



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence rose and they now feel more confident in teaching the PE curriculum.</p> <p>The quality of physical Education increased and now most lessons being delivered were high quality.</p> <p>Pupil voice using the 'Physical Activity & Wellbeing' survey showed an increase of pupils identifying themselves as Active or Very Active.</p> <p>Pupil attainment data continued to rise across the school.</p> <p>73% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Pupils have enjoyed celebrating their achievements in our assemblies.</p> <p>50% of KS2 have taken part in an Inter-school event or competition, designed to match their confidence competence and motivation.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to offer staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training, curriculum evaluation:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations. Create CPD timetable for co-delivery CPD delivered by our PE & School Sport Coordinator based on confidence surveys and observations. Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership. PE resources updated to enable high quality teaching to take place. Use the insight from our ‘Physical Activity & Wellbeing’ survey results to inform curriculum updates. Use the new Physical Literacy consensus statement to consider the purpose & intent of our curriculum and whether this is matched to implementation. 	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p>Staff Confidence in September 2023 shows that 20% of teachers feel confident in teaching all areas of PE. We predict that by July 2024, 50% of staff we feel confident in teaching all areas of the curriculum.</p> <p>July 2023, Lesson observation feedback showed that 80% of lessons were ‘high quality’. By July 2024 we predict that all teachers will have been trained and that 90% of all lessons being delivered will be ‘high quality’.</p> <p>Pupil voice data in September 2023 shows that 70% of pupils feel that PE is always fun. By July 2024, we predict that this will increase to 90%. Pupil attainment data in July 2023 showed that 62% of FS and 78% of KS1 and 78% of KS2 were achieving ARE. By July 2024, we predict that 78% of FS, 78% of KS1 and 83% of KS2 will achieve ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE & School Sport Coordinator co-delivery support.</p>	£3000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school (Pupil Led Games, dodgeball, games, dance.) • Implementation of new extra-curricular timetable, ensuring balance for gender equality. • Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors, sports coaches and year 5 playleaders. • Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP. • Year 5 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from School Sport Organising Crew & Vale Royal Primary Leadership Academy participants. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2022-2023 50% of FS/KS1 and 55% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs, we predict that by July 2024, 55% of FS/KS1 and 60% of KS2 will be attending extra-curricular sports clubs</p> <p>By July 2024 we predict that 80% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2022/2023, only 73% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2024, we are going to challenge 80% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Now they are trained, midday assistants to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£10,000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to Celebration assembly every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. 	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p>Key Indicator 1 and 3 By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>77% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 3 By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>We predict that by July 2024, all pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 80% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in KI2.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	N/A

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Every Child Skips.</i> Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Climbing wall experience for all pupils across the year. We predict that 90% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Every Child Skips campaign launched in the summer term. We predict that 80% of pupils will enjoy the activity and this will increase the number of pupils active at lunch through this motivational/progressive programme. As a high intensity activity, we expect that this will benefit all pupils' aerobic fitness.</p> <p>Sustainability: Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£3000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) Inter: Engage with an increased number of Inter competitions for both KS1 and KS2. Team fixtures/friendly competitions and School Games competitions. Review participation to ensure event entries match our pupil's motivation, competence and confidence (via Celebrate, Aspire & Inspire categories) and provide equal opportunities for boys and girls. 	<p><i>All pupils have access to competition.</i></p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2022/23, 70% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and house rounders). 95% of KS1 competed in 1 Intra level 1 competition, (Sports day). By July 2024 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 100% of KS1 will access 1 competition and 75% of KS2 2 competitions. Competition intent based on success via demonstration of specific life skills and values.</p> <p>2022/23, 70% of KS2 participated in 1 Inter competitions (football, cricket, basketball, rounders, athletics, netball, hockey, dodgeball, cross country).</p> <p>By July 2024, we predict that 75% of KS2 will take part in a level 2 Inter competition.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.</p>	<p>£985</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased range of activities at lunchtimes and after school.	More physically active children meeting the 60 active minutes and increased physical literacy across the school.	
Sports coach at lunchtimes to prepare children for competitions.	Increases participation in competitive sport with confidence and enjoyment.	
Children receiving 2 hours of high-quality PE lessons every week.	Increased attainment and progress in PE and physical literacy across the school.	
Children having swimming lessons in Year 3, 4 and 5.	Children leave school with water confidence and being able to self-rescue and a good percentage being able to swim competently in a range of strokes.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	There are no free slots in the swimming pools around the local area for the children not achieving to have extra swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All staff are trained at Sandbach leisure centre and our teaching assistant has had CPD for if she ever has to teach a group.

Signed off by:

Head Teacher:	<i>Mrs Janet McKinlay</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Katy Martin Class Teacher and PE Subject Coordinator</i>
Governor:	<i>Mr Dave Coxon Governor overseeing PE</i>
Date:	30/7/24