

# We're Going on a Train Ride

"ALL ABOARD!"

...

Fire is burning

Clackety clack, clickety click!

...

Steam is rising

Clackety clack, clickety click!

...

Engine's roaring

Clackety clack, clickety click!

...

Whistle's blowing

Clackety clack, clickety click!

...

Wheels are turning

Clackety clack, clickety click!

...

Train starts racing

Clackety clack, clickety click!

...

Down the track!

Clackety clack, clickety click!



# Questions

1. What are the first words in the poem? Tick one.

- ☐ TICKETS PLEASE!
- ☐ MIND THE GAP!
- ☐ ALL ABOARD!

2. How is the fire described in this poem? Tick one.

- ☐ The fire is glowing.
- ☐ The fire is burning.
- ☐ The fire is crackling.

3. **Steam is** \_\_\_\_\_.

Which word comes next? Tick one.

- ☐ rising
- ☐ blowing
- ☐ hissing

4. Where is the train racing? Tick one.

- ☐ Down the hill!
- ☐ Down the track!
- ☐ Down the valley!

5. What words are repeated throughout the poem? Tick one.

- ☐ Clickety clack, clackety click!
- ☐ Clackety clack, clickety clack!
- ☐ Clackety clack, clickety click!

# Answers

1. What are the first words in the poem? Tick one.

- ☐ TICKETS PLEASE!
- ☐ MIND THE GAP!
- ☒ **ALL ABOARD!**

2. How is the fire described in this poem? Tick one.

- ☐ The fire is glowing.
- ☒ **The fire is burning.**
- ☐ The fire is crackling.

3. **Steam is** \_\_\_\_\_.

Which word comes next? Tick one.

- ☒ **rising**
- ☐ blowing
- ☐ hissing

4. Where is the train racing? Tick one.

- ☐ Down the hill!
- ☒ **Down the track!**
- ☐ Down the valley!

5. What words are repeated throughout the poem? Tick one.

- ☐ Clickety clack, clackety click!
- ☐ Clackety clack, clickety clack!
- ☒ **Clackety clack, clackety click!**

# We're Going on a Train Ride

Riding on the train  
is so much fun,  
smiling and waving  
at everyone!



Through the big windows,  
I see the clouds.  
I hear the engine  
roaring so loud!



Sights whizz past in  
the blink of an eye.  
Hills, trees and meadows  
hurtle on by.



Zoom through a tunnel  
along the track,  
twisting and turning  
clackety clack!



Over the bridges  
ever so quick.  
Back to the station  
clickety click!



# Questions

1. Look at the first verse of the poem. What is it like to ride on the train?  
Tick one.

- ☐ It's so scary.
- ☐ It's so exciting.
- ☐ It's so much fun.
- ☐ It's so funny.

2. Number these lines from 1-3 in the order that they are written in the poem.

- ☐ Back to the station
- ☐ Riding on the train
- ☐ I see the clouds.

3. Circle one word that suggests that the person on the train is having fun.

*Riding on the train is so much fun, smiling and waving at everyone!*

4. Find and copy **two** words that suggest the train is moving quickly.

- \_\_\_\_\_
- \_\_\_\_\_

5. Fill in the missing word.

Through the big windows I see the \_\_\_\_\_.

# Answers

1. Look at the first verse of the poem. What is it like to ride on the train?  
Tick one.

- ☐ It's so scary.  
☐ It's so exciting.  
☒ **It's so much fun.**  
☐ It's so funny.

2. Number these lines from 1-3 in the order that they are written in the poem.

- 3** Back to the station  
**1** Riding on the train  
**2** I see the clouds.

3. Circle one word that suggests that the person on the train is having fun.

*Riding on the train is so much fun, smiling and waving at everyone!*

**Award 1 mark for:**

- **smiling**

4. Find and copy **two** words that suggest the train is moving quickly.

**Accept any two of the following: whizz; hurtle; zoom; quick.**

5. Fill in the missing word.

Through the big windows I see the **clouds**.



# We're Going on a Train Ride

At the station, the whistle blows.  
The old train wakes up  
and off she goes.



She rumbles out and off to graft.  
She's still working hard  
was built to last.



She is a classic, rare, unique,  
her boiler bubbles,  
the pistons squeak.



The coals are stoked orange and bright,  
see billowing steam  
fluffy and white.



She chugs along the winding track,  
rods turning the wheels  
oily and black.



Then trundles down the coastal line,  
that big, red engine,  
the number nine.



# Questions

1. Look at the fourth verse of the poem.

How does the author describe the billowing steam? Tick one.

- ☐ fluffy and soft
- ☐ fluffy and white
- ☐ fluffy and bright
- ☐ fluffy and light

2. Number these lines from 1-4 in the order that they are written in the poem. The first one has been done for you.

- ☐ She rumbles out and off to graft.
- 1** The old train wakes up
- ☐ She chugs along the winding track,
- ☐ her boiler bubbles,

3. Where does the train go at the end of the poem?

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4. Look at the second verse.

Find and copy one word which means the same as 'work'.

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5. What happens after the whistle blows at the station?

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6. How does this poem make you feel?

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# Answers

1. Look at the fourth verse of the poem.

How does the author describe the billowing steam? Tick one.

- ☐ fluffy and soft  
☒ **fluffy and white**  
☐ fluffy and bright  
☐ fluffy and light

2. Number these lines from 1-4 in the order that they are written in the poem. The first one has been done for you.

- 2** She rumbles out and off to graft.  
**1** The old train wakes up  
**4** She chugs along the winding track,  
**3** her boiler bubbles,

3. Where does the train go at the end of the poem?

**The train trundles down the coastal line at the end of the poem.**

4. Look at the second verse.

Find and copy one word which means the same as 'work'.

**graft**

5. What happens after the whistle blows at the station?

**The old train wakes up after the whistle blows at the station.**

6. How does this poem make you feel?

**Pupils' own responses, such as: This poem makes me feel happy because the old train is still working and can go on journeys to places such as the coast.**