**St Mary’s Curriculum Map**

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| **Subject** | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **English** | * All are Welcome * Goldilocks and the three bears * The way back home * Jack and the Beanstalk * Very important animals * The Rainbow Fish | * Bog Baby * The Three Little Pigs * Paddington at the Palace * Never Follow a Dinosaur * There’s A Tiger in the Garden * The Baby that Roared | * Nibbles the Book Monster * Lost and Found * The Bear and the Piano * Biscuit Bear * Lost in the Toy Museum * The Day the Crayons Quit | * Nat Fantastic * Into the Forest * The Diabolical Mr Tiddles * Bee * The Secret of Black Rock * William and the Missing Masterpiece | * The Egg * Hermelin * Manfred the Baddie * Goldilocks and Just the One Bear * Cinnamon * Voices in the Park | * Leon and the Place Between * The Promise * The Lost Happy Endings * The Man Who Walked Between The Towers * The Journey * Weslandia | * Tuesday * Shackleton’s Journey * The Tear Thief * Inside The Villains * Henry’s Freedom Box * The Wolves in the Wall |
| **Maths** | * Count objects, actions and sounds. • Count beyond ten. * Subitise. * Link the number symbol (numeral) with its cardinal number value. * Link the number symbol (numeral) with its cardinal number value. * Compare numbers. * Understand the ‘one more than/one less than’ relationship between consecutive numbers. * Explore the composition of numbers to 10. * Automatically recall number bonds for numbers 0-5 and some to 10. * Compare length, weight and capacity. * Select, rotate and manipulate shapes in order to develop spatial reasoning skills * Draw information from a simple map. * Continue, copy and create repeating patterns. | * Number and Place Value: numbers to 10 * Addition and Subtraction within 10 * Properties of shape 2D and 3D shapes * Number and place value: numbers to 20 * Addition and Subtraction within 20 * Numbers and Place value: numbers to 50 * Measurement: introducing length, height, weight and volume * Multiplication and Division * Fractions: halves and quarters * Geometry: position and direction * Numbers and Place Value: numbers to 100 * Measurement: time * Measurement: money | * Place Value – numbers to 100 * Addition and Subtraction * Money * Multiplication * Division * Statistics * Properties of shapes * Fractions * Measurement – Length and Height * Position and Direction * Problem solving & efficient methods * Time * Measurement – Mass, Capacity and Temperature Investigations | * Place Value within 1,000 * Addition and Subtraction * Multiplication and Division * Length and Perimeter * Fractions * Mass * Capacity * Fractions * Money * Time * Angles and Properties of shapes * Statistics | * Place Value * Addition and Subtraction * Measure – perimeter * Multiplication * Division * Measure – Area * Fractions * Decimals * Money * Time * Statistics * Geometry – angles and 2D shapes * Geometry – position and direction | * Place Value within 100,000 * Place Value within 1,000,000 * Addition and Subtraction * Multiplication and Division * Graphs and Tables * Area and Perimeter * Fractions * Decimals and Percentages * Decimals * Measure –converting units * Properties of shapes * Position and direction * Measure – volume and capacity | * Place value within 10, 000,000 * Four operations * Fractions * Measure – imperial and metric measures * Ratio and Proportion * Algebra * Decimals * Percentages * Measure – perimeter, area and volume * Statistics * Geometry – Properties of shapes * Geometry – position and direction * Problem Solving * Revision * Transition to Year 7 |
| **RE** | * God’s World * God’s Family * Getting to know Jesus * Sorrow and Joy * New Life * Our Church Family | * God’s Great Plan * Mary, our Mother * Families and Celebrations * Following Jesus * The Resurrection * Miracles | * The Chosen People * Mysteries * The Good News * The Mass * Eastertide * The Church is Born | * The Christian Family * Mary, Mother of God * Sacrament of Reconciliation * Celebrating the Mass * Celebrating Easter and Pentecost * Being a Christian | * The Bible * Trust in God * Jesus the Teacher * Jesus the Saviour * The Early Christians * The Church | * The Creation * God’s Covenant * Inspirational People * Reconciliation * Life in the Risen Lord * Other Faiths | * The Kingdom of God * Justice * Exploring the Mass * Jesus the Messiah * The Transforming Spirit * Called to Serve |
| **Science**  **2023-24** | * Seasonal Changes * Changes in State * Growing including life cycles * Habitats * Climate Change | * Seasonal Changes * Everyday Materials * Animals, including humans (focusing on animals and grouping) * Plants | * Seasonal Changes * Animals including Humans (focusing mainly on humans) * Plants * Uses of Everyday Materials | * Light * Animals Including Humans – Nutrition, Skeleton & Muscles * Plants * Forces & Magnets * Rocks, Fossils and Soils | * States of Matter * Electricity * Sound * Living Things and their Habitats * Animals Including Humans – Teeth, Digestive System * Rocks, Fossils and Soils | * Properties and Change of Materials * Animals, including Humans * Forces * Earth and Space | * Living things and Habitats * Evolution & Inheritance * Light * Electricity |
| **Science**  **2024-25** | * Seasonal Changes * Changes in State * Growing including life cycles * Habitats * Climate Change | * Seasonal Changes * Everyday Materials * Animals, including humans (focusing on animals and grouping) * Plants | * Animals including Humans (focusing mainly on humans) * Plants * Living Things and their Habitats * Uses of Everyday Materials | * Light * Animals Including Humans – Nutrition, Skeleton & Muscles * Plants * Forces & Magnets * Rocks, Fossils and Soils | * States of Matter * Electricity * Sound * Living Things and their Habitats * Animals Including Humans – Teeth, Digestive System & Food Chains | * Properties and Change of Materials * Animals, including Humans * Forces * Earth and Space | * Electricity * Light * Living things and Habitats * Evolution & Inheritance |
| **ICT**  **(Kapow)** | * Online Safety * Using a computer * All about instructions * Exploring hardware * Programming * Introduction to Data | * Online Safety * Improving mouse skills * Algorithms unplugged * Rocket to the moon * Programming Bee-bots * Digital imagery * Introduction to data | * Online Safety * What is a computer? * Algorithms and debugging * Word processing * Programming: ScratchJr * Stop motion using tablets * International Space Station | * Online Safety * Networks and the internet * Programming: Scratch * Emailing * Journey inside a computer * Video trailers using ipads * Comparison cards databases | * Online Safety * Collaborative Learning * Further coding with Scratch * Website design * HTML * Computational thinking * Investigating weather | * Online Safety * Search engines * Programming music * Mars Rover 1 * Micro:bit * Stop motion animation * Mars Rover 2 | * Online Safety * Computing systems and network: Bletchley Park * Programming: introduction to Python * Big data 1 * History of computers * Big data 2 * Inventing a product |
| **History** | * Special events in my family * Timelines – post & transport * Organising in chronological order | * Toys (link to Victorians) * Great Fire of London/ Nantwich Fire (Significant Event) * Castles in the UK (Beeston) | * Gunpowder Plot * Christopher Columbus and Neil Armstrong (Explorers) * Queen Elizabeth II and Victoria (Famous Queens) | * Stone Age, Bronze Age & Iron Age * Ancient Egypt (including Ancient Civilisations) * Ancient Greece | * Romans and the Local Area * Anglo Saxons * Vikings (with Normans) | * Mayans * Tudor Royalty * Railways and Transport in the Local Area (link to Victorians) | * WWII in a Local Area context * Crime and Punishment * History of Theatre and Entertainment |
| **Geography**  **(Kapow)** | * Local area/map * Compare towns and cities. * Contrast life around the world. * Homes around the world | * What is it like here? * What is the weather like in the UK? * What is it like to live in Shanghai? | * Would you prefer to live in a hot or cold place? * Why is our world so wonderful? * What is it like to live by the coast? | * Are all settlements the same? * Why do people live near volcanoes? * Who lives in Antartica? | * What are rivers and how are they used? * Why are rainforests important to us? * Where does our food come from? | * Would you like to live in the desert? * Why do oceans matter? * Can I carry out an independent fieldwork enquiry? | * What is life like in the Alps? * Where does our energy come from? * Why does population change? |
| **Art**  **(Kapow)** | * Marvellous Marks * Paint my world * Creation Station * Let’s get crafty | * Drawing: Make your mark * Painting and mixed media: Colour splash * Craft and design: Woven wonders | * Drawing: Tell a story * Painting and mixed media: Life in colour * Craft and design: Map it out | * Drawing: Growing artists * Painting and mixed media: Prehistoric painting * Craft and design: Ancient Egyptian scrolls | * Drawing: Power prints * Painting and mixed media: Light and dark * Craft and design: Fabric of nature | * Drawing: I need space * Painting and mixed media: Portraits * Sculpture and 3D: Interactive installation | * Drawing: Make my voice heard * Painting and mixed media: Artist study * Craft and design: Photo opportunity |
| **DT**  **(Kapow)** | * Junk Modelling * Cooking and Nutrition * Textiles: Bookmarks * Structures: Boats | * Textiles: Puppets * Mechanisms: Wheels & Axles * Structures: Constructing a windmill * Food: Fruit and Vegetables | * Mechanisms – Making a Moving Monster * Textiles – Pouches * Food – A Balanced Diet * Structures – The Bear’s Chair | * Food: Eating seasonally * Structures: Constructing a castle * Mechanical systems: Pneumatic toys | * Textiles: Fastenings * Electrical Systems: Torches * Digital World: Mindful moments timer | * Textiles – Stuffed Toys * Food – What could be healthier? * Digital World – Monitoring Devices | * Electrical Systems: Steady hand game * Structure: Playgrounds * Mechanical Systems: Automata toys |
| **Music**  **(Kapow)** | * Exploring sound * Celebration Music * Music and Movement * Musical Stories * Transport * Big Band | * Pulse & Rhythm (Theme: All About Me) * Timbre and rhythmic patterns (Theme: Fairy Tales) * Musical Vocabulary (Theme: Under the sea) * Pitch and Tempo (Theme: Superheroes) * Classical Music, dynamics and tempo (Theme: Animals) * Vocal and body sounds (Theme: By the Sea) | * Myths & Legends * Orchestral Instruments * Musical Me * Dynamics, timbre, tempo & motifs (Space) * On this island: British songs & sounds * African Call & Response Song | * Developing singing technique (Theme: The Vikings) * Pentatonic melodies and composition (Theme: Chinese New Year) * Ballads * Jazz * Creating compositions in response to an animation (Theme: Mountains) * Traditional instruments and improvisation (Theme: India) | * Adapting and Transposing motifs (Theme: Romans) * Rock and Roll * Haiku, music and performance (Theme: Hanami festival) * Wider Opportunities * Wider Opportunities * Wider Opportunities | * Wider Opportunities * Wider Opportunities * Wider Opportunities * Composition to represent the Festival of Colour * Looping and Remixing * Musical Theatre | * Advanced rhythms * Songs of World War II * Theme and variations (Pop Art) * Dynamics, pitch and texture * Film Music * Composing and performing a Leaver’s Song |
| **French** | * *Bonjour / Au revoir* * *Oui / Non* * Numbers to 5 * Colours * French songs * Nursery rhymes | * *Oui / Non* * Greetings * Answer the register in French * *Je m’appelle* * Say how they are and ask others * Count to 10 * *Merci / S’il vous plait* * Numbers out of sequence * Verbs of opinion * Basic classroom instructions * Days of the week * Colours | * Great and say goodbye * Say their name and ask others * Say how they feel and ask others * *Deux petits oiseaux* * Count to 20 * Recognise numbers out of sequence * Join in simple songs in French * Say how old they are and ask others * Say 12 colours in French * Say what colour(s) something is (*c’est / est*) | * Basic questions about themselves * Classroom items * Identify the gender of a noun (learn *un /* *une*) * Bilingual dictionaries * Family * Pets * Plurals of nouns * Numbers to 39 * Sentences with *il y a* * Months * Dates * Birthdays | * Food and drinks * Partitive articles * Say they or someone else are hungry or thirsty * Say they or someone else want to eat or drink * Definite articles *le/la/les* * Opinions on food and drinks * Weather expressions * Weather forecast * Ask and tell the time | * Numbers to 100 * Numbers in the thousands * Prices * Planets * Adjectival agreement * Descriptive sentences (to be + adjectives) * Body parts * Description of a ‘strange animal’ * Sports * *Je joue* vs *je fais* * Opinion sentences * Negative sentences | * Places in town * Sentences with *il y a* and *il n’y a pas*. * Town description * Infinitives * *On peut* + infinitive(s) * Present conjugation of *aller* (to go) * Means of transport * Countries * Nationalities * Conjugation of *être* * Say where they live * Say which language(s) they speak * Conjugation of *avoir* |
| **PE** | * Awareness of space * Movement * Ball skills * Balance and Co-ordination * Adapting movements/speed * Combining movements | **EVEN**   * Ball Skills * Dance – Seasons * S.A.Q. * Dance – Seasons * Ball Skills * Gymnastics – Under the Sea * Striking & Fielding * Gymnastics – Under the Sea * Athletics | **EVEN**   * Ball Skills * Dance – Seasons * S.A.Q. * Dance – Seasons * Ball Skills * Gymnastics – Under the Sea * Striking & Fielding * Gymnastics – Under the Sea   Athletics | **EVEN**   * Football * Gymnastics – movement * Hockey * Dance – Ancient Egyptians * Netball * Tennis * Rounders * Dance –Ancient Egyptians (imoves) Y3 * Athletics * swimming | **EVEN**   * Football * Gymnastics – movement * Hockey * Dance – Romans Y4 (imoves) * Netball * Tennis * Rounders * Dance –Ancient Egyptians (imoves) Y3 * Athletics   (incorporating flexibility, strength, technique control & balance)   * swimming | **EVEN**   * Tag Rugby * Co-ordination skills – balance * Hockey * Dance- Mayans (imoves) * Netball * Gymnastics – movement * Swimming * Tennis * Striking and fielding * Rounders * Hockey * Athletics   (incorporating flexibility, strength, technique control & balance) | **EVEN**   * Tag Rugby * Co-ordination skills – balance * Hockey * Dance- Mayans (imoves) * Netball * Gymnastics – movement * Swimming * Tennis * Striking and fielding * Rounders * Hockey * Athletics   (incorporating flexibility, strength, technique control & balance) |
| **PSHE** | * Building Relationships * Asking for help * Showing awareness of similarities and differences * Growth Mindset * Identifying Risks * Keeping Healthy * How to take care of our bodies * Name emotions * Show empathy * Regulate emotions | * Let the children come * God loves you * Special people * Treat others well and say sorry * Being safe * Good and bad secrets * Physical contact * Harmful substances * Can you help me? Part 1 &2 * Three in One * Who is my neighbour?   The communities we live in | * Let the children come * I am unique * Girls and Boys * Clean and healthy (my body) * Feelings, likes and dislikes * Feeling inside out * Super Susie gets angry * The cycle of life * Three in One * Who is my neighbour?   The communities we live in | * Get up! * The Sacraments * Jesus, my friend * Friends, families and others…. * When things feel bad * Sharing online * Chatting online * Safe in my body * Drugs, alcohol, tobacco * First Aid heroes * A community in love * What is church * How do I love others? | * Get up! * We don’t have to be the same * Respecting our bodies * What is puberty? * Changing bodies * Male/female discussion groups (optional) * What am I feeling? * What am I looking at? * I am thankful * Life cycles * A community in love * What is church * How do I love others? | * Calming the storm * Is God calling you? * Under pressure * Do you want a piece of cake? * Self-talk * Sharing isn’t always caring * Cyberbullying * Types of abuse * Impacted lifestyles * Making good choices * Giving assistance * The Holy Trinity * Catholic Social Teaching * Reaching out | * Calming the storm * Gifts and talents * Girls’ bodies * Boys’ bodies * Spots and sleep * Body image * Peculiar feelings * Emotional changes * Seeing stuff online * Making babies (Part 1) * Making babies (Part 2) * Menstruation * Build others up * The Holy Trinity * Catholic Social Teaching * Reaching out |