

Name:

	Baseline	Autumn 2	Spring 2	Summer 2	Overall
Composition					
Write simple, coherent narratives about personal experiences and those of others (real or fictional)					
Write about real events, recording these simply and clearly					
Encapsulate what they want to say, sentence by sentence					
Re-read to check that their writing make sense and that verbs to indicate time are used correctly and consistently					
Proof-read to check for errors in spelling, grammar and punctuation					
Handwriting					
Form lower case letters of the correct size relative to one another					
Use the diagonal and horizontal strokes needed to join letters					
Understand which letters, when adjacent to one another, are best left unjoined					
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters					
Use spacing between words that reflects the size of the letters					
Spelling					
Segment spoken words into phones and represent them by graphemes, spelling many correctly and making phonetically-plausible attempts at others					
Spell some words with alternative spellings of known phonemes					
Spell a few common homophones					
Add suffixes to spell longer words including –ment, -ness, -ful, -less, -ly					
Spell many common exception words correctly in writing					
Spell more words with contracted forms					
Vocabulary, Grammar and Punctuation					
Use different sentence lengths and structures (question, statement, exclamation, command)					
Use expanded noun phrases					
Use the past and present tense consistently and correctly in most writing					
Use coordinating conjunctions (or, and, but) and subordinating conjunctions (when, if, that, because)					
Punctuate most sentences with correct punctuation including capital letters, full stops, question marks and exclamation marks.					
Begin to use apostrophes correctly to mark:	singular possession				
	words with contracted form				

Name:

		Baseline	Autumn	Spring	Summer	Overall
Composition						
Begin to use an increasing range of sentence structures and varied and rich vocabulary						
Split writing into paragraphs of related material						
Write narratives that include descriptions of character(s) and setting(s)						
Write narratives that include some dialogue						
Use simple organisation devices in non-narrative material (e.g. headings, subheadings)						
Propose changes to grammar and vocabulary to improve consistency						
Proof-read for spelling and punctuation errors						
Handwriting						
Use the diagonal and horizontal strokes needed to join letters						
Understand which letters, when adjacent to one another, are best left unjoined						
Increase the legibility, consistency and quality of their handwriting						
Spelling						
Spell common exception words correctly						
Use further prefixes and suffixes and understand how to add them (see Year 3 Long Term Spelling Plan)						
Make many accurate choices when spelling homophones and near homophones						
Spell many of the words from the Year 3/4 word list correctly						
Use the first 2 or 3 letters of a word to check its spelling in a dictionary						
Grammar and Punctuation						
Extend the range of sentences with more than one clause by using a wider range of conjunctions (e.g. when, if, because, although)						
Use adverbs and prepositions to express time, place and manner						
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition						
Use the past and present tense consistently and correctly						
Use full stops, capital letters, ?, !, commas in a list mostly correctly						
Begin to use inverted commas to punctuate direct speech (other speech punctuation not necessary)						
Use apostrophes correctly to mark:	singular possession					
	words with contracted form					

Name:

		Baseline	Autumn 2	Spring 2	Summer 2	Overall
Composition						
Use a varied and rich vocabulary and increase the range of sentence structures						
Organise paragraphs around a theme						
Write coherent narratives, creating settings, characters and plot						
Use simple organisation devices in non-narrative material (e.g. headings, subheadings)						
Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences						
Proof-read for spelling and punctuation errors						
Handwriting						
Use the diagonal and horizontal strokes needed to join letters						
Understand which letters, when adjacent to one another, are best left unjoined						
Increase the legibility, consistency and quality of their handwriting						
Spelling						
Spell common exception words correctly						
Use further prefixes and suffixes and understand how to add them (see Year 4 Long Term Spelling Plan)						
Make accurate choices when spelling homophones and near homophones						
Spell most words from the Year 3/4 word list correctly						
Use the first 2 or 3 letters of a word to check its spelling in a dictionary						
Vocabulary, Grammar and Punctuation						
Extend the range of sentences with more than one clause by using a wider range of conjunctions (e.g. when, if, because, although)						
Use adverbs and prepositions to express time, place and manner						
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition						
Use the present perfect form of verbs in contrast to the present tense						
Use full stops, capital letters, ?, !, commas in a list correctly						
Use commas after fronted adverbials						
Use and punctuate direct speech accurately						
Indicate possession by using the possessive apostrophe to with:	Singular nouns (e.g. girl's)					
	Regular plural nouns (e.g. boys')					
	Irregular plural nouns (e.g. children's)					

Vocabulary, Grammar and Punctuation objectives previously covered in Year 3