

Personal and Possessive Pronouns

We use nouns to name things. However, if we use the same nouns too much, our writing becomes awkward and lacks cohesion. To avoid this happening, we can use pronouns.

There are personal and possessive pronouns.

Personal pronouns

Personal pronouns replace the names of people or things. They can take the form of 'singular' pronouns – just one person or thing. They can also take the form of 'plural' pronouns – more than one person or thing.

Singular	I	me	you	they	them	she	her	he	him	it
Plural	we	us	you	they	them					

Possessive pronouns

Possessive pronouns replace the people or things that have or own something. They can also take the form of singular and plural, i.e. just one or more than one.

Singular	mine	yours		hers	his	its
Plural	ours	yours	theirs			

Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	mine	it	them	they	we	

<div>Personal</div>	<div>Possessive</div>
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2. Complete the sentences by choosing the correct pronoun.

a) My sister bought a new coat last week. That coat is _____.

his hers her

b) Matt is a brilliant footballer. We are so proud of _____.

him them his

c) Tom broke my pen so _____ bought me a new one.

mine me he

d) _____ were happy that their bus had finally arrived.

they we them

e) My friend, Zina, is over there. Can you see _____?

his hers her

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul played in the sandpit. Paul built a sandcastle and even made a moat for Paul's sandcastle. Sienna and Paul played on the climbing frame together. Sienna and Paul enjoyed chasing each other until home time.

[illegible]

Answers

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

Personal	Possessive
I	yours
him	his
he	theirs
you	hers
she	ours
	mine
it	
them	
they	
we	

2. Complete the sentences by choosing the correct pronoun.

- a) My sister bought a new coat last week. That coat is **hers**.
- b) Matt is a brilliant footballer. We are so proud of **him**.
- c) Tom broke my pen so **he** bought me a new one.
- d) **They** were happy that their bus had finally arrived.
- e) My friend, Zina, is over there. Can you see **her**?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed her knee. Paul played in the sandpit. **He** built a sandcastle and even made a moat for **it**. Sienna and Paul played on the climbing frame together. **They** enjoyed chasing each other until home time.

Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	us	its					

Personal

Possessive

Now, choose two personal and two possessive pronouns from each list and put them into four separate sentences.

personal pronoun 1: _____

personal pronoun 2: _____

possessive pronoun 1: _____

possessive pronoun 2: _____

2. Complete the sentences by choosing the correct pronoun.

- a) My sister bought a new coat last week. That coat is _____.
- b) Matt is a brilliant footballer. We are so proud of _____.
- c) Tom broke my pen so _____ bought me a new one.
- d) _____ were happy that their bus had finally arrived.
- e) My friend, Zina, is over there. Can you see _____?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a plaster on Sienna's knee. Paul played in the sandpit. Paul built a sandcastle and even made a moat for Paul's sandcastle. Sienna and Paul played on the climbing frame together. Sienna and Paul enjoyed chasing each other until it was time to go home for Sienna and Paul's tea.

[illegible]

Answers

1. Sort the pronouns into the correct box.

Personal	Possessive
<p>I</p> <p>him</p> <p>he</p> <p>you</p> <p>she</p>	<p>it</p> <p>them</p> <p>they</p> <p>we</p> <p>us</p>
	<p>yours</p> <p>his</p> <p>theirs</p> <p>hers</p>
	<p>ours</p> <p>their</p> <p>mine</p> <p>its</p>

Pupils' answers will vary depending on their word choices.

2. Complete the sentences by choosing the correct pronoun.

- a) My sister bought a new coat last week. That coat is hers.
- b) Matt is a brilliant footballer. We are so proud of him.
- c) Tom broke my pen so he bought me a new one.
- d) They were happy that their bus had finally arrived.
- e) My friend, Zina, is over there. Can you see her?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, she went on the roundabout but fell off and grazed her knee. Paul helped her put a plaster on it. Paul played in the sandpit. He built a sandcastle and even made a moat for it. Sienna and Paul played on the climbing frame together. They enjoyed chasing each other until it was time to go home for their tea.

Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	us	its					

Personal

Possessive

Now, choose one singular and one plural personal pronoun and one singular and one plural possessive pronoun from each list and put them into four separate sentences.

singular personal pronoun 1: _____

plural personal pronoun 2: _____

singular possessive pronoun 1: _____

plural possessive pronoun 2: _____

2. Complete the sentences by adding in the missing pronouns.

- a) My sister bought a new coat last week. That coat belongs to ____ and she loves ____.
- b) Matt is a brilliant footballer. ____ trains hard and we are so proud of ____.
- c) Tom broke my pen so ____ bought ____ a new one.
- d) ____ were happy that their bus had finally arrived. ____ was late!
- e) My friend, Zina, is over there. ____ is coming this way, can you see ____?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a plaster on Sienna's knee and then Sienna and Paul played in the sandpit. Paul built a sandcastle and Paul even made a moat for Paul's sandcastle. Sienna said Sienna liked Paul's sandcastle. Next, Sienna and Paul played on the climbing frame together, chasing each other until it was time to go home for Sienna and Paul's tea.

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Answers

1. Sort the pronouns into the correct box.

Personal	Possessive
<p>I him he you she</p>	<p>it them they we us</p>
	<p>yours his theirs hers</p>
	<p>ours their mine its</p>

Pupils' answers will vary depending on their word choices.

2. Complete the sentences by adding in the missing pronouns.

- My sister bought a new coat last week. That coat belongs to her and she loves it.
- Matt is a brilliant footballer. He trains hard and we are so proud of him.
- Tom broke my pen so he bought me a new one.
- They were happy that their bus had finally arrived. It was late!
- My friend, Zina, is over there. She is coming this way, can you see her?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, she went on the roundabout but fell off and grazed her knee. Paul helped her put a plaster on it and then they played in the sandpit. Paul built a sandcastle and he even made a moat for it. Sienna said she liked Paul's sandcastle. Next, they played on the climbing frame together, chasing each other until it was time to go home for their tea.