**St Mary’s Curriculum Map**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **EYFS** | **Year 1** | **Year 2**  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **English** | * All are Welcome
* Goldilocks and the three bears
* The way back home
* Jack and the Beanstalk
* Very important animals
* The Rainbow Fish
 | * Bog Baby
* The Three Little Pigs
* Paddington at the Palace
* Never Follow a Dinosaur
* There’s A Tiger in the Garden
* The Baby that Roared
 | * Nibbles the Book Monster
* Lost and Found
* The Bear and the Piano
* Biscuit Bear
* Lost in the Toy Museum
* The Day the Crayons Quit
 | * Nat Fantastic
* Into the Forest
* The Diabolical Mr Tiddles
* Bee
* The Secret of Black Rock
* William and the Missing Masterpiece
 | * The Egg
* Hermelin
* Manfred the Baddie
* Goldilocks and Just the One Bear
* Cinnamon
* Voices in the Park
 | * Leon and the Place Between
* The Promise
* The Lost Happy Endings
* The Man Who Walked Between The Towers
* The Journey
* Weslandia
 | * Tuesday
* Shackleton’s Journey
* The Tear Thief
* Inside The Villains
* Henry’s Freedom Box
* The Wolves in the Wall
 |
| **Maths** | * Count objects, actions and sounds. • Count beyond ten.
* Subitise.
* Link the number symbol (numeral) with its cardinal number value.
* Link the number symbol (numeral) with its cardinal number value.
* Compare numbers.
* Understand the ‘one more than/one less than’ relationship between consecutive numbers.
* Explore the composition of numbers to 10.
* Automatically recall number bonds for numbers 0-5 and some to 10.
* Compare length, weight and capacity.
* Select, rotate and manipulate shapes in order to develop spatial reasoning skills
* Draw information from a simple map.
* Continue, copy and create repeating patterns.
 | * Number and Place Value: numbers to 10
* Addition and Subtraction within 10
* Properties of shape 2D and 3D shapes
* Number and place value: numbers to 20
* Addition and Subtraction within 20
* Numbers and Place value: numbers to 50
* Measurement: introducing length, height, weight and volume
* Multiplication and Division
* Fractions: halves and quarters
* Geometry: position and direction
* Numbers and Place Value: numbers to 100
* Measurement: time
* Measurement: money
 | * Place Value – numbers to 100
* Addition and Subtraction
* Money
* Multiplication
* Division
* Statistics
* Properties of shapes
* Fractions
* Measurement – Length and Height
* Position and Direction
* Problem solving & efficient methods
* Time
* Measurement – Mass, Capacity and Temperature Investigations
 | * Place Value within 1,000
* Addition and Subtraction
* Multiplication and Division
* Length and Perimeter
* Fractions
* Mass
* Capacity
* Fractions
* Money
* Time
* Angles and Properties of shapes
* Statistics
 | * Place Value
* Addition and Subtraction
* Measure – perimeter
* Multiplication
* Division
* Measure – Area
* Fractions
* Decimals
* Money
* Time
* Statistics
* Geometry – angles and 2D shapes
* Geometry – position and direction
 | * Place Value within 100,000
* Place Value within 1,000,000
* Addition and Subtraction
* Multiplication and Division
* Graphs and Tables
* Area and Perimeter
* Fractions
* Decimals and Percentages
* Decimals
* Measure –converting units
* Properties of shapes
* Position and direction
* Measure – volume and capacity
 | * Place value within 10, 000,000
* Four operations
* Fractions
* Measure – imperial and metric measures
* Ratio and Proportion
* Algebra
* Decimals
* Percentages
* Measure – perimeter, area and volume
* Statistics
* Geometry – Properties of shapes
* Geometry – position and direction
* Problem Solving
* Revision
* Transition to Year 7
 |
| **RE** | * God’s World
* God’s Family
* Getting to know Jesus
* Sorrow and Joy
* New Life
* Our Church Family
 | * God’s Great Plan
* Mary, our Mother
* Families and Celebrations
* Following Jesus
* The Resurrection
* Miracles
 | * The Chosen People
* Mysteries
* The Good News
* The Mass
* Eastertide
* The Church is Born
 | * The Christian Family
* Mary, Mother of God
* Sacrament of Reconciliation
* Celebrating the Mass
* Celebrating Easter and Pentecost
* Being a Christian
 | * The Bible
* Trust in God
* Jesus the Teacher
* Jesus the Saviour
* The Early Christians
* The Church
 | * The Creation
* God’s Covenant
* Inspirational People
* Reconciliation
* Life in the Risen Lord
* Other Faiths
 | * The Kingdom of God
* Justice
* Exploring the Mass
* Jesus the Messiah
* The Transforming Spirit
* Called to Serve
 |
| **Science****2023-24** | * Seasonal Changes
* Changes in State
* Growing including life cycles
* Habitats
* Climate Change
 | * Seasonal Changes
* Everyday Materials
* Animals, including humans (focusing on animals and grouping)
* Plants
 | * Seasonal Changes
* Animals including Humans (focusing mainly on humans)
* Plants
* Uses of Everyday Materials
 | * Light
* Animals Including Humans – Nutrition, Skeleton & Muscles
* Plants
* Forces & Magnets
* Rocks, Fossils and Soils
 | * States of Matter
* Electricity
* Sound
* Living Things and their Habitats
* Animals Including Humans – Teeth, Digestive System
* Rocks, Fossils and Soils
 | * Properties and Change of Materials
* Animals, including Humans
* Forces
* Earth and Space
 | * Living things and Habitats
* Evolution & Inheritance
* Light
* Electricity
 |
| **Science****2024-25** | * Seasonal Changes
* Changes in State
* Growing including life cycles
* Habitats
* Climate Change
 | * Seasonal Changes
* Everyday Materials
* Animals, including humans (focusing on animals and grouping)
* Plants
 | * Animals including Humans (focusing mainly on humans)
* Plants
* Living Things and their Habitats
* Uses of Everyday Materials
 | * Light
* Animals Including Humans – Nutrition, Skeleton & Muscles
* Plants
* Forces & Magnets
* Rocks, Fossils and Soils
 | * States of Matter
* Electricity
* Sound
* Living Things and their Habitats
* Animals Including Humans – Teeth, Digestive System & Food Chains
 | * Properties and Change of Materials
* Animals, including Humans
* Forces
* Earth and Space
 | * Electricity
* Light
* Living things and Habitats
* Evolution & Inheritance
 |
| **ICT****(Kapow)** | * Online Safety
* Using a computer
* All about instructions
* Exploring hardware
* Programming
* Introduction to Data
 | * Online Safety
* Improving mouse skills
* Algorithms unplugged
* Rocket to the moon
* Programming Bee-bots
* Digital imagery
* Introduction to data
 | * Online Safety
* What is a computer?
* Algorithms and debugging
* Word processing
* Programming: ScratchJr
* Stop motion using tablets
* International Space Station
 | * Online Safety
* Networks and the internet
* Programming: Scratch
* Emailing
* Journey inside a computer
* Video trailers using ipads
* Comparison cards databases
 | * Online Safety
* Collaborative Learning
* Further coding with Scratch
* Website design
* HTML
* Computational thinking
* Investigating weather
 | * Online Safety
* Search engines
* Programming music
* Mars Rover 1
* Micro:bit
* Stop motion animation
* Mars Rover 2
 | * Online Safety
* Computing systems and network: Bletchley Park
* Programming: introduction to Python
* Big data 1
* History of computers
* Big data 2
* Inventing a product
 |
| **History** | * Special events in my family
* Timelines – post & transport
* Organising in chronological order
 | * Toys (link to Victorians)
* Great Fire of London/ Nantwich Fire (Significant Event)
* Castles in the UK (Beeston)
 | * Gunpowder Plot
* Christopher Columbus and Neil Armstrong (Explorers)
* Queen Elizabeth II and Victoria (Famous Queens)
 | * Stone Age, Bronze Age & Iron Age
* Ancient Egypt (including Ancient Civilisations)
* Ancient Greece
 | * Romans and the Local Area
* Anglo Saxons
* Vikings (with Normans)
 | * Mayans
* Tudor Royalty
* Railways and Transport in the Local Area (link to Victorians)
 | * WWII in a Local Area context
* Crime and Punishment
* History of Theatre and Entertainment
 |
| **Geography****(Kapow)** | * Local area/map
* Compare towns and cities.
* Contrast life around the world.
* Homes around the world
 | * What is it like here?
* What is the weather like in the UK?
* What is it like to live in Shanghai?
 | * Would you prefer to live in a hot or cold place?
* Why is our world so wonderful?
* What is it like to live by the coast?
 | * Are all settlements the same?
* Why do people live near volcanoes?
* Who lives in Antartica?
 | * What are rivers and how are they used?
* Why are rainforests important to us?
* Where does our food come from?
 | * Would you like to live in the desert?
* Why do oceans matter?
* Can I carry out an independent fieldwork enquiry?
 | * What is life like in the Alps?
* Where does our energy come from?
* Why does population change?
 |
| **Art****(Kapow)** | * Marvellous Marks
* Paint my world
* Creation Station
* Let’s get crafty
 | * Drawing: Make your mark
* Painting and mixed media: Colour splash
* Craft and design: Woven wonders
 | * Drawing: Tell a story
* Painting and mixed media: Life in colour
* Craft and design: Map it out
 | * Drawing: Growing artists
* Painting and mixed media: Prehistoric painting
* Craft and design: Ancient Egyptian scrolls
 | * Drawing: Power prints
* Painting and mixed media: Light and dark
* Craft and design: Fabric of nature
 | * Drawing: I need space
* Painting and mixed media: Portraits
* Sculpture and 3D: Interactive installation
 | * Drawing: Make my voice heard
* Painting and mixed media: Artist study
* Craft and design: Photo opportunity
 |
| **DT****(Kapow)** | * Junk Modelling
* Cooking and Nutrition
* Textiles: Bookmarks
* Structures: Boats
 | * Textiles: Puppets
* Mechanisms: Wheels & Axles
* Structures: Constructing a windmill
* Food: Fruit and Vegetables
 | * Mechanisms – Making a Moving Monster
* Textiles – Pouches
* Food – A Balanced Diet
* Structures – The Bear’s Chair
 | * Food: Eating seasonally
* Structures: Constructing a castle
* Mechanical systems: Pneumatic toys
 | * Textiles: Fastenings
* Electrical Systems: Torches
* Digital World: Mindful moments timer
 | * Textiles – Stuffed Toys
* Food – What could be healthier?
* Digital World – Monitoring Devices
 | * Electrical Systems: Steady hand game
* Structure: Playgrounds
* Mechanical Systems: Automata toys
 |
| **Music****(Kapow)** | * Exploring sound
* Celebration Music
* Music and Movement
* Musical Stories
* Transport
* Big Band
 | * Pulse & Rhythm (Theme: All About Me)
* Timbre and rhythmic patterns (Theme: Fairy Tales)
* Musical Vocabulary (Theme: Under the sea)
* Pitch and Tempo (Theme: Superheroes)
* Classical Music, dynamics and tempo (Theme: Animals)
* Vocal and body sounds (Theme: By the Sea)
 | * Myths & Legends
* Orchestral Instruments
* Musical Me
* Dynamics, timbre, tempo & motifs (Space)
* On this island: British songs & sounds
* African Call & Response Song
 | * Developing singing technique (Theme: The Vikings)
* Pentatonic melodies and composition (Theme: Chinese New Year)
* Ballads
* Jazz
* Creating compositions in response to an animation (Theme: Mountains)
* Traditional instruments and improvisation (Theme: India)
 | * Adapting and Transposing motifs (Theme: Romans)
* Rock and Roll
* Haiku, music and performance (Theme: Hanami festival)
* Wider Opportunities
* Wider Opportunities
* Wider Opportunities
 | * Wider Opportunities
* Wider Opportunities
* Wider Opportunities
* Composition to represent the Festival of Colour
* Looping and Remixing
* Musical Theatre
 | * Advanced rhythms
* Songs of World War II
* Theme and variations (Pop Art)
* Dynamics, pitch and texture
* Film Music
* Composing and performing a Leaver’s Song
 |
| **French** | * *Bonjour / Au revoir*
* *Oui / Non*
* Numbers to 5
* Colours
* French songs
* Nursery rhymes
 | * *Oui / Non*
* Greetings
* Answer the register in French
* *Je m’appelle*
* Say how they are and ask others
* Count to 10
* *Merci / S’il vous plait*
* Numbers out of sequence
* Verbs of opinion
* Basic classroom instructions
* Days of the week
* Colours
 | * Great and say goodbye
* Say their name and ask others
* Say how they feel and ask others
* *Deux petits oiseaux*
* Count to 20
* Recognise numbers out of sequence
* Join in simple songs in French
* Say how old they are and ask others
* Say 12 colours in French
* Say what colour(s) something is (*c’est / est*)
 | * Basic questions about themselves
* Classroom items
* Identify the gender of a noun (learn *un /* *une*)
* Bilingual dictionaries
* Family
* Pets
* Plurals of nouns
* Numbers to 39
* Sentences with *il y a*
* Months
* Dates
* Birthdays
 | * Food and drinks
* Partitive articles
* Say they or someone else are hungry or thirsty
* Say they or someone else want to eat or drink
* Definite articles *le/la/les*
* Opinions on food and drinks
* Weather expressions
* Weather forecast
* Ask and tell the time
 | * Numbers to 100
* Numbers in the thousands
* Prices
* Planets
* Adjectival agreement
* Descriptive sentences (to be + adjectives)
* Body parts
* Description of a ‘strange animal’
* Sports
* *Je joue* vs *je fais*
* Opinion sentences
* Negative sentences
 | * Places in town
* Sentences with *il y a* and *il n’y a pas*.
* Town description
* Infinitives
* *On peut* + infinitive(s)
* Present conjugation of *aller* (to go)
* Means of transport
* Countries
* Nationalities
* Conjugation of *être*
* Say where they live
* Say which language(s) they speak
* Conjugation of *avoir*
 |
| **PE** | * Awareness of space
* Movement
* Ball skills
* Balance and Co-ordination
* Adapting movements/speed
* Combining movements
 | **EVEN*** Ball Skills
* Dance – Seasons
* S.A.Q.
* Dance – Seasons
* Ball Skills
* Gymnastics – Under the Sea
* Striking & Fielding
* Gymnastics – Under the Sea
* Athletics
 | **EVEN*** Ball Skills
* Dance – Seasons
* S.A.Q.
* Dance – Seasons
* Ball Skills
* Gymnastics – Under the Sea
* Striking & Fielding
* Gymnastics – Under the Sea

Athletics | **EVEN*** Football
* Gymnastics – movement
* Hockey
* Dance – Ancient Egyptians
* Netball
* Tennis
* Rounders
* Dance –Ancient Egyptians (imoves) Y3
* Athletics
* swimming
 | **EVEN*** Football
* Gymnastics – movement
* Hockey
* Dance – Romans Y4 (imoves)
* Netball
* Tennis
* Rounders
* Dance –Ancient Egyptians (imoves) Y3
* Athletics

(incorporating flexibility, strength, technique control & balance)* swimming
 | **EVEN*** Tag Rugby
* Co-ordination skills – balance
* Hockey
* Dance- Mayans (imoves)
* Netball
* Gymnastics – movement
* Swimming
* Tennis
* Striking and fielding
* Rounders
* Hockey
* Athletics

(incorporating flexibility, strength, technique control & balance) | **EVEN*** Tag Rugby
* Co-ordination skills – balance
* Hockey
* Dance- Mayans (imoves)
* Netball
* Gymnastics – movement
* Swimming
* Tennis
* Striking and fielding
* Rounders
* Hockey
* Athletics

(incorporating flexibility, strength, technique control & balance) |
| **PSHE** | * Building Relationships
* Asking for help
* Showing awareness of similarities and differences
* Growth Mindset
* Identifying Risks
* Keeping Healthy
* How to take care of our bodies
* Name emotions
* Show empathy
* Regulate emotions
 | * Let the children come
* God loves you
* Special people
* Treat others well and say sorry
* Being safe
* Good and bad secrets
* Physical contact
* Harmful substances
* Can you help me? Part 1 &2
* Three in One
* Who is my neighbour?

The communities we live in | * Let the children come
* I am unique
* Girls and Boys
* Clean and healthy (my body)
* Feelings, likes and dislikes
* Feeling inside out
* Super Susie gets angry
* The cycle of life
* Three in One
* Who is my neighbour?

The communities we live in | * Get up!
* The Sacraments
* Jesus, my friend
* Friends, families and others….
* When things feel bad
* Sharing online
* Chatting online
* Safe in my body
* Drugs, alcohol, tobacco
* First Aid heroes
* A community in love
* What is church
* How do I love others?
 | * Get up!
* We don’t have to be the same
* Respecting our bodies
* What is puberty?
* Changing bodies
* Male/female discussion groups (optional)
* What am I feeling?
* What am I looking at?
* I am thankful
* Life cycles
* A community in love
* What is church
* How do I love others?
 | * Calming the storm
* Is God calling you?
* Under pressure
* Do you want a piece of cake?
* Self-talk
* Sharing isn’t always caring
* Cyberbullying
* Types of abuse
* Impacted lifestyles
* Making good choices
* Giving assistance
* The Holy Trinity
* Catholic Social Teaching
* Reaching out
 | * Calming the storm
* Gifts and talents
* Girls’ bodies
* Boys’ bodies
* Spots and sleep
* Body image
* Peculiar feelings
* Emotional changes
* Seeing stuff online
* Making babies (Part 1)
* Making babies (Part 2)
* Menstruation
* Build others up
* The Holy Trinity
* Catholic Social Teaching
* Reaching out
 |