

## St Mary's Remote Education Provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require pupils to remain at home.

### **The remote curriculum: what is taught to pupils at home**

In the event of a requirement to isolate or stay at home as mandated by the government, staff will take all necessary actions to prepare for a long period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils should access live lessons offered daily by class teachers in the mornings. From 12.45, children will be expected to complete the directed activities on the website.

### **If my child is at home, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school.

### **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

#### Daily Timetable

9.00-9.15	Morning prayer/Wellbeing session
9.15 – 9.45	Maths teaching input
9.45 – 10.15	Maths activity

Maths activity	Break
10.30 – 11.00	English teaching input
11.00 – 11.30	English activity
11.30 – 11.45	Reflection
11.45 – 12.45	Lunch
12.45 – 14.50	Directed activities
<u>Reception and Year 1</u> The timetable for these year groups may be different due to the age of the children. Please check your child's class page on the website.	

## Accessing remote education

### How will my child access any online remote education you are providing?

In the event of national or local restrictions, St Mary's will use Microsoft Teams for online learning supported by additional weekly resources which will be loaded onto individual class pages on the website. In addition, the weekly planning will also be shared on the school website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Packs of work can be printed off for collection.
- If parents/carers have difficulty getting to school to collect work, school can post materials to families.
- Phone calls home can provide some guidance

### Additional information

- emails will be sent to those families who may benefit and appreciate a device – school cannot guarantee devices will be available.
- parents/carers will be required to sign the school's terms and conditions before a device can be taken home
- all emails received at [admin@stmrc.uk](mailto:admin@stmrc.uk) will be prioritized and considered on a case by case basis. If the request is approved, school will contact the parent/carer to advise accordingly.
- school can print packs of materials and resources if parents do not have online access. These may be handed in at the office when completed.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons) for all year groups – EYFS, KS1 and KS2 from 9.00am to 11.45am
- the reception and Year 1 offer will be similar but tailored to the age of the pupils
- printed paper packs produced by teachers (e.g. PowerPoints, worksheets) for those with no internet access or issues with their home printer
- weekly planning uploaded onto the website with all corresponding PowerPoints, reflections, meditations, materials, worksheets, core and foundation subject content placed on class pages
- links provided to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- parents/carers should aim to set a routine to support their child's education
- parents/carers should make use of the Teams Meeting link sent using the email address provided at the start of the year
- parents will need to log on to the sessions between 9.00 – 9.15 and 10.25 – 10.30 before the teaching input as admitting pupils during lesson introductions is disruptive
- if parents cannot not access the Teams meeting in these access windows, they are to use the other resources available on our website instead. School will try to support with technology issues
- children should be on MUTE throughout the session unless asked a specific question. This is very important as any sounds disrupt the session and other children.
- if children have a question, they should write it in the chat section of the page. Pupils are not to use this section to chat with each other during the session.
- parents to make children are aware of the Golden Rules emailed out before the sessions start. Breaking the rules will result in children being removed from the live stream.
- parents and pupils' wellbeing is paramount and therefore a realistic approach is to be adopted within the confines of each families' individual circumstances – when it is not possible to attend live sessions, resources and materials from the website can be used.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- a register of engagement will be taken and follow up will take place for those children who do not engage and the parent has not explained their non-engagement.
- school will explore how best to support families who are struggling to engage.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

- pupils and staff are to use the chat function on Microsoft teams to give feedback
- verbal feedback may be given during live lessons – pupils will be asked to unmute
- open-ended and closed questions to be asked randomly during lessons to avoid mental truancy on the part of pupils
- pupils' responses monitored by the teacher and used for assessment purposes and to gauge progress
- parents have the option of emailing completed work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

#### **SEND Provision**

- 1:1 support is provided for pupils with SEND through the use of 'bonus' activities on the website class pages and 'Break out rooms' during live lessons.
- additional provision will be made to support SEN children in an arranged afternoon session by a designated teaching assistant on a phased basis. This is subject to availability of staff
- information from provision maps and support plans will be used.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are isolating, how will their remote education differ from the approaches described above?**

They will be taught the same planned and well-sequenced curriculum with meaningful and ambitious work set each day in a number of different subjects, including providing feedback through the use of the chat function on Microsoft Teams or via email.