

St Mary's School Accessibility Plan

At St Mary's we aim to provide a fully accessible environment and have an ethos of inclusion for all pupils, staff, parents and visitors inclusive of their age, education, physical, sensory, social, spiritual, emotional and cultural needs.

This plan outlines how St Mary's intends to monitor and improve the accessibility of our school for disabled pupils, staff, parents/carers and visitors. We are committed to supporting inclusion for all in accordance with the Equality Act 2010.

Through our accessibility plan we aim to:

- Ensure all children with a disability have full access to the curriculum.
- Monitor access to the physical environment of the school.
- Improve the delivery of written information to pupils, staff, parents and visitors.

Area of accessibility	Current Strategies	Timescale	Responsibility	Assess/ Review
Ensuring the needs of children with SEND are met	Write and review a Support Plan for children with SEND. Involve children/ parents in the support plan process.	Termly review of the support plan	Teacher	Monitor effectiveness of the support plan and review targets. Monitor pupil progress and attainment.
Ensuring full access to the curriculum	Children have access to a differentiated curriculum through scaffolding.	Ongoing	Teacher	Evidence in weekly planning of intervention and support.
Access to the wider school curriculum and school life	Residential visits, educational visits breakfast club and after-school clubs adapted to ensure all children can access.	Ongoing	Teacher Headteacher	All children supported to participate in wider school life.
Access to appropriate resources	Appropriate equipment and resources sourced or provided to support all children's learning needs.	As required	Teacher Head Teacher	Resources provided as required.

Ensure that disabled parents are supported to be involved in their child's education.	Requirements of disabled parents identified and addressed.	Ongoing	Head Teacher Teacher	Parents involved in all aspects of school life.
Ensure that the medical needs of all pupils are met.	Identify training needs and source training as required. Liaise with outside agencies.	As required	Head Teacher	Staff trained to meet the needs of child with SEN and/ or disability.
Ensuring school is wheelchair accessible	School building is fully wheelchair accessible for pupils.	Ongoing	Site Maintenance Officer	Building being wheelchair accessible.
Enable access to information for pupils, staff, parents and visitors.	School website/ Twitter being updated and increasingly utilised to communicate with pupils, staff parents and visitors. Newsletters are emailed and can receive hard copy if required.	Ongoing	Head Teacher IT Subject Leader Office Administrator	Pupils, parents, staff and visitors having access to relevant information.