 3 dimensional, sculpture, natural materials carnivore, herbivore, omnivore, junk, creature. Landscapes Lessons: Shoreline, horizon, up, down, straight, left, 	 Art & Design Skills Lessons: Rollercoaster, free-flowing, precise, straight, curved, edge, design, concentric, silhouette, weaving, horizontal, vertical, template, overlay, vessel, slip, clay. Human Form Lessons: Detail, modelling, facial features, outline, 	 Art & Design Skills: Puppet, shadow-puppet, decorate, detail, observation, tint, shade, light and dark. Prehistoric Art: Negative, positive, tints, shades, natural form names, charcoal, scaling, texture, fixative. Craft: Running stitch, fabric, weave, over-and-under woven reverse. 	 maracas, pitch, collage, recycled, geometric, contrasting, memorial. Art and Design Skills Lessons: Curator, montage, carving, modelling, casting, constructing, pierced form, upright form, chinoiseries, op-art. 	 Every Picture Tells a Story Lessons: Democracy, law, rule, liberty, respect, tolerance, belief, emoji, symmetry, ceramics, ceramicist. Design For A Purpose Lessons: Visual language, communication, design, design brief, collaborate, 	 Make My Voice Heard Lessons: Graffiti, contrasting, commissioned, Guernica, sculpture. Photography Lessons: Desaturate, truism, photomontage, abstract, self-expression, crop, contrast. Art & Design Skills Lessons: Impressionism, zentangle, prototype, appreciation

Sculpture & Mixed Media Lessons:

words, expression, mannequin.

Pastel, blend, shadow, paint wash,

background, scale, explosion, action

contours, collage, beauty, skull,

decorate, proportion, pose,

collaborate.

Evaluation

Knowledge

(Factual Knowledge)

the formal elements of art

Learn about great artists and craft

and design. Learn how artists use

(Metacognitive Knowledge)

Evaluate and analyse own and others work

Language

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over-and-under, woven, reverse,

warp, weft, tie-dying, wax resist,

mood board.

appreciation.

advertising, Unique Selling Point,

Annotate, visualise, scale, collage.

Art & Design Skills Lessons:

criteria.

packaging, product, media, purpose,

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right, texture, tints, shades, light,

• Art & Design Skills Lessons:

London, printmaking.

Geometry, Tudor, Great Fire of

dark, landscape.