

Discipline Objective Statement

The discipline objectives of St Mary's are led by Gospel values and administered with fairness and consistency across the whole school community.

Good discipline helps to support the Christian ethos of the school and ensures a safe and stimulating environment, in which each member of the school community understands what constitutes good behaviour, is provided. All those involved in the life of the school should recognise their own part in creating a positive role model.

The discipline expectations of the school should be readily available and widely understood, and therefore consists of concise statements. They will reflect the high standards of behaviour that staff, governors, parents, carers, children and parishioners have of the school community.

Good Discipline

We believe good discipline:

- is positive, consistent and constructive.
- demands substantial contributions from teachers, parents, midday assistants, teaching assistants, children, governors and Parish.
- will be achieved by valuing each person, through respect, courtesy, affirmation and reward, and by each person in the school taking responsibility for providing good role models for other members.

Good discipline will be maintained through the following:

- Establishment of clear boundaries that children understand and a high expectation of behaviour that is clearly modelled by all members of the school community.
- Children are expected to reinforce school behaviour policies by active involvement in anti-bullying and harassment practices, and by contributing ideas through the School Council, Pupil Questionnaires and in class discussions.
- The governors will pay special attention to implementing equal opportunities and will review the effect that their policies and procedures have on different groups.
- Where there is a breach of good discipline, the appropriate body will take action promptly, and that action will be clearly explained. The governing body has adopted procedures for dealing with any complaints.
- Stimulating and effective implementation of the curriculum. Underlying causes of poor behaviour will be explored and if it is recognised that a child is struggling due to curriculum implementation then strategies will be developed in consultation with Headteacher, staff, parent and child, as well as any appropriate support services, to overcome these problems.
- Good communication between home and school is essential for the maintenance of good discipline. Each child and his/her parent/carer and Head Teacher have completed a home/school agreement, and there should be regular communication about children's progress from school to parents and vice versa.

Conclusion

An individual child's self worth is key to the process of good discipline. It is essential that children recognise that it is their behaviour and not themselves that may be unacceptable. The faith basis and Gospel values that underpin the discipline process at St Mary's create an ethos of respect and forgiveness that allow us to live the following ideals:

'Yesterday is gone never to return. Tonight, I leave it in the hands of God.'

'Yesterday is gone, tomorrow has not yet come. We have only today, let us begin.'
Mother Teresa