ST MARY'S CATHOLIC PRIMARY LONG TERM OVERVIEW 2021-2022 - RECEPTION

УR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
TOPICS	Stories and me	Transport	Heroes	Space	Animals	The Sea			
	Literacy								
CORE TEXT	Jack Bean Stalk	Naughty	STPERIATO Suo Hendra R Paul Linev	Whatever Next!	We're Going on a Bear Hunt Michael Rosen Helen Oxenbury	THE RAINBOW FISH			

Jack and the Beanstalk to topic Narretive: story with setting linked to topic Oral retell of story Sequencing free Enormous Watermelon - (1 wk) Non-fiction: Recount of the Non-fiction: Instructions - Making Sweets - (1 wk) Poetry: Poetry:	ENGLISH UNITS	2 wks base line	The Naughty Bus	Supertato	Whatever Next	We're Going on a	Rainbow Fish.
Jack and the Beanstalk bridge do topic or of reteil of story using story map plus traditional tale sequencing The Enormous Sequencing The Enormous Horizon Corl and written phrases or sentences linked to story (3 wks) Watermelon - (1 wk) Non-fiction: Recount of the Sident (3 wks) Non-fiction: Instructions - Making Sweets - (1 wk) Poetry: Poetry will run throughout this term through nursery rhymes, phonics songs and Christmas end of theme songs. Instructions of story (2 wks) Poetry: Poetry runs throughout them throughout them through nursery rhymes, phonics songs and Christmas end of theme songs. Instructions and the final make the final make the final transmission of the topic of the story (2 wks) Instructions to make a create from the state using text map (2 wks) Poetry: Poetry runs throughout theme through nursery rhymes, phonics songs and Christmas end of theme songs. Instructions and the control of the control		before any input	Alamatana	Alamak	Name dia sa Canda an	Bear Hunt	N1
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Mathematics Mathematics			ena of theme songs.	AA ath am ati a			

Maths	Number: - Number and counting songs and rhymes. Use of number names accurately in play. Formation of numbers 1 - 10. Number recognition to 10 (then 20) Ordering numbers to 10 (then 20) 1 more and 1 less Matching numbers to a set of objects. Introduce addition.	Number: - As Aut 1 plus: Development of relevant mathematical language e.g. language of position and size. Introduce subtraction. Using teen numbers.	Number: - Counting beyond 10 and recognizing numbers to 20. Begin to relate addition to combining two groups of objects and subtraction to 'take-away'. Formation of numbers 1 - 20.	Number: - As Spr 1 plus: Use developing mathematical ideas and methods to solve practical problems.	Number: - Count in 2s, 5s and 10s. Continue to relate addition to combining two groups of objects and subtraction.	Number: - As Sum 1 plus: Number bonds to 10. Use developing mathematical ideas to methods to solve practical problems.
	SSM: - 2D shape Measuring tall and short, big and small, long and short, wide and narrow. Days of the week.	SSM: - Development of relevant mathematical language e.g. language of position and size. Days of week, months of year, seasons.	SSM: - Use language such as greater, smaller, heavier and lighter to compare quantities. Use everyday words to describe position.	SSM:- Introduce money, time and 3D shapes.	SSM: - Sequencing the day and time. Money - Use everyday words to describe position. Look at treasure maps and direction	SSM: - Use language such as greater, smaller, heavier and lighter to compare quantities.
		RE (Unde	rstanding the world – pe	ople and communities)		
RE	God's World.	God's Family	Getting to Know Jesus	Sorrow and Joy	New Life	Our Church Family
		Science (Understanding the world	- The Natural World)		
Science	Changes of Autumn. Exploring mini beasts.	Changes of Winter. Exploring ice.	Changes of Spring Exploring mini beasts.	Exploring magnets Growing seeds.	Changes of Summer Life Cycle of the butterfly.	Floating and sinking.
			Computing			

Computing	Mini Mash Picture of face. Picture of castle and beanstalk. Picture of Giant.	Mini Mash Picture of Naughty Bus Map of Bus journey Beebots - Bus map	Mini Mash Picture of dragon Picture of Chinese Fan Picture of Supertato	Mini Mash Picture of Rocket Picture of Alien Beebots - Whatever Next map	Mini Mash Picture of Bear Map of Bear Hunt	Mini Mash Picture of Rainbow fish Picture of Pirate Beebots - Pirate map.			
	History (Understanding the world - Past and Present)								
History	Discussing "their own world": people and events.	Discussing "their own world": people and events. Bonfire Night - Guy Fawkes.	Chinese New Year. Show interest in different occupations and ways of life - nurse/doctor, fireman/policeman, postman, astronaut.	First man on the moon - Neil Armstrong.	Discussing 'their own world": people and events.	Pirates. Holidays past and present.			
Geography - Understanding the world - People, Culture and Communities)									
Geography	Own world	Own World Local Area London	Chinese New Year - China	Own World and local area.	Animals - jungle India	Compare and contrast UK and another country eg India			
		Art	and Design (Expressive	arts and design)		<u> </u>			
Art	Skill- Using play dough to create model Children to explore with dough/plasticine to create 3D animals. (Link to God's world)	Artist- Slinkachu Children to look at pictures of Slinkachu's and attempt taking photos of reception's toys doing things in funny places. (Link to Naughty Bus)	Skill- Copying shapes and markings. Children to copy their initials as Chinese symbols with paint. (Link to Chinese New Year)	Artist- Kandinsky Children to recreate 'Several Circles' by Kandinsky on black card using coloured chalk and sticking pre- cut circles. Focus on mixing colours and overlapping materials. (Link to space/the moon)	Skill- Printing and making patterns Children to explore repeating pattern of animals. Print animal print on material. (Link to animals in the jungle)	Artist- Marcus Pfister Using watercolour. Children to use water and paint to colour their paper like background of Rainbow fish. (Link to Rainbow Fish)			
Design and Technology (Expressive arts and design)									

DT	Construction using lego, duplo, skittle bricks. Leaf printing.	Construction using lego, duplo, skittle bricks. Junk modelling – make a Naughty bus.	Construction using lego, duplo, skittle bricks. Potato printing.	Construction using lego, duplo, skittle bricks. Junk modelling - design an make a rocket.	Construction using lego, duplo, skittle bricks. Design and make a bear hand puppet.	Construction using lego, duplo, skittle bricks. Junk modelling – design and make a boat.		
			Music (Expressive arts	and design)				
Music	Explore rhythm and	Explore rhythm and	Explore rhythm and	Explore rhythm and	Explore rhythm and	Explore rhythm and		
	sound using various	sound using various	sound using various	sound using various	sound using various	sound using various		
	percussion	percussion	percussion	percussion	percussion	percussion		
	instruments.	instruments.	instruments.	instruments.	instruments.	instruments.		
	Singing - eg. nursery	Singing - eg. nursery	Singing - eg. nursery	Singing - eg. nursery	Singing - eg. nursery	Singing - eg. nursery		
	rhymes, hymns and	rhymes, hymns and	rhymes, hymns and	rhymes, hymns and	rhymes, hymns and	rhymes, hymns and		
	other songs.	other songs.	other songs. EG hero	other songs. EG space	other songs.	other songs.		
	Eg from Hansel and	Eg.from Jack and	songs.	songs.	EG animal songs.	EG pirate songs.		
	Gretel story, Three	Beanstalk story and						
	Billy Goats Gruff	Christmas songs.			Composer Study -			
	story.				Camille Saint-Saens			
			PE (Physical Develo	'		T .		
PE	Explore space and	Explore space and	Explore space and	Explore space and	Explore space and	Explore space and		
	coordination through	coordination through	coordination through	coordination through	coordination through	coordination through		
	using variety of PE	using variety of PE	using variety of PE	using variety of PE	using variety of PE	using variety of PE		
	resources in outdoor	resources in outdoor	resources in outdoor	resources in outdoor	resources in outdoor	resources in outdoor		
	area.	area.	area.	area.	area.	area.		
	2 x PE session per	2 x PE session per	2 x PE session per	2 x PE session per	2 x PE session per	2 x PE session per		
	week.	week.	week.	week.	week.	week.		
		MFL (Unde	 erstanding the world - p	eople and communities)				
MFL	Learn through song:-	Learn through song:-	Learn through song:-	Learn through song:-	Learn through song:-	Learn through song:-		
	Numbers,	Numbers,	Numbers,	Numbers,	Numbers,	Numbers,		
	Greetings,	Greetings,	Greetings,	Greetings,	Greetings,	Greetings,		
	Colours,	Colours,	Colours,	Colours,	Colours,	Colours,		
	Family members,	Family members,	Family members,	Family members,	Family members,	Family members,		
	Animals,	Animals,	Animals,	Animals,	Animals,	Animals,		
	Food,	Food,	Food,	Food,	Food,	Food,		
	Days of the week,	Days of the week,	Days of the week,	Days of the week,	Days of the week,	Days of the week,		
	Directions.	Directions.	Directions.	Directions.	Directions.	Directions.		
	PSHE (Personal, social and emotional development)							

PSHE	Focus on sharing	Focus on	Focus on being helpful	Focus on cooperation	Focus on cooperation	Focus on independence
	resources and	understanding	and kind.	and managing conflict.	and managing conflict.	and resilience.
	following instructions.	feelings.		Saying sorry and	Saying sorry and	Managing change.
				forgiveness.	forgiveness.	