

# A Sensory Woodland Stroll

Walking through the woodland, I can feel:  
the crunching leafy carpet beneath my feet;  
a crisp autumn breeze brushing gently across my face  
and crooked branches, twisting towards and welcoming me.

With my eyes, I can see:  
fluttering, golden leaves leaping and dancing;  
nimble, playful squirrels scurrying across their climbing frames  
and majestic trees guarding the forest like soldiers.

With my ears, I can hear:  
the joyful chirrups and squawks of swooping birds;  
the distant snapping and cracking of scattered branches  
and acorns rolling like marbles around colossal tree trunks.

With my nose, I can smell:  
the damp, earthy aroma of moss and fleshy mushrooms;  
the sweet scents of bursting blackberries  
and the powerful perfume of pine, sparking memories of Christmas.

# Questions

1. What colour are the leaves? Tick one.

- ☐ brown  
☐ green  
☐ golden  
☐ red

2. Number the events from 1-4 to show the order that they occur in the poem.

- ☐ The poet hears the acorns rolling.  
☐ The poet feels the leafy carpet beneath their feet.  
☐ The poet smells the moss.  
☐ The poet sees the leaves dancing.

3. Draw **four** lines to match and complete the phrases.

|           |   |
|-----------|---|
| joyful    | • |
| scattered | • |
| autumn    | • |
| majestic  | • |

|   |          |
|---|----------|
| • | breeze   |
| • | trees    |
| • | branches |
| • | chirrup  |

4. What does the smell of pine remind the poet of? Tick one.

- ☐ Eid  
☐ Easter  
☐ Christmas  
☐ Diwali

5. Fill in the missing word.

... the sweet \_\_\_\_\_ of bursting blackberries...

6. Which animal does the poet see in the woodland?

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7. Name one other sound that you think you might hear in the woodland.

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# Answers

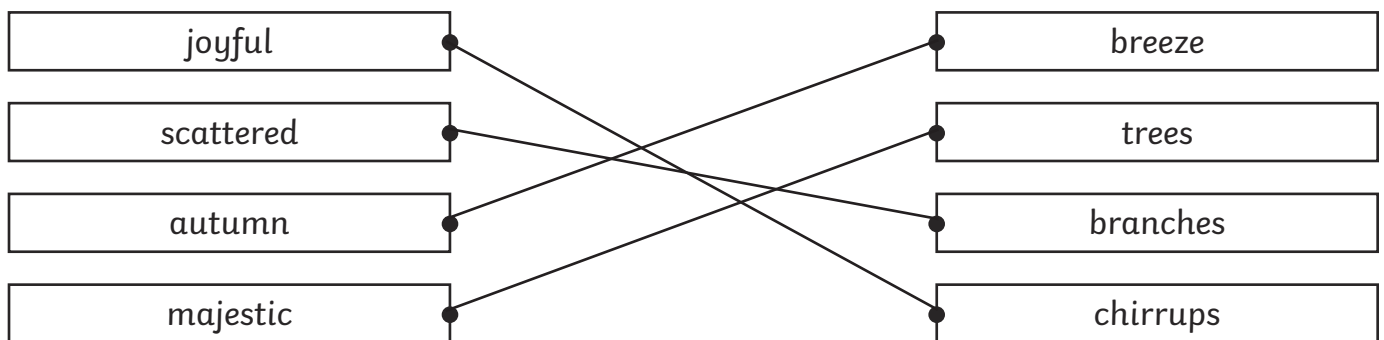
1. What colour are the leaves? Tick one.

- ☐ brown  
☐ green  
☒ **golden**  
☐ red

2. Number the events from 1-4 to show the order that they occur in the poem.

- 3** The poet hears the acorns rolling.  
**1** The poet feels the leafy carpet beneath their feet.  
**4** The poet smells the moss.  
**2** The poet sees the leaves dancing.

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4. What does the smell of pine remind the poet of? Tick one.

- ☐ Eid  
☐ Easter  
☒ **Christmas**  
☐ Diwali

5. Fill in the missing word.

... the sweet **scents** of bursting blackberries...

6. Which animal does the poet see in the woodland?

**The poet sees squirrels in the woodland.**

7. Name one other sound that you think you might hear in the woodland.

**Pupils' own responses, such as: I think that you might hear foxes screeching in the woodland.**



# Woodland Animals

Home to creatures, great and small,  
the woodland welcomes creatures all.

Scuttling beetles to hooting owls  
or scavenging foxes on the prowl.

During the day, squirrels leap and scramble  
upon towering trees and around thick bramble,  
gathering and collecting magnificent meals  
from plants and trees they like to steal.

Spiders weave delicately, a beautiful sight:  
intricate webs glittering in the sunlight.

Silver trails on the damp, leafy floor;  
which creatures have been here before?

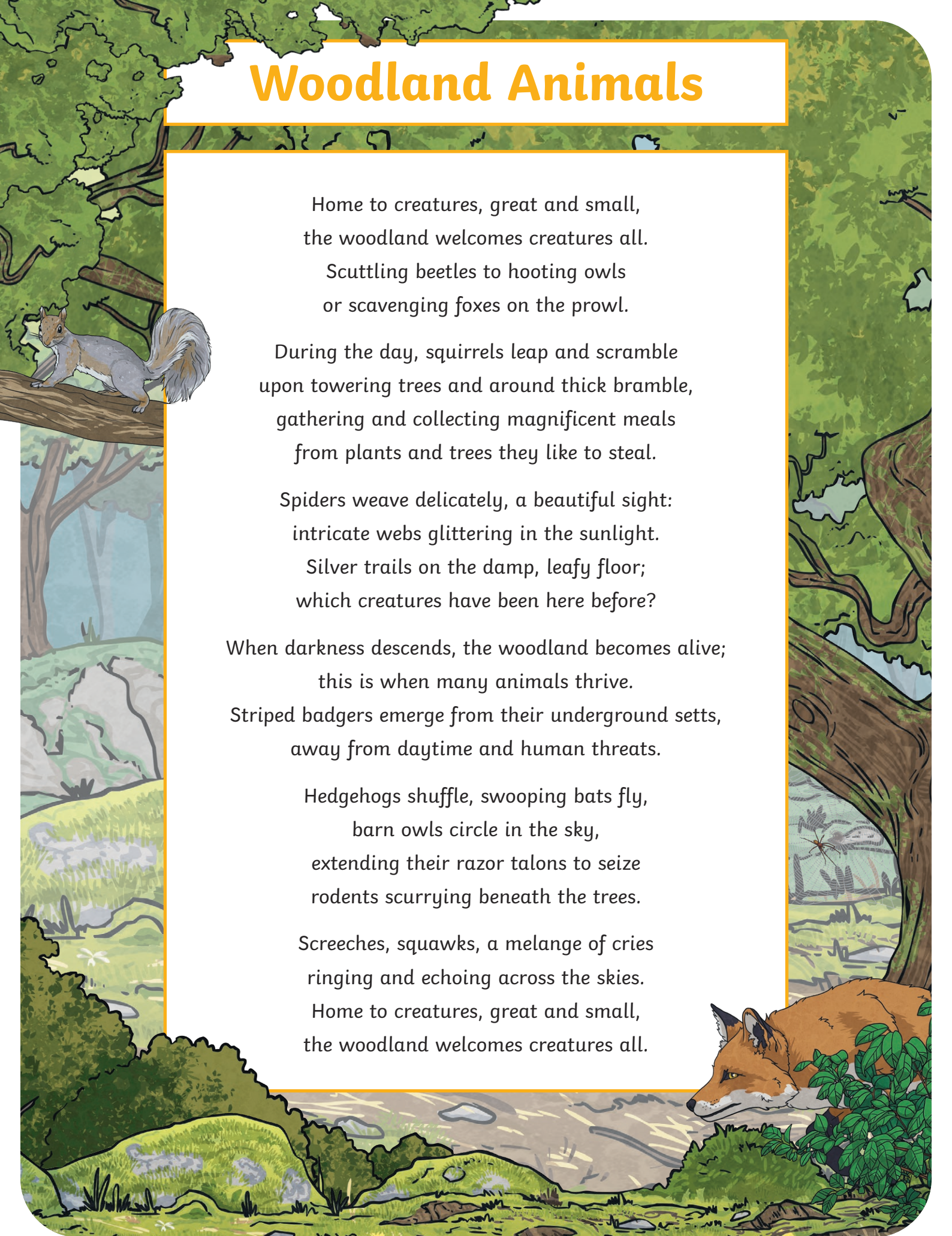
When darkness descends, the woodland becomes alive;  
this is when many animals thrive.

Striped badgers emerge from their underground setts,  
away from daytime and human threats.

Hedgehogs shuffle, swooping bats fly,  
barn owls circle in the sky,  
extending their razor talons to seize  
rodents scurrying beneath the trees.

Screeches, squawks, a melange of cries  
ringing and echoing across the skies.

Home to creatures, great and small,  
the woodland welcomes creatures all.



# Questions

1. What colour are the trails on the woodland floor? Tick one.

- ☐ white
- ☐ black
- ☐ golden
- ☐ silver

2. Number the events from 1-4 to show the order that they occur in the poem.

- ☐ Rodents scurry.
- ☐ Squirrels leap and scramble.
- ☐ Darkness descends.
- ☐ Spiders weave webs.

3. Draw **four** lines to match and complete the phrases.

|             |   |
|-------------|---|
| scavenging  | • |
| magnificent | • |
| leafy       | • |
| razor       | • |

|   |        |
|---|--------|
| • | meals  |
| • | floor  |
| • | foxes  |
| • | talons |

4. Which of the following creatures are mentioned in the poem? Tick **two**.

- ☐ skunks
- ☐ badgers
- ☐ bats
- ☐ moths

5. Fill in the missing word.

Scuttling beetles to \_\_\_\_\_ owls or scavenging foxes on the prowl.

6. Which animal is described as **shuffling**?

\_\_\_\_\_

**7. Screeches, squawks...**

What creature do you think may be squawking? Why do you think this?

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# Answers

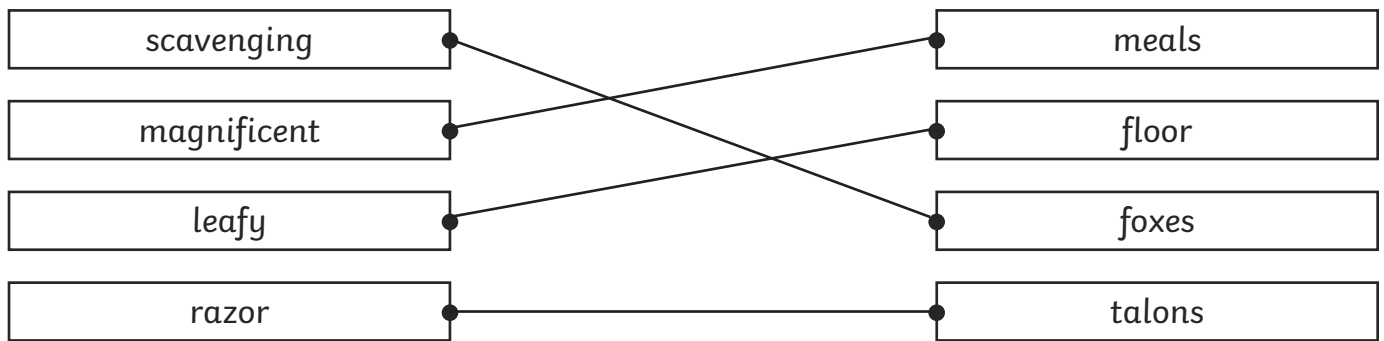
1. What colour are the trails on the woodland floor? Tick one.

- ☐ white
- ☐ black
- ☐ golden
- ☒ **silver**

2. Number the events from 1-4 to show the order that they occur in the poem.

- 4** Rodents scurry.
- 1** Squirrels leap and scramble.
- 3** Darkness descends.
- 2** Spiders weave webs.

3. Draw **four** lines to match and complete the phrases.



4. Which of the following creatures are mentioned in the poem? Tick **two**.

- ☐ skunks
- ☒ **badgers**
- ☒ **bats**
- ☐ moths

5. Fill in the missing word.

Scuttling beetles to **hooting** owls or scavenging foxes on the prowl.

6. Which animal is described as **shuffling**?

**Hedgehogs are described as shuffling.**

7. **Screeches, squawks...**

What creature do you think may be squawking? Why do you think this?

**Pupils' own responses, such as: I think birds may be squawking. I think this because the noises that birds make often sound like this.**

# Woodland Magic

Have you ever noticed the magic of the woodland?

Luscious, green vines wrapped around  
gargantuan trunks like slithering snakes.

A thousand diamonds glistening on  
the silver blanket of the tranquil lake.

Dandelion seeds fly like fairy dust  
delicately in the whispering breeze  
over and through the knotted limbs  
of the gentle giant trees.



Crimson and tangerine mosaics of leaves;  
miniature elf hats from acorn shells;  
fresh dewdrops of pixie tears  
upon glistening bluebells.

Gazing faces of the wise, all-knowing trees;  
speckled toadstools nestled on the ground;  
butterflies dance and nightingales sing  
a harmonious, melodic sound.

Darkness brings a curtain of stars:  
precious jewels, gleaming bright.  
As many creatures start to explore  
others settle for the night.

Look closely for the magic of the woodland,  
breathe in the magic of the woodland,  
embrace the magic of the woodland.



# Questions

1. Which seeds does the poet compare to fairy dust? Tick one.

- ☐ bluebell
- ☐ pumpkin
- ☐ dandelion
- ☐ apple

2. Number the events from 1-4 to show the order that they occur in the poem.

- ☐ There is a whispering breeze.
- ☐ There are speckled toadstools.
- ☐ There are vines that are like snakes.
- ☐ The leaves are crimson and tangerine.

3. What is described as a **silver blanket**? Tick one.

- ☐ moon
- ☐ lake
- ☐ dewdrop
- ☐ star

4. Underline **one** word in the quotation below that suggests that the trees are big.

*... over and through the knotted limbs of the gentle giant trees.*

5. What are the acorn shells compared to?

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6. Fill in the missing word.

A \_\_\_\_\_ diamonds glistening on the silver blanket of the tranquil lake.

7. Why do you think the poet describes the stars like jewels?

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# Answers

1. Which seeds does the poet compare to fairy dust? Tick one.

- ☐ bluebell
- ☐ pumpkin
- ☒ **dandelion**
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- 2** There is a whispering breeze.
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- 1** There are vines that are like snakes.
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3. What is described as a **silver blanket**? Tick one.

- ☐ moon
- ☒ **lake**
- ☐ dewdrop
- ☐ star

4. Underline **one** word in the quotation below that suggests that the trees are big.

*... over and through the knotted limbs of the gentle **giant** trees.*

- Award 1 mark for:  
**giant**

5. What are the acorn shells compared to?

**The acorn shells are compared to miniature elf hats.**

6. Fill in the missing word.

A **thousand** diamonds glistening on the silver blanket of the tranquil lake.

7. Why do you think the poet describes the stars like jewels?

**Pupils' own responses, such as: I think the poet describes the stars like jewels because they are shining brightly and are dazzling.**