**ST MARY’S CATHOLIC PRIMARY LONG TERM OVERVIEW NEW SOW – YEAR 1-6 FRENCH**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Y1** | *Oui / non.*  Greetings.  Answer the register in French.  Je m’appelle… | Say how they are and ask others.  Count to 10. | *Merci / S’il vous plait*.  Numbers out of sequence.  Verbs of opinions. | Classroom instructions.  *Bon appétit! Monsieur Lapin* | Days of the week.  Colours. | *Aaaagh une araignée!*  Consolidation and revision. |
| **Y2** | **UNIT 1A – Salut! Ça va?**  Great and say goodbye to another person appropriately.  Say what their name is.  Ask someone else what their name is. | **UNIT 1B – Salut! Ça va?**  Say how they feel.  Ask someone else how they feel.  Join in simple nursery rhymes in French. | **UNIT 2A – On va compter!**  Count to 20.  Recognise numbers out of sequence (in their oral and written form).  Join in simple songs in French. | **UNIT 2B – On va compter!**  Ask someone how old they are.  Say how old they are.  Understand a simple story in French. | **UNIT 3A - Les couleurs**  Say 12 colours in French.  Respond to the question *C’est quelle couleur ?* | **UNIT 3B - Les couleurs**  Describe something with colour simply by using *en* + colour.  Use *je suis, tu es, c’est* forms of the verb *être* (to be) |
| **Y3** | **UNIT 4 – Dans mon sac à dos.**  Answer basic questions about themselves.  Say and understand 10 classroom items.  Identify the gender of a noun according to its indefinite article *un* or *une* and sometimes final letter clusters.  Use a bilingual dictionary to discover gender and meaning. | **UNIT 5A – Ma famille et moi**  Say and understand family words.  Adapt previously learnt gender rules to family words.  Say the name of a family member.  Say the age of a younger member of the family. | **UNIT 5B – Ma famille et moi**  Say and understand some pet words.  Form sentences to say pets’ names and ages.  Understand the rules for making nouns plural.  Say they have a certain number of pets.  Say they don’t have a certain pet. | **UNIT 6A – Au zoo**  Count from 1 to 39.  Recognise all numbers out of sequence in their oral and written form.  Use numbers out of sequence.  **UNIT 6B – Au zoo**  Work out the plural form of nouns.  Say how many of something there is using *il y a*  and numbers to 39. | **UNIT 7A – Quelle est la date**?  Say 12 months of the year.  Say the date of their birthday.  Say the birthday of a third person.  Say the date of some popular French celebrations and saints’ days. | **UNIT 7B – Quelle est la date**?  Say and understand days of the week.  Explore a simple story in French (*La chenille qui fait des trous*)  Use a dictionary to find nouns.  Say and write the date in French. |
| **Y4** | **UNIT 8A – J’ai faim!**  Say and understand the names of some food and drinks.  Use and understand partitive articles.  Say they or someone else are hungry or thirsty.  Say they or someone else want to eat or drink.  . | **UNIT 8B – J’ai faim!**  Say and understand the names of some plural food.  Use and understand the definite articles *le/la/les*  Give their opinions of food and drinks using *j’adore , j’aime, je n’aime pas* and  *je déteste*. | **UNIT 9A - *Quel temps fait-il ?***  Say and understand the names of weather expressions.  Learn how to spell them with increasingly reduced support.  Join in French songs on weather. | **UNIT 9B - *Quel temps fait-il ?***  Understand a simple weather forecast and produce their own. | **UNIT 10A - *Quelle heure est-il ?***  Ask what time is it.  Understand and say the time on the hour  (including *midi / minuit*). | **UNIT 10B - *Quelle heure est-il ?***    Understand and say the time (including minutes and the words *quart, demie*) |
| **Y5** | **UNIT 11 – Les grands nombres**  Learn numbers to 100.  Learn numbers in the thousands.  Put together prices in Euros and cents. | **UNIT 12 – Les planètes**  Name the planets in the right order.  Describe the size, temperature, speed and colours of the planets.  Say how near to or far from the sun the planets are.  Decipher large numbers. | **UNIT 13A – On décrit**  Agree adjectives with feminine singular nouns.  Describe themselves and a 3rd person using *être* and adjectives/ | **UNIT 13B – On décrit**  Say and understand some part of the head and face. Describe them with adjectives of colours (using correct word order and adjectival agreement).  Form the plural of nouns. | **UNIT 13C – On décrit**  Say and understand words for parts of the body.  Describe the body of a strange animal.  Identify cognates. | **UNIT 14 – J’adore les sports**  Say and recognise some sports.  Say they play or do these sports (*je joue* vs *je fais*).  Form negative sentences.  Understand and express opinions on sports. |
| **Y6** | **UNIT 15 A – En ville**  Name some places in town in French.  Say what there is and there isn’t in a town using *il y a / il n’y a pas*  Describe a town and places in town using adjetives. | **UNIT 15 B – En ville**  Learn what an infinitive is and what it looks like in French.  Say what you can do in a place using *On peut* + *infinitive(s)* | **UNIT 15 C – En ville**  Say and understand the conjugation of the present tense of *aller* (to go).  Say some means of transports.  Say where they or someone else is going and how they are getting there. | **UNIT 16 – C’est moi**  Say and recognise names of countries in French.  Say where they and someone else is from using *être*.  Say their nationality or that of someone else.  Use *parler* to say which language(s) they and someone else speaks. | **UNIT 16 – C’est moi**  Use *habiter* to say where they or someone else lives and who they live with.  Use *avoir* to say their age, their family and pets and their physical description.  Use *être* to describe themselves and someone else. | **UNIT 16 -C’est moi**  Incorporate language and structures learnt in KS2 to talk about themselves including opinions. |