

## NATIONAL CURRICULUM TESTS

Children are currently tested at the end of Key Stage 1 and Key Stage 2 in line with statutory requirements. This is in addition to assessment and recording procedures established in line with our whole school policy. The following percentages are end of Key Stage 1 and 2 Statutory Assessments 2017 for St Mary's, alongside National comparative information:

KEY STAGE 1 ATTAINMENT						
	Reading		Writing		Maths	
	St. Mary's	National	St. Mary's	National	St. Mary's	National
<b>At or Above</b>	71%	76%	69%	68%	71%	75%
<b>Greater Depth</b>	17%	25%	14%	16%	11%	21%

At KS1, results are based on teacher assessment informed by a test. Cheshire East has been highlighted as a local authority who have been harsh in their judgments and therefore advice. As we were a moderated school in Cheshire East (25% of schools were moderated) we feel on reflection we were strict in our judgments, particularly with regards to those children working at greater depth.

The above information does not alter the fact that the school consistently analyses both internal and external data very carefully and looks to address any weaknesses, in its school development plan.

KEY STAGE 1 PHONICS					
2015		2016		2017	
St. Mary's	National	St. Mary's	National	St. Mary's	National
85%	77%	85%	81%	88%	81%

The above results for KS1 phonics are based on a national test set in June.

KEY STAGE 2 ATTAINMENT								
<b>Proportion of pupils achieving the expected standard in all areas</b>	<b>65% (national 61%)</b>							
<b>Proportion of pupils achieving the higher standard in all areas</b>	<b>9% (national 9%)</b>							
	Reading %		Grammar %		Writing %		Maths %	
	St. Mary's	National	St. Mary's	National	St. Mary's	National	St. Mary's	National
<b>Av scaled score</b>	106.9	104.1	107	106.0			104.8	104.2
<b>% of pupils achieving expected standard</b>	83	71	91	77	78	76	70	75
<b>Number of pupils achieving Higher Standard</b>	39	25	26	31	17	18	17	23

As in KS1, analysis of results helps us address any weaknesses in our School Development Plan.