## ST MARY'S CATHOLIC PRIMARY LONG TERM OVERVIEW 2021-2022 - YEAR 5

| Y5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| ENGLISH |  |  |  |  |  |  |
| CORE TEXT |  |  |  | Weslandia |  |  |
| ENGLISH UNITS | Leon and the Place Between by Angela McAllister <br> Adventure Story <br> Instructions | The Promise by Nicola Davies <br> Story with Familiar Setting <br> Non-Chronological Report <br> Christmas Poetry | The Lost Happy Endings by Carol Ann Duffy <br> Traditional Tale <br> Persuasive Letter | Weslandia by Paul Fleischman <br> Story with PSHE focus <br> Explanation <br> Easter Poetry | The Journey by Francesca Sanna <br> Diary Entries <br> Newspaper Report | The Man Who Walked Between The Towers by Mordicai Gerstein <br> Narrative <br> Balanced Argument |
| MATHS |  |  |  |  |  |  |
| MATHS | Place Value within 100,000 (Unit 1) <br> Place Value within 1,000,000 (Unit 2) | Addition and Subtraction <br> (Unit 3) <br> Graphs and Tables (Unit 4) | Multiplication and Division <br> (Unit 5/7) <br> Area and Perimeter (Unit 6) | Fractions (Unit 8/9/10) | Decimals and Percentages <br> (Unit 11) <br> Decimals (Unit 12) <br> Measure - Volume and Capacity (Unit 17) | Properties of shapes (Unit 13/14) <br> Position and Direction (Unit 15) <br> Measure - Converting Units (Unit 16) |
| RE |  |  |  |  |  |  |
| RE | The Creation | God's Covenant | Inspirational People | Reconciliation | Life in the Risen Jesus | Other Faiths |
| Science |  |  |  |  |  |  |
| Science | Properties and Changes of Materials | Properties and Changes of Materials | Animals Including Humans | Animals Including Humans | Forces | Earth and Space |
| Computing |  |  |  |  |  |  |
| Computing | Online Safety (5.2) <br> Spreadsheets (5.3) | Coding (5.1) | Concept Maps (5.7) | Databases (5.4) | Game Creator (5.5) | 3D Modelling (5.6) |


| History |  |  |  |  |  |  |
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| History | Mayans | Mayans | Tudor Royalty | Tudor Royalty | Transport in the Local Area (link to Victorians) | Transport in the Local Area (link to Victorians) |
| Geography |  |  |  |  |  |  |
| Geography | The Americas | The Americas | Climate Zones, Biomes and Vegetation Belts | Climate Zones, Biomes and Vegetation Belts | Rivers and the Water Cycle (Middlewich confluence) | Rivers and the Water Cycle (Middlewich confluence) |
| Art and Design |  |  |  |  |  |  |
| Art | Artist - Henri Matisse (Magical collages) | Skill - Using colour to create mood and charcoal /oil pastel to create different texture effects. <br> (Drawings from The Promise) | Artist - Henri Rousseau (Jungle Paintings) | Skill - Using different colours and print methods. | Artist - Frank Gehry (Building Sculpture) | Skill - Planning and executing a textile and mixed media piece. (Map-Making) |
| Design and Technology |  |  |  |  |  |  |
| DT | Frame Structures (Wizard's Chair) | Frame Structures (Wizard's Chair) | Food Technology (Healthy Pizzas) | Food Technology (Healthy Pizzas) | Mechanical Systems (Fairground Rides) | Combining different fabric shapes / CAD in textiles (Map Making) |
| Music |  |  |  |  |  |  |
| Music | Wider Ops | Wider Ops | Wider Ops | Wider Ops | Wider Ops | Wider Ops Composer Study Gustav Holst |
| PE |  |  |  |  |  |  |
| PE | Swimming <br> Rugby / Multisports Active lifestyles / Healthy eating | Swimming Health \& Fitness / Multisports | Basketball/Netball Competitive Games Yoga | Striking and fielding Cricket <br> Tri-Golf Yoga | Rounders Kwik Cricket Hockey | Athletics (incorporating flexibility, strength, technique control \& balance) <br> Speed/Stamina |
| PSHE |  |  |  |  |  |  |
| PSHE | It's All Go All Join In Secret Info | We're Cultured | Just Say No Drink Up Up In Smoke Be Frank About It What Do You Eat? | 3-Dimensional | Journey in Love | I'm All Ears <br> Scenarios <br> Scrabble |
| MFL |  |  |  |  |  |  |


| MFL | Places in a locality. <br> Ask and give simple <br> directions. Describe a <br> journey to school. | Revise days of the weeks <br> and months. <br> Understand and write <br> dates. | Learn names of planets <br> and write simple <br> sentences to describe <br> them. <br> and ask others. | Distance from the sun. <br> Compound sentences. <br> Produce booklet to <br> describe planets. | Scéne de plage. <br> Degas painting (revision of <br> adj. agreement and <br> position). |
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