

Primary PE & Sport funding

At *St. Mary's Catholic Primary School*, we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Please note that the remaining premium of 2019-2020 and 2020-2021 academic year has been carried over to be used in 2021-22 academic year due to the partial school closures.

The full amount of PE & Sport Premium received for 2020/21 is

£17,849

Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For all children to be active throughout the day, every day, by engaging in active lessons and active playtimes and lunchtimes.	<p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.</p> <p>Develop the PE curriculum to ensure lessons have a clear progression and skills are built up and developed over the unit of work and the primary phase.</p> <p>Purchase resources.</p> <p>Train play leaders.</p> <p>Hold assemblies on the importance of physical activity (link to RHE).</p>	£1,760	<p>Participation in out-of-school sports clubs was restricted due to the pandemic.</p> <p>On-line lessons encouraged pupils to be active at home during lockdown.</p> <p>Active activities were posted weekly for the children to have a go at.</p> <p>We employed a sports coach to deliver active lunch time sessions for Year 5 and 6.</p>	<p>To continue to engage the children in 30 minutes of physical activity daily through active lessons, brain breaks and active lunchtimes.</p> <p>As only a limited part of this key indicator could be completed, to continue the plan next year.</p>
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			<p>During Covid and children learning from home, we uploaded active PE sessions and fun social media activities for the whole family to get involved in. We also followed Joe Wicks PE lessons every Friday.</p>	
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Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For children to understand the importance of physical activity and what is available to them at school and in the community.</p>	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>As a school we contribute funding to sustain the Middlewich Sport Partnership and the Vale Royal Sports Partnership which provides the following opportunities:</p> <p>Training for Play leaders.</p> <p>Working with PE subject leaders across the partnership.</p> <p>SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.</p> <p>Employment of sports coaches.</p> <p>Continue to develop and use whole school plans and assessment.</p>	<p>£ 3,650</p>	<p>PE physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p>	<p>Continue to raise the profile of PE, School Sport and Physical activity by involving all children in competitive sport.</p> <p>Increase the confidence of those that don't want to engage in competitive sport. Continue with active lessons, active brain breaks, active playtimes and lunchtimes.</p> <p>As only a limited part of this key indicator could be completed, to continue the plan next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence of teachers to make their lessons active.	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support. They work with children to train them to run Change4Life and PhysKids activities. Provide opportunities for staff to access CPD opportunities through the Middlewich Sports Partnership, the Vale Royal Sports Partnership and other external providers.</p> <p>Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE.</p>	£3000	<p>Due to school closure and staffing changes, many of the intentions were not implemented.</p> <p>Equipment and resources were purchased.</p>	<p>Continue to work with St. Nicolas to give our teachers gymnastics training to increase their confidence when teaching.</p> <p>Continue with imoves to improve dance lessons and active brain breaks.</p> <p>As only a limited part of this key indicator could be completed, to continue the plan next year.</p>

	<p>Purchase quality assured resources to support teachers and support staff.</p> <p>PE lead/sport coaches used to help upskill teachers through modelling lessons, team teaching, support with planning and observations.</p> <p>Subject Leader to network across the authority and organise meetings to gain relevant information and share good practice.</p> <p>Liaise with other local schools to share knowledge and expertise.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<p>Funding Allocated</p> <p>£4500</p>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We want our children to be able to access a wide range of sports and physical activities and develop a love for keeping healthy so that they can continue into their adult lives.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p>		<p>At the end of the year the children have enjoyed experiencing a range of sports and physical activities during PE lessons also during before and after school clubs.</p> <p>After school clubs were limited to summer term due to government advice. Swimming lessons were limited due to COVID-19 restrictions.</p> <p>We paid for all children who joined an after school sports club.</p>	<p>Continue to teach a wide range of sports and physical activities during PE lessons. Also continue to offer a range of before and after school clubs to both KS1 and KS2.</p>
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	<p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>We invite children with SEND to attend the Vale Royal School Sport Partnership TOTALSport club which brings together children with similar disabilities and focuses on Paralympic and adapted sports.</p> <p>We subsidise clubs for the Pupil Premium children and the inactive children to help them engage in physical activity that they enjoy.</p> <p>We have continues with health and fitness and yoga in our PE lessons</p> <p>We also encourage our children to learn and understand the values of healthy eating through interactive lessons, allowing them to feedback and discuss their findings.</p> <p>Basic understanding of body mechanics, how muscles work and how to maintain our fitness.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To engage all children in competitive sport whether that is inter sports competitions and festivals or intra sports competitions.</p>	<ol style="list-style-type: none"> 1) Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition 2) We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions 3) Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a widerange of festivals and events which cater for many different children. 4) We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for 		<p>Inter and intra school sports did not take place due to the restrictions of the pandemic.</p>	<p>Continue to enter as many competitions with as many teams as possible. Also continue to enter the sports festivals for those who don't want to be involved in competitive sports.</p> <p>Middlewich and Vale Royal Sports Partnerships intend to resume all interschool competitions when able to do in line with government guidance and staff availability.</p>
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	<p>example by involving a group of young people in the planning of our involvement in the School Games through our SSOC or by increasing the number of sporting events we enter)</p> <p>5) During inter school competitions we take as many teams as we are allowed to increase the number of children involved. It is not just selected children who can play but anyone who is interested.</p> <p>6) Those children who don't want to be involved in inter school sports competitions can be involved in festivals or intra sports competitions at lunchtimes.</p> <p>7) We provide transport to and from competitions during school time and we will help with transport after school to competitions if needed.</p> <p>8) Introduction of after school football games against a number of other schools.</p>			
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y/N

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	J McKinlay
Date:	31/7/2021
Subject Leader:	Katy Martin
Date:	31/7/2021
Governor:	Roy Davies
Date:	31/7/2021

Jack - £1,260

Vale Royal - £2,650

School sport management - £1,000

Sports clubs - £4,500

Equipment - £3,500

