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|  | **YEAR ONE** | **YEAR TWO** |
| **INVESTIGATION** | **Ge1** Explore and discover the interesting features of the local environment  **Ge2** Explore and discover where different foods come from | **Ge10** Ask and respond to geographical questions about people, places and environments  **Ge11** Investigate, measure and record changes in the weather |
| **OBSERVATION** | **Ge3** Recognise and observe main human and physical features  **Ge4** Recognise different types of weather and climate | **Ge12** Recognise, observe, describe and record physical and human features  **Ge13** Identify links between their locality and other places in the UK and beyond  **Ge14** Discuss how weather affects our lives  **Ge15** Locate key features on globes, maps and plans |
| **APPLICATION** | **Ge5** Express their own views about features of the environment  **Ge6** Communicate in different ways using simple geographical information and vocabulary  **Ge7** Use simple field work skills  **Ge8** Use globes, maps and plans  **Ge9** Make simple plans | **Ge16** Make simple comparisons between features of different places and say how these features influence life there  **Ge17** Use simple compass directions  **Ge18** Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language  **Ge19** Use field work and observational skills to carry out simple tasks  **Ge20** Use aerial photographs and plan perspectives to identify landmarks and features  **Ge21** Make simple maps and plans |

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|  | **YEAR THREE** | **YEAR FOUR** |
| **INVESTIGATION** | **Ge22** Ask and respond to questions to develop a sense of place  **Ge23** Collect and record evidence and begin to offer explanations  **Ge24** Investigate key aspects of human and physical geography  **Ge25** Explore places with different climate zones | **Ge33** Ask and respond to geographical questions and offer their own ideas  **Ge34** Explore places with different climate zones and compare and describe how climate affects living things |
| **OBSERVATION** | **Ge26** Identify where significant places are located in the UK, Europe and the wider world  **Ge27** Identify similarities and differences between places and environments and understand how they are linked  **Ge28** Identify how the ways in which people live sometimes have consequences for the environment | **Ge35** Identify where significant places are located in the UK, Europe and the wider world  **Ge36** Observe and appreciate the relationship between the physical, built and economic and social environments  **Ge37** Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales |
| **APPLICATION** | **Ge29** Use appropriate geographical vocabulary to communicate their findings  **Ge30** Collect and analyse a range of data from simple fieldwork experiences  **Ge31** Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans  **Ge32** Use ICT to help in geographical investigations | **Ge38** Use appropriate geographical vocabulary in communicating findings  **Ge39** Employ a wider range of field work techniques and instruments to collect and analyse a range of data  **Ge40** Describe, compare and offer reasons for their views  **Ge41** Interpret information from different types of atlases, globes, maps and plans at a range of scales  **Ge42** Use secondary sources of information and ICT as part of investigations |

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|  | **YEAR FIVE** | **YEAR SIX** |
| **INVESTIGATION** | **Ge43** Ask suitable geographical questions leading to investigation  **Ge44** Investigate ways in which environments can be improved  **Ge45** Investigate using an increasing range of primary and secondary sources of information | **Ge53** Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes  **Ge54** Collect and record evidence independently  **Ge55** Investigate ways in which environments can be managed sustainably and why this is important now and in the future |
| **OBSERVATION** | **Ge46** Analyse evidence and draw conclusions  **Ge47** Identify a range of geographical processes that cause change in the physical and human world in different places | **Ge56** Identify and explain different views that people, including themselves, hold about topical geographical issues  **Ge57** Observe and explain how human patterns are influenced by both human and physical features |
| **APPLICATION** | **Ge48** Use appropriate geographical vocabulary to communicate in a variety of ways  **Ge49** Use atlases, globes, maps and digital /computer mapping at a range of scales  **Ge50** Draw plans and maps at a variety of scales  **Ge51** Use the eight points of the compass  **Ge52** Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area | **Ge58** Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways  **Ge59** Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references  **Ge60** Draw plans and maps at a variety of scales  **Ge61** Use and select appropriate ICT to help in geographical investigations  **Ge62** Use symbols and keys when sketching maps, plans and graphs |