



2a Give/explain the meaning of words in context

- i. Find synonym (word/s) in the text - to match the meaning of given word/s
- ii. Find word/s in the text - to justify a given statement/definition
- iii. Select word/s from a choice - to match the meaning of word/s from the text
- iv. Explain the meaning of word/s in context

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i. Find and copy one word meaning...

- Look at the paragraph beginning: *'Glancing nervously ...'*
Find and copy one word meaning *relatives from long ago*. (2016)

i. Find and copy a word/group of words that means the same as...

- Look at the verse beginning: *'Years later...'*
Find and copy a group of words that means the same as *took the opportunity*. (2018)

ii. Find and copy one word which shows that ...

- Look at the paragraph beginning: *Then, in 2005...* **Find and copy one** word or group of words that shows that scientists were not sure what happened to most of the animals during the drought on Mauritius. (2016)
- Look at the section headed: **Safe to Swim?** **Find and copy one** word which shows that swimming the Channel is illegal in France. (2017)
- Look at the section headed: *'Why are people concerned about the giant panda?'* **Find and copy one** word which shows that there are lots of things we do not yet know about giant pandas. (2018)
- Look at the section headed: *'What about the future?'* **Find and copy one** word that shows that helping the giant panda is not easy. (2018)
- **Find and copy one** word from the first verse that shows that the poet's grannie made him feel safe when he was a boy. (2018)

PICCOLLAGE

iii. What does '...' mean in this sentence? Tick one.

- What does '*rehabilitate the image of the dodo*' mean? Tick **one**: restore a painting of a dodo / rebuild the reputation of the dodo / repair a model of the dodo / review accounts of the dodo. (Sample)
- *She resettled on the branch, considering her options.* What does *considering her options* mean in this sentence? Tick **one**: thinking about what to do / changing her mind / looking at it from the cat's point of view / wishing her mother was there. (2017)
- '*...cutting off a vital food supply.*' What does the word '*vital*' mean in this sentence? Tick **one**: essential / available / useful / healthy. (2018)
- Look at the second paragraph on page 9. '*Left to my own devices...*' This means that Edward... Tick **one**: had lost something / was confident with the equipment / had a good imagination / was free to do whatever he wanted (2018)

i. Number the following... 1-5 to show the order in which they appear/happen.

- Below are some summaries from different paragraphs from this text. Number them 1-6 to show the order in which they appear in the text. The first one has been done for you. (2017)
- Number the following events 1-5 to show the order in which they happened. (2017)
- Number the following sentences from 1-5 to show the order in which they happen in the poem. (2018)

Gaby breaks the universal rule of tree climbing.	<input checked="" type="checkbox"/>
Gaby notices the cat.	<input type="checkbox"/> 1
Gaby tries to pick up the cat.	<input type="checkbox"/>
Gaby remembers the water-balloon fight.	<input type="checkbox"/>
Gaby takes her cardigan off.	<input type="checkbox"/>

i. Why...?

- Look at the first paragraph, beginning: *A Siamese cat... Gaby pulled the cardigan tighter around her.* Why does Gaby do this? Tick **one**.
She is thinking of wrapping the cat in her cardigan / She is worried about damaging the cardigan / She is feeling cold / She is worried the cardigan will be difficult to climb in. (2017)

ii. Which... would be the best summary of...? Tick one.

- Which of the following would be the most suitable summary of the whole text? Tick **one**. The Life of David Walliams / A Sporting Challenge / Sailing the Channel / Training for Survival (2017)
- Which statement is the best summary for the whole of page 5? Tick **one**.
How the giant panda first got its name. / How charities raise money for giant pandas. / How people are working to save giant pandas. / How giant pandas' territory is changing. (2018)

According to the text, give one way that... are similar to / different from...

- According to the text, give one way that giant pandas are...
 - similar to other bears.
 - different from other bears. (2018) (2 marks)

iii. Find and copy... that shows that...

- Look at Anousheh's blog entry for September 25th. Find and copy a group of words that shows that Anousheh wrote her blog for others to read. (Sample)
- Look at the last verse, beginning: *She came*. Find and copy a group of words that shows that his grannie makes a difference to the poet during her visit. (2018)
- Look at page 9. Find and copy one word which shows that Em Sharp was in charge of the house. (2018)

i. Why...?

- Look at the first paragraph, beginning: *A Siamese cat... Gaby pulled the cardigan tighter around her*. Why does Gaby do this? Tick **one**.
She is thinking of wrapping the cat in her cardigan / She is worried about damaging the cardigan / She is feeling cold / She is worried the cardigan will be difficult to climb in. (2017)

iii. How does... suggest that...?

- How does the first paragraph suggest that the characters are in a 'lost world'? (Sample)

Based on what you have read, what does the last paragraph suggest might happen to _____ next?
Use evidence from this paragraph to support your prediction.

Based on what you have read, what does the last paragraph suggest might happen to the explorers next? Use evidence from this paragraph to support your prediction.
(Sample) (2 marks)

ii. How do these words make the reader feel about...?

- *Gentle, and small, and frail*

How do these words make the reader feel about the snail? (Sample)

ii. Explain....

- Look at Anousheh's blog entry for September 27th. Explain how Anousheh felt about being in space that day. (Sample) (2 marks)